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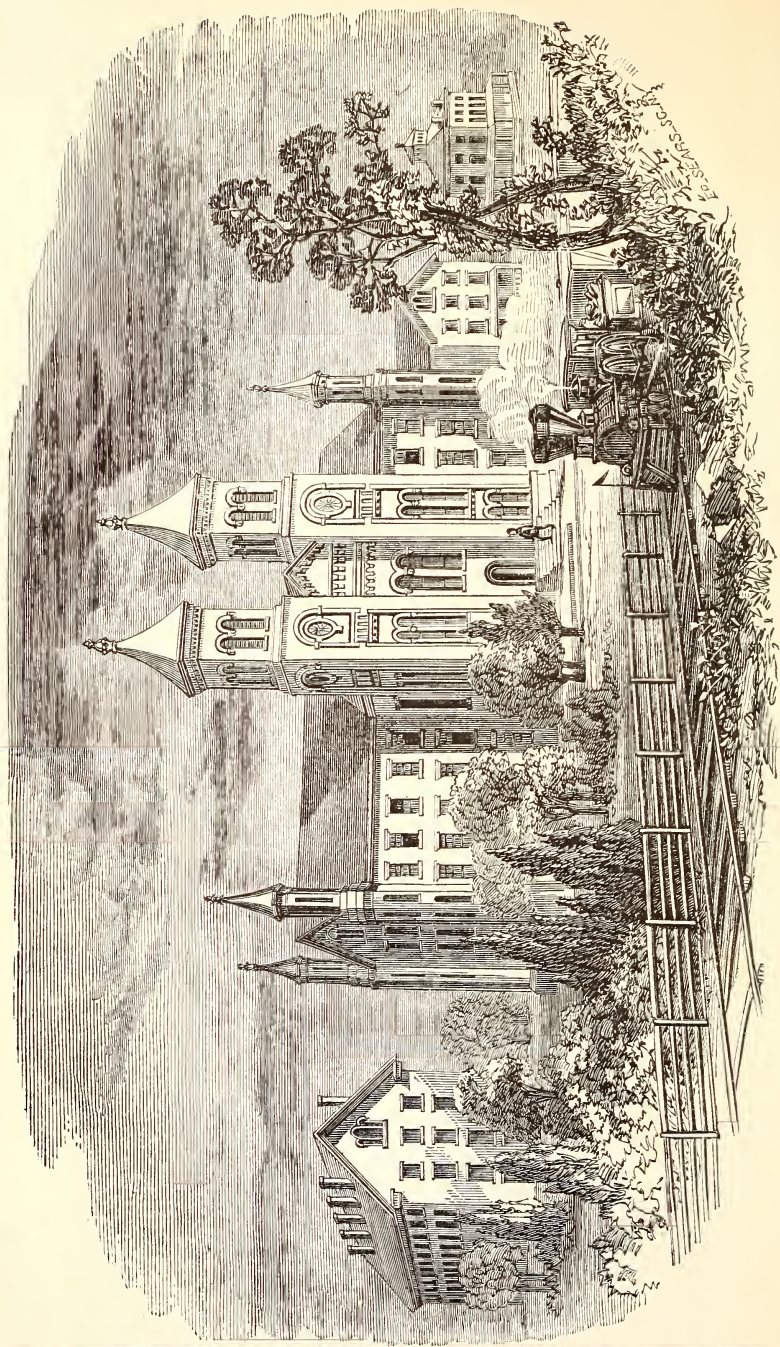


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Antioch College.

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Antioch College, Yellow Springs, Ohio.

*Rev Dr Peabody
with the affectionate regards
S. M. M.*

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ANTIOCH COLLEGE

OF

YELLOW SPRINGS, GREENE CO., OHIO,

FOR THE

ACADEMICAL YEAR

1866-7.

1866-77

YELLOW SPRINGS: 01 035
PUBLISHED BY THE COLLEGE.
1867.

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REV. GEORGE W. HOSMER, D. D., PRESIDENT.

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REV. JAMES K. HOSMER, A. M.

Professor of Rhetoric and English Literature.

Professor of the Latin Language and Literature.

Professor of Chemistry and Mineralogy.

* Arranged, with the exception of the President, in the order of appointment.

Teachers of the Preparatory School.

EDWARD ORTON, A. M., PRINCIPAL.

Assistants.

MRS. ACHSAH E. WESTON, A. M.

MISS REBECCA S. RICE, A. M.

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Teacher of the Model School.

HENRY T. COWLEY,

Teacher of Penmanship and Book-keeping.

MRS. SARAH D. TUCKER, MATRON.*

* The Matron's care extends to Young Ladies of both the College and the Preparatory School.

College Calendar.

For the Year 1866-7.

1866.

Fall Term began	.	.	.	.	September 12th.
Fall Term ended	.	.	.	.	December 21st.

1867.

Winter Term began	.	.	.	.	January 2d.
Winter Term ended	.	.	.	.	April 2d.
Spring Term began	.	.	.	.	April 9th.
Spring Term ends	.	.	.	.	June 25th.

The Exercises of Commencement will take place on Wednesday, June 26th.

For the Year 1867-8.

1867.

Fall Term begins	.	.	.	.	September 11th.
Fall Term ends	.	.	.	.	December 19th.

1868.

Winter Term begins	.	.	.	.	January 3d.
Winter Term ends	.	.	.	.	March 27th.
Spring Term begins	.	.	.	.	April 3d.
Spring Term ends	.	.	.	.	June 23d.

The Exercises of Commencement will take place on Wednesday, June 24th, 1868.

Examinations for admission to the College Classes will commence on Monday, June 24th, 1867, at 10 o'clock A. M., and on Wednesday, September 11th, 1867, at 10 o'clock A. M.

Degrees Conferred at the Last Commencement.

Bachelor of Arts.

Cronyn, David,	Gass, Benjamin Rea,
Deming, William Henry Harrison,	Dodds, Susannah Way,

Master of Arts.

Beedy, Mary Elizabeth,	Howland, Marcia Brown,
------------------------	------------------------

Undergraduates.

Birch, Hugh Taylor,		<i>Yellow Springs.</i>
Carr, William Wallace,		<i>Yellow Springs.</i>
Cowley, Henry Thomas,		<i>Seneca Falls, N. Y.</i>
Eycke, Philetus Roberts,		<i>Williamsport.</i>
Hays, James Arthur,		<i>Merom, Ind.</i>
Hufford, George Washington,		<i>Deerfield.</i>
Le Fevre, Oscar Edgar,		<i>Yellow Springs.</i>
Martin, Moses Williams,		<i>Paris, Ill.</i>
Palmer, James Saunders,		<i>Mt. Vernon, C. W.</i>
Shaw, William Lewis,		<i>Yellow Springs.</i>
Warren, John Jay,		<i>New Richmond.</i>
Wilson, Frank Edward,		<i>Yellow Springs.</i>

Botsford, Harriet Rogers, ...	<i>Yellow Springs.</i>
Cox, Ellen Abby, ...	<i>Worcester, Vt.</i>
Foote, Fidelia Chloe, ...	<i>Indianapolis, Ind.</i>
Grosvenor, Lois Partridge, ...	<i>Worcester, Mass.</i>
Hardy, Irene, ...	<i>Eaton.</i>
Jacobs, Angeline, ...	<i>Yellow Springs.</i>
Keifer, Cordelia Ella, ...	<i>Yellow Springs.</i>
Oakes, Catharine, ...	<i>Yellow Springs.</i>
Van Mater, Cornelia Ellen, ...	<i>Yellow Springs.</i>
Weeks, Mary Jane, ...	<i>Yellow Springs.</i>
Woolley, Electa, ...	<i>Rochester.</i>

Candidates for Graduation.

Cowley, Henry Thomas, ...	<i>Seneca Falls, N. Y.</i>
Hufford, George Washington, ...	<i>Deerfield.</i>
Palmer, James Saunders, ...	<i>Mt. Vernon, C. W.</i>
Shaw, William Lewis, ...	<i>Yellow Springs.</i>

Students Pursuing Selected Studies.

McConnell, Henry Kumler, ...	<i>Yellow Springs.</i>
Ward, William Nahum, ...	<i>Marietta.</i>

Students in the Preparatory School.

First Class.

Bellows, John,	Walpole, N. H.
Carr, Thaddeus P.	Yellow Springs.
Kellogg, Walter M.	Jefferson.
Kent, Arthur C.	Toledo.
Miller, J. Peery,	Yellow Springs.
Porter, William T.	New Madison.
Scudder, William H.	Muncie, Ind.

Second Class.

Bassett, Edward A.	Toledo.
Dale, Edward T.	Winona, Minn.
Eycke, Chauncey O.	Williamsport.
Eldridge, George D.	Skowhegan, Me.
Fairfield, Barton W.	Amelia.
Hirst, John J.	Yellow Springs.
Lucas, John N.	Germantown.
Palmer, Charles B.	Berlin, Wis.
Palmer, John N.	Summerford.
Sanford, James B.	Covington, Ky.
Scovil, Lyman A.	Williamsport.
Stephenson, William R.	Lebanon.
Stone, Daniel B.	Belvidere, Ill.
Humphreys, Marietta,	Yellow Springs.
Hunster, Margaret B.	Yellow Springs.
Leonard, Ilo,	Yellow Springs.
Loudon, Flora,	Higginsport.
Mills, Julia L.	Yellow Springs.

Peirce, Hannah,	<i>South Charleston.</i>
Totten, Martha J.	<i>Oakland, Md.</i>
Tucker, Fanny S.	<i>Worcester, Mass.</i>

Third Class.

Allen, Edward,	<i>Xenia.</i>
Archerd, Cyrus R.	<i>New Richmond.</i>
Bailey, Everett H.	<i>Erie, Pa.</i>
Beals, Samuel J.	<i>Frontenac, Minn.</i>
Bull, James H.	<i>Yellow Springs.</i>
Buss, Edwin D.	<i>Springfield.</i>
Butler, Madison B.	<i>Amelia.</i>
Clark, John B.	<i>New Richmond.</i>
Cook, Charles B.	<i>New Richmond.</i>
Corbin, James L.	<i>New Richmond.</i>
Cryder, Albert C.	<i>London.</i>
Elwood, Ashford B.	<i>Leesburg.</i>
Gaddis, Thomas P.	<i>Yellow Springs.</i>
Gaines, Benjamin P.	<i>Yellow Springs.</i>
Garrison, James S.	<i>Middletown.</i>
Hamilton, Charles D. C.	<i>Yellow Springs.</i>
Hamma, David R.	<i>Yellow Springs.</i>
Hinman, Russell	<i>Cincinnati.</i>
Hughes, David,	<i>Wilmington.</i>
Irons, Charles C.	<i>Lebanon.</i>
Lansdown, James M.	<i>Greenville.</i>
Lucas, Benjamin P.	<i>Germanstown.</i>
Martin, Thomas J.	<i>Sidney.</i>
McCullough, Charles E.	<i>Dayton.</i>
Moore, Mortimer M.	<i>Erie, Pa.</i>
Peale, G. Preston,	<i>New Vienna.</i>
Pearce, Elbridge B.	<i>New Richmond.</i>
Polk, Liberty B.	<i>Sabina.</i>
Robertson, Richard,	<i>Newport, Ky.</i>
Ruth, Edmund R.	<i>Yellow Springs.</i>
Seeds, Robert Z.	<i>Columbus.</i>
Studybaker, Augustus,	<i>Union City, Ind.</i>

Swing, Randolph S.	Bethel.
Tone, William J.	Locust Corner.
Tulleys, Russell B.	Yellow Springs.
Currie, Mary E.	Yellow Springs.
Fogg, Elizabeth,	Yellow Springs.
Galigher, Eliza,	Cincinnati.
Gilmore, Mary E.	Yellow Springs.
Hand, Ella,	Yellow Springs.
Jones, Jeanette L.	Toledo.
Lewis, Eleanor C.	Yellow Springs.
Palmer, Sophia,	Deerfield, Wis.
Records, Dora F.	Yellow Springs.
Smedley, Anna E.	North East, Pa.
Smith, Susan J.	Yellow Springs.
Willoughby, Deborah,	Yellow Springs.

Students in the English Classes.

Achor, Lafayette,	Highland.
Adams, George T.	Yellow Springs.
Appleget, John C.	Yellow Springs.
Baker, Jonathan D.	Enon.
Banker, Samuel R.	Post Town.
Bassett, Louis E.	Toledo.
Beatty, Anthony W.	Yellow Springs.
Beedle, Edwin R.	Greenville.
Bellinger, Samuel H.	Beechymire, Ind.
Bellows, Clifford E.	Walpole, N. H.

Berry, Charles E.	<i>Rahway, N. J.</i>
Bishop, James,	<i>New Lexington.</i>
Bishop, Theodore,	<i>Greenville.</i>
Botsford, Ulysses S.	<i>Yellow Springs.</i>
Bowyer, Andrew J.	<i>Mason.</i>
Brewer, D. Russell,	<i>Yellow Springs.</i>
Burkholder, Arthur R.	<i>Fort Dodge, Iowa.</i>
Chaffee, Charles B.	<i>Hyattsville.</i>
Chaffee, W. Highland,	<i>Hyattsville.</i>
Chesebro, William H.	<i>Yellow Springs.</i>
Clark, John R.	<i>Clifton.</i>
Cromwell, Howard,	<i>Madison, Ind.</i>
Currie, Robert W.	<i>Yellow Springs.</i>
Devore, Daniel P.	<i>Ripley.</i>
Devore, Joseph L.	<i>Ripley.</i>
Dunham, Elisha,	<i>Lebanon.</i>
Eals, Frederic M.	<i>Lancaster.</i>
Ellis, Charles R.	<i>Yellow Springs.</i>
Foreman, John W.	<i>New Vienna.</i>
Frost, Charles H.	<i>Buffalo, N. Y.</i>
Frost, Horace C.	<i>Buffalo, N. Y.</i>
Grinnell, Cornelius H.	<i>Yellow Springs.</i>
Hafner, William M.	<i>Yellow Springs.</i>
Hand, John M.	<i>College Corner.</i>
Haseltine, John N.	<i>Cincinnati.</i>
Highley, James M.	<i>Beechymire, Ind.</i>
Homan, James,	<i>Cincinnati.</i>
Hunnicut, Daniel B.	<i>Port William.</i>
Hutchison, James E.	<i>Yellow Springs.</i>
Jacobs, Julius C.	<i>Yellow Springs.</i>
Jobe, Thomas B.	<i>Yellow Springs.</i>
Kiler, George W.	<i>Yellow Springs.</i>
Leonard, Theodore,	<i>Yellow Springs.</i>
Lesh, John G.	<i>Middletown.</i>
McGregor, Joseph,	<i>Ripley.</i>
Meyer, Joseph,	<i>New Orleans, La.</i>
Miller, Ambrose R.	<i>Enon.</i>

Miller, Thomas, ...	<i>Yellow Springs.</i>
Morrow, Steward A.	<i>Springfield.</i>
Pottinger, Thomas C.	<i>Camden.</i>
Rigin, Millard F.	<i>Williamsport.</i>
Russel, Howland, ...	<i>Yellow Springs.</i>
Sipe, John W.	<i>Yellow Springs.</i>
Smith, Chauncey, ...	<i>South Solon.</i>
Spring, Herbert, ...	<i>Eaglewood, N. J.</i>
Tannehill, John K.	<i>Clifton.</i>
Thomas, William R.	<i>London.</i>
Vanness, John C.	<i>Irwin.</i>
Walker, Francis A.	<i>Belchertown, Mass.</i>
Weakley, Wilson S.	<i>Yellow Springs.</i>
Wikoff, Dallas P.	<i>Mason.</i>
Wikoff, Garrett T.	<i>Mason.</i>
Wolfe, Oscar F.	<i>Yellow Springs.</i>
Worley, William H.	<i>Dayton.</i>
Bidwell, Caroline, ...	<i>Cincinnati.</i>
Birch, Sara, ...	<i>Yellow Springs.</i>
Botsford, Elizabeth B.	<i>Yellow Springs.</i>
Buick, Margaret J.	<i>Yellow Springs.</i>
Bull, Elizabeth A.	<i>Yellow Springs.</i>
Clark, Emma F.	<i>Yellow Springs.</i>
Coates, Ellen, ...	<i>Toledo.</i>
Cryder, Martha M.	<i>London.</i>
Cummings, Ada H.	<i>College Hill.</i>
Cummings, Delia M.	<i>College Hill.</i>
Cummings, Emily W.	<i>Springfield.</i>
Devore, Hester J.	<i>Ripley.</i>
Devore, M. Alice, ...	<i>Ripley.</i>
Duggins, Elizabeth A.	<i>Eaton.</i>
Ellis, Mary A.	<i>Yellow Springs.</i>
Grinnell, Altona H.	<i>Yellow Springs.</i>
Hutchison, Hannah M.	<i>Yellow Springs.</i>
Jackson, A. Frances, ...	<i>Rising Sun, Ind.</i>
Jones, Hester, ...	<i>Yellow Springs.</i>
Kellogg, Olivia A.	<i>Worcester, Vt.</i>

Ladley, Alice, ...	<i>Yellow Springs.</i>
Leonard, Kate, ...	<i>Yellow Springs.</i>
Lucas, Sarah L.	<i>Germantown.</i>
Mayhood, Rosa H.	<i>Springfield.</i>
McClure, Angeline, ...	<i>Yellow Springs.</i>
McMaster, Mary E.	<i>Delaware.</i>
Mills, Annie E.	<i>Yellow Springs.</i>
Moore, Mary E.	<i>Yellow Springs.</i>
Palmer, Mary, ...	<i>Deerfield, Wis.</i>
Pottinger, Ella, ...	<i>Eaton.</i>
Pottinger, Jane R.	<i>Camden.</i>
Rankin, Hannah E.	<i>South Plymouth.</i>
Rash, Caroline, ...	<i>Clark's Hill, Ind.</i>
Robertson, Helen M.	<i>Newport, Ky.</i>
Robinson, Rachel A.	<i>Miamiville.</i>
Rosenstiel, Sallie, ...	<i>Cincinnati.</i>
Totten, Chelmissa S.	<i>Oakland, Md.</i>
Walker, Mary E.	<i>Fairland, Md.</i>
Watson, Elizabeth D.	<i>Cincinnati.</i>
Weakley, Margaret, ...	<i>Yellow Springs.</i>
Winget, Anna M.	<i>Enon.</i>
Winget, Catharine E.	<i>Enon.</i>

Normal Class.

The following Students of the College and the School were members of the Normal or Teachers' Class during the Winter Term. Their names appear also in other lists of the Catalogue:

Ellis, Charles R.	Highley, James M.	Hunnicutt, Daniel B.
Hafner, William M.	Hughes, David,	Lucas, John N.
Buick, Margaret J.	Duggins, Elizabeth,	Van Mater, Cornelia E.
Bull, Elizabeth A.	Ladley, Alice,	Walker, Mary E.
Cryder, Martha M.	Peirce, Hannah,	Weakley, Margaret,
Cummings, Emily W.	Pottinger, Jane R.	Weeks, Mary J.

Summary.

Undergraduates.

Gentlemen,		12	
Ladies,		11	— 23

Students Pursuing Selected Studies.

Gentlemen,		2	
Ladies,		00	— 2

Students in the Preparatory School.

FIRST CLASS.

Gentlemen,		7	
Ladies,		00	— 7

SECOND CLASS.

Gentlemen,		13	
Ladies,		8	— 21

THIRD CLASS.

Gentlemen,		35	
Ladies,		12	— 47

ENGLISH CLASSES.

Gentlemen,		64	
Ladies,		42	—106
		—	—
		133	73 —206

Requisites for Admission to the College.

I. PRELIMINARY EXPLANATION.

Two Courses of Instruction are offered to the choice of those who wish to become candidates for the usual academic degrees, designated respectively, the *First Course* and the *Second Course*. The provisions of these Courses are exhibited synoptically on pages 18-21, and their characteristic difference can there be readily apprehended.

Preparatory to these, there have been arranged, in the School connected with the College, two Courses with the same designations. The provisions of these Preparatory Courses, can be seen by reference to the "Course of Studies" on pages 29-31.

II. SUBJECTS OF EXAMINATION.

Candidates for admission to either of the College Courses, will be examined in the studies of the corresponding Preparatory Course, or their equivalents.

Candidates for advanced standing, will also be examined in the previous studies of the Course which they propose to enter.

Careful attention is requested on the part of those proposing to enter the College, to all of the provisions of the Preparatory Courses, as these Courses will be found to differ materially from those usually pursued in other schools; and it is desired that no one shall suffer from deficient preparation in consequence of overlooking this difference.

III. PARTICULARS OF THE EXAMINATION IN THE ANCIENT LANGUAGES.

Candidates for admission to the First Course will be examined the present year, in Latin, upon the First Oration of Cicero against Catiline, and the Second Book of Virgil's *Æneid*; in Greek, upon the First Book of Xenophon's *Anabasis*, and Herodotus I. 29-33, and 95-130. They

will also bring certificates from their teachers, that they have read, besides, one book of Caesar's Commentaries, five Orations of Cicero, three books of Virgil, and three books of the Anabasis, (or their equivalents). They will likewise be examined in writing Greek and Latin, (the former with the accents,) and will be required to translate, with the aid of the Dictionary, a passage from some author they have not read.

Candidates for admission to the Second Course will furnish the same certificates, and be subjected to the same tests, so far as they apply to the Latin.

IV. ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue either of the Regular Courses, are also admitted to the College, and allowed to select any studies from them which they are prepared to undertake to advantage. Degrees, however, are conferred only on those who complete one of the prescribed Courses.

Courses of Instruction, *

Freshman Year.

FIRST COURSE.

FIRST TERM.

Greek.

Latin.

English.

Geometry.

SECOND TERM.

Greek.

Latin.

Algebra.

THIRD TERM.

Greek.

Latin.

Trigonometry.

SECOND COURSE.

FIRST TERM.

German.

Latin.

English.

Geometry.

SECOND TERM.

German.

Latin.

Algebra.

THIRD TERM.

German.

Latin.

Trigonometry.

Sophomore Year.

FIRST COURSE.

FIRST TERM.

French.

Latin.

Analytical Geometry, and
Geometrical Drawing.

SECOND COURSE.

FIRST TERM.

History.

Latin.

Analytical Geometry, and
Geometrical Drawing.

* The daily recitations required of Students by the Courses, will in no case exceed three hours.

SECOND TERM.

French.
Greek.
Analytical Geometry, and
Perspective.

THIRD TERM.

French.
Rhetoric.
Physics.

SECOND TERM.

History.
Latin.
Analytical Geometry, and
Perspective.

THIRD TERM.

History.
Rhetoric.
Physics.

Junior Year.

FIRST COURSE.

FIRST TERM.

History.
Physics.
Astronomy.

ELECTIVE STUDIES.*

Greek.
Latin.
Mathematics.
English Literature.

SECOND TERM.

History.
Astronomy and Meteorology.
Chemistry.

ELECTIVE STUDIES.

Greek.
Latin.
Mathematics.

THIRD TERM.

History.
Chemistry.
Botany,

SECOND COURSE.

FIRST TERM.

Physics.
Astronomy.
English Literature.

ELECTIVE STUDIES.*

Latin.
Mathematics.

SECOND TERM.

Astronomy and Meteorology.
Chemistry.
German.

ELECTIVE STUDIES.

Latin.
Mathematics.

THIRD TERM.

Chemistry.
Botany.
German.

* Of which, each Student in this year of the course is required to choose one; and which are so arranged as generally to constitute a continuous course for the year in each Department named.

ELECTIVE STUDIES.

Greek.
Latin.
Mathematics.

ELECTIVE STUDIES.

Latin.
Mathematics.

Senior Year.

FIRST COURSE.

FIRST TERM.

Logic.
Geology.

ELECTIVE STUDIES.*

Greek.
Latin.
German.
Mathematics.
Geology.
Analytical Chemistry.

SECOND TERM.

Intellectual Philosophy.
Political Economy.
Lectures on English Literature.

ELECTIVE STUDIES.

Greek.
Latin.
German.
Mathematics.
†Zoölogy.
Analytical Chemistry.

THIRD TERM.

Ethics.
Constitutional Law.

SECOND COURSE.

FIRST TERM.

Logic.
Geology.

ELECTIVE STUDIES.*

Latin.
Mathematics.
Geology.
Analytical Chemistry.

SECOND TERM.

Intellectual Philosophy.
Political Economy.
Lectures on English Literature.

ELECTIVE STUDIES.

Latin.
Mathematics.
†Zoölogy.
Analytical Chemistry.

THIRD TERM.

Ethics.
Constitutional Law.

* Of which, each Student in this year of the course is required to choose one; and which are so arranged as generally to constitute a continuous course for the year in each of the Departments named.

† Designed especially for those who elect Geology the First Term.

ELECTIVE STUDIES.

Greek.
 Latin.
 German.
 Mathematics.
 Zoölogy.
 Analytical Chemistry.

ELECTIVE STUDIES.

Latin.
 Mathematics.
 Zoölogy.
 Analytical Chemistry.

The foregoing Courses of Study are more fully explained under the following divisions:

I. Rhetoric and English Literature.

The course of study in this Department is pursued as follows :

FIRST YEAR.—*First Term*.—Examination of select specimens of English Literature, following Marsh's Philological Study.

SECOND YEAR.—*Third Term*.—Whately's Rhetoric.

THIRD YEAR.—*First Term*.—Study of the English Language, continued in Marsh's Lectures.

FOURTH YEAR.—*Second Term*.—Lectures on the History of English Literature.

A critical Study is made of extracts from Chaucer, Spenser, Shakspeare, Milton, and other of the great English Poets and Writers. The student is required to examine the English Language in such a way as to gain a knowledge of the elements which compose it, and of its gradual development to the present time. A general survey is made of English Literature, with the design of illustrating its wealth, and at the same time giving culture to the taste of the student. The principles of Rhetoric are thoroughly examined. Practice in Composition is required throughout the course. Attention is also paid to Elocution.

II. Greek Language and Literature.

It will be seen that the *First Course* comprises four terms in Greek, giving one term each to Thucydides' History of the Peloponnesian War,

the Iliad of Homer, the Orations of Demosthenes, and the Tragedies. Exercises in Greek Composition will also be required throughout the course.

FIRST YEAR.—Thucydides, Owen's; Homer's Iliad, Owen's; Olynthiacs of Demosthenes, Champlin's.

SECOND YEAR.—Sophocles' *Edipus Tyrannus*, Crosby's.

This, it is believed, will be sufficient to give to the student, who is thoroughly prepared in the work required in our Preparatory Course, such an acquaintance with the language, as will enable him to appreciate it, and fit him to go on in the study as his tastes may prompt.

Opportunity is also offered to those who elect it, to pursue the study of the Greek Language and Literature in the Junior and Senior Years. This more advanced course will consist of Readings, Prelections and Lectures connected with the subjects of the various works. The aim will be to give the student a wider acquaintance with the Drama and Dramatic Literature of the Greeks, through selections from the principal dramatic writers; through the Panegyricus of Isocrates and Demosthenes de Corona, to study the Grecian Orators and their style, and at the same time to give attention to the Political History of Greece; and, through selections from Plato and Aristotle, to learn something of the Greek Philosophy. If a class desire it, opportunity will be given for a course of reading in the Greek of the New Testament.

III. Latin Language and Literature.

The studies in the Latin Language and Literature, which are required in the Undergraduate Courses, embrace choice selections from the Latin Classics, in Prose and Poetry. Besides these, there will be weekly exercises in the Composition of Latin, so as to give practice in the synthesis as well as in the analysis of the language.

FIRST YEAR.—Livy, Lincoln's, First and Twenty-first Books; Horace, Hanson's or Lincoln's.

SECOND YEAR.—Tacitus, Tyler's, *Germania* and *Agricola*; Cicero, *De Senectute* and *De Amicitia*.

Latin is also offered as an elective study, during the Junior and Senior Years. To those who elect this study, the design is to give thorough philological instruction in the language. The course will embrace the

study of the earlier Latin, with readings from the plays of Plautus and Terence; the study of the philosophical writings of Cicero, embracing his Tusculan Disputations, and De Natura Deorum; and of Quintilian, (Frieze's edition,) with special attention to the peculiarities of the Silver Age of Latin Literature.

The labors of the above department have been divided during the past year, between the Professor of Greek and the Professor of Rhetoric and English Literature.

IV. French and German.

Instruction in these languages has been given the past year by the Professor of Rhetoric and English Literature. The course is designed to be complete enough to enable students to read the languages with facility, and to give them some acquaintance with French and German Literature.

TEXT BOOKS.

FRENCH.

Otto's Grammar.
Fleury's Histoire de France.
Miscellaneous Selections.

GERMAN.

Otto's Grammar.
Schiller's Don Carlos.
Adler's German Literature.
Goethe's Faust.
Lessing's Laokoon.

V. Mathematics, Physics and Astronomy.

The following is a more detailed exhibition of the course of instruction in these departments.

I. MATHEMATICS.

FIRST YEAR.—*First Term.*—Geometry with Exercises, Tappan's (Ray's Series) Chaps. 6–11.

Second Term.—Algebra—Ray's Part I, Chaps. 8–11.

Third Term.—Elements of the Theory of Circular Functions; Plane and Spherical Trigonometry.

SECOND YEAR.—*First Term*.—Analytical Geometry ; Elementary Projection Drawing.

Second Term.—Smyth's Differential and Integral Calculus ; Warren's Elementary Linear Perspective.

Third Term.—Lectures on Elementary Statics and Dynamics, in connection with Ganot's *Traité de Physique*, (vid. Physics.)

THIRD AND FOURTH YEARS.—Instruction will be given those students who elect Mathematics in the Recent Geometry, the Higher Analysis, and Analytical Mechanics. The particulars of the course will be made known on application to the Professor. Text Books will be announced as required.

II. PHYSICS.

The different branches of Physics will be pursued as follows :

SECOND YEAR.—*Third Term*.—Physics of Solids, Liquids and Gases ; Acoustics. Elements of Statics and Dynamics by Lectures.

THIRD YEAR.—*First Term*.—Heat, Light, Magnetism and Static Electricity. Dynamic Electricity will be pursued in the Second Term of this year in connection with Chemistry.

The Text Book in this Department, will be Ganot's *Traité Élémentaire de Physique et de Météorologie*, twelfth edition.

III. ASTRONOMY AND METEOROLOGY.

An Elementary Course of Astronomy will be given during the First and Second Terms of the Third Year, on alternate days. The subject is for the present assigned to the Professor of Mathematics and Physics. The Text Book will be the Treatise of Professor Loomis. The course of Astronomy will be followed by a few lessons in Meteorology, from the work of Ganot mentioned above.

VI. Chemistry.

The instruction in Chemistry will be embraced in a course of lectures, illustrated by experiments, during the Second and Third Terms of the Junior

Year. Recitations from Text Books will be accompanied by thorough reviews and examinations on the subjects imparted in the lecture room.

Students who desire it, will be admitted during their Senior Year to the Analytical Laboratory, and will be furnished with all necessary material and apparatus. They will conduct with their own hand, under the immediate supervision of the Professor, a thorough course of Chemical Analysis. Especial attention will be given to the following subjects:

Analysis of Soils;

Determination of Minerals;

Detection of Poisons;

Alkalimetry and Acidimetry.

TEXT BOOKS.

Chemical Physics—Miller.

Chemical Analysis—Fresenius.

Elements of Chemistry—Miller.

Instruction in this department has been given during the past year, in the absence of a Professor of Chemistry, by the Professor of Natural History.

VII. Geology, Zoology and Botany.

Geology is studied by the members of the College Classes during the First Term of the Senior Year. The course of Instruction consists in a thorough discussion of the Text Book employed, together with frequent Lectures upon those subjects that can be best treated in that way.

The Elective Course for the Senior Year in this department, consists in an additional exercise in Geology during the First Term, and in the study of Comparative Anatomy and Physiology during the remainder of the year. Conchology, in its relations to the identifications of fossils, will receive especial attention.

The members of the Junior Class, take up during their Third Term, the subjects of Structural Botany and Vegetable Physiology.

TEXT BOOKS.

Text Book of Geology—Dana.

Manual of Geology—Dana.

Recent and Fossil Shells—Woodward.

Anatomy of Vertebrates—Owen.

Structural Botany—Gray.

VIII. Logic, Intellectual Philosophy and Revealed Religion.

Instruction has been given in this department during the academic year as follows :

1. In Logic, daily, during two terms. The Text Book was John Stuart Mill's "System of Logic, Ratiocnative and Inductive." The sixth edition of this work, in two volumes octavo, was used in the class-room.

2. In Metaphysics, one hour daily, for one term, partly by lectures, and partly by lessons in Bowen's edition of the Philosophical Writings of Sir William Hamilton.

3. In Evidences of Christianity, a daily lecture was given during the first half of the Third Term. The "Transmission of Ancient Books," the history and critical value of the principal editions of the Greek New Testament, and the historical testimonies of ancient authors to the leading facts of the gospel-narrative, were the subjects most fully treated.

Instruction has likewise been given by the Professor of this Department in the following subjects :

1. In History, one hour daily, for one term, in "The Student's Gibbon;" and for another term, in Hallam's "View of the State of Europe during the Middle Ages." Special attention was given to the conflicts of Christianity with Paganism, and to the rise and growth of the Papal power.

2. In Biblical Geography and Old Testament History, (which has been an "Elective" study,) by lectures, daily for one term. Coleman's "Historical Text Book and Atlas of Biblical Geography" was used by the class.

3. In the Hebrew Language to a volunteer class, (gratis) for two hours a week, during two terms. The class-book was the "Elementary Hebrew Grammar" by William Henry Green.

4. In the Greek New Testament, once a week for a portion of one term—some special lessons. It is mentioned here chiefly to show that the willingness of the Faculty to be helpful to the students, is not to be strictly measured by the studies set down in the regular course.

IX. History, Ethics and the Conduct of Life.

History is taught, to interest the pupils in the human race, and to extend their sympathy to every step of its progress. The high destiny of humanity is kept in view, and the manifold leadings of Divine Providence in all the ways of life.

Ethics are taught in their relations to life, character and destiny; Jesus and his teachings; the rule of right and duty; and the right conduct of life towards God and man, shown to be the highest wisdom.

TEXT BOOKS.

Taylor's Manual of History.

Guizot's History of Civilization.

Wayland's Moral Science.

Dewey's Human Destiny.

X. Political Economy and Constitutional Law.

Instruction has been given in these departments during the year, by the President.

TEXT BOOKS.

Wayland's Political Economy.

Story on the Constitution.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty. Two parallel courses of study are pursued in this school, in the way of preparation for the Freshman Class, the *First* and the *Second Course*, each of which occupies three years. It will be observed that the First Course does not confine itself to Latin, Greek and Mathematics, as is usual in schools of this grade, but embraces also the study of History, Botany, Zoölogy, Elementary Physics and Chemistry. The Second Course is provided for those students who do not wish to study Greek, an equivalent for this language being supplied in French and various branches of Natural Science.

No pains is spared to make the instruction in both courses, thorough, and in the best sense, practical. A system of frequent and searching examinations, is in operation, and a failure to sustain such examinations, terminates the pupil's connection with the school.

Candidates for admission to the Preparatory School, will be required to sustain examination in Reading, Spelling, the Elements of English Grammar, Common School Geography, Ray's Third Part of Arithmetic (or an equivalent) to percentage, and in the History of the United States.

Students not wishing to fit for college, can make a selection from the studies pursued in the Preparatory School, of such as they are competent to pursue. They also may make a choice from the list immediately following the course of studies of the school, and entitled "Studies of the English Classes." Each student will be required to take three studies, and no one will be excused from Reading, Spelling and Penmanship, who would be profited by the prescribed instruction in these branches. Regular exercises in English composition are required throughout the several courses.

A Normal Class will be organized during one or more terms of the year, the object of which will be to fit young men and women for teach-

ing common schools. The course of study for the class is designed, not only to afford a thorough knowledge of the branches usually taught in common schools, but also, and especially, to impart the best modes of teaching those branches. School Organization and Discipline, the Theory and Practice of Teaching, and Moral Instruction, will be treated in frequent lectures and discussions.

The great improvement in the system of Primary Teaching, which has been effected through the Object Method, will receive due consideration, and those branches of Natural Science, which can be made most serviceable in this respect, have been introduced into the course of study, and will be taught with reference to such uses.

A Model Primary School is connected with the College, in which the pupils of the Normal Class will see the best methods of instruction and discipline exemplified.

Course of Studies.

FIRST YEAR.

FIRST TERM.

- Latin—Harkness' Introductory Latin Book.
- History—Smith's Smaller History of Greece.
- Arithmetic—Ray's Higher.

SECOND TERM.

- Latin—Harkness' Introductory, completed.
- History—Smith's Smaller History of Rome.
- Arithmetic—Ray's Higher, completed.

THIRD TERM.

- Latin—Harkness' Grammar and Reader.
- History—Lord's Modern History.
- Botany—Gray's Lessons and Manual.

SECOND YEAR.

FIRST TERM.

- Latin—Harkness' Reader, completed.
- Greek—Harkness' First Book.
- Physics—Quackenbos.

SECOND TERM.

Latin—Cæsar, Hanson's Selections ; Arnold's Prose Composition.

Greek—Harkness' First Book, continued.

Chemistry—Youmans' New Class Book.

THIRD TERM.

Latin—Sallust, Hanson's Selections ; Prose Composition continued.

Greek—Harkness' First Book completed, and Xenophon's Anabasis commenced.

Zoölogy—Tenney's Manual.

THIRD YEAR.

FIRST TERM.

Latin—Cicero, Hanson's Selections ; Prose Composition.

Greek—Xenophon's Anabasis, Boise's ; Hadley's Prose Composition.

Algebra—Ray's Second Part.

SECOND TERM.

Latin—Cicero, Hanson's Selections.

Greek—Xenophon's Anabasis, Boise.

Algebra—Ray's Second Part, to Chap. 8.

THIRD TERM.

Latin—Virgil's Æneid ; Hanson's Selections ; Arnold's Prose Composition through, Sec. 44.

Greek—Herodotus, Johnson's, or Acts of the Apostles ; Hadley's Prose Composition, through Sec. 30.

Geometry—Tappan's ; Ray's Series.

Second Course.

The studies of the First and Second Courses are the same throughout the first year. The courses also agree in the second and third years, except that for the Greek of the First Course the following studies are substituted in the Second Course.

SECOND YEAR.

FIRST TERM.—Philosophy of Natural History—Ware's Smellie.

SECOND TERM.—Physical Geography—Ritter.

THIRD TERM.—Entomology—Tenney's Manual.

THIRD YEAR.

FIRST TERM.—French Grammar—Otto.

SECOND TERM.—French Grammar and Translation—Otto.

THIRD TERM.—French Grammar and Translation—Otto.

Studies of the English Classes.

FIRST TERM.—Higher Arithmetic to percentage—Ray: English Grammar—Quackenbos: Geography—Guyot: Algebra—Ray's Second Part: Elementary Physics—Quackenbos: Natural History—Ware's Smellie: History of Greece—Smith: Human Physiology—Jarvis.

SECOND TERM.—Higher Arithmetic, completed: English Grammar, completed: Geography, completed: Algebra, continued: Chemistry—Youmans: Physical Geography—Ritter: Elements of Agriculture—Flint and Emerson: History of Rome—Smith.

THIRD TERM.—Arithmetic: English Grammar: Geography: Geometry—Ray's Series: Botany—Gray: Modern History—Lord: Zoölogy—Tenney.

Degrees and Diplomas.

The degree of Bachelor of Arts, is conferred upon those who have satisfactorily completed one of the College Courses, and sustained in the meantime, a good moral character. The graduating fee (including diploma) is \$5.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5. Those desiring this Degree, should give notice to the President at least two weeks before Commencement.

Expenses, Etc.

Tuition in the Classes of the Preparatory School, (including the Normal Class,) is Eight Dollars a Term; in the College Classes, Ten Dollars a Term. Incidental expenses, including use of Library, Two and a Half Dollars a Term.

Room-rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from Four to Eight Dollars a Term, according to Situation. In the North Hall, (or Ladies' Dormitory,) it is fixed at Five Dollars a Term. The rooms are provided with a stove and bedstead. Carpets should be thirteen feet and eight inches, by ten feet and six inches.

All Students who became inmates of the South Hall are required to make a deposit of Five Dollars with the Steward, subject to assessment for loss of keys by the depositor, and all wilful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons' Hall of the College, or in the village. All young ladies connected with the Institution as students, are required to room and board in the Ladies' Dormitory, unless specially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition in College Classes, (\$10 a Term,) . . .	\$30.00—	\$30.00
Incidental Expenses, including use of Library, (\$2.50 a Term,)	7.50—	7.50
Rent and care of Room, (\$4.00 to \$8.00 a term,) . . .	12.00—	24.00
Board for thirty-eight weeks, (at \$3.50 a week,) . . .	133.00—	133.00
Text Books, not far from	15.00—	20.00
	\$197.50—	\$214.50

The price of wood delivered on the ground, is about \$4.00 a cord.

Term bills must be paid in advance.

Vocal and Instrumental Music.

Good instruction in Vocal and Instrumental Music can be received from Teachers in or near the Institution, at reasonable rates.

Library.

All of the students connected with the Institution, have daily access to a well selected Library of 4,500 volumes, for the increase of which, the sum of \$1,200, donated by friends of the College, has just been expended. The Library has also lately received some valuable donations of books.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has direct railroad communication through Xenia with Cincinnati, Dayton, Columbus and Cleveland, and through Springfield with Cincinnati, Sandusky and Cleveland.

It is situated in one of the most picturesque and healthful localities of the West.

Equal opportunities for education are afforded to both sexes.

The government of the College is parental.

The educational course is thoroughly practical—designed to develop, inspire and direct human faculties, and insure efficiency, usefulness and worth.

It is considered that knowledge has greatly increased, that science has opened new fields of inquiry and thought; and students are not held rigidly to old methods, and kept blind to light that Greek and Roman

never saw. Large liberty is given to students to elect studies, in the prescribed courses, according to their aptitudes and preferences; but constant care is taken to discipline the mind and enrich the imagination with things both new and old, classic lore of antiquity, and latest science.

A high standard of scholarship is insisted upon, but no special class honors are offered; reliance is placed on higher motives to study, and searching examinations are made that test each student's acquisitions. Selfish rivalries are not excited to make the mind work. The moral nature is not sacrificed to the sharpening of the intellect. It is believed that the conscience and the heart must be educated; that intellectual power, divorced from moral purpose and noble affections, is an instrument of terrible mischief; and constant care is therefore taken to promote moral and religious culture.

Christ's Sermon on the Mount is to be brought into education, not less than the Multiplication Table and the axioms of Mathematics.

This College rests on the basis of Christian liberality; always religious, but never sectarian.

The students are allowed absolute freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians.

2018455

INAUGURATION

OF

REV. GEORGE W. HOSMER, D. D., AS PRESIDENT OF ANTIOCH COLLEGE,

Of Yellow Springs, Greene Co., Ohio.

Service and Ceremonies of Inauguration.

MUSIC.

A PRAYER.

By Rev. Henry K. McConnell, of Yellow Springs, O.

AN ADDRESS.

By Rev. Edward E. Hale, of Boston, Mass.

DELIVERY OF THE KEYS, CHARTER AND SEAL OF THE COLLEGE
TO THE PRESIDENT.

By the Treasurer, Artemas Carter, Esq., of Chicago, Ill.

DISCOURSE.

By the President.

MUSIC.

BENEDICTION.



Education, the Divine Method to accomplish Human Destiny.

INAUGURAL DISCOURSE

*DELIVERED IN THE CHAPEL OF ANTIOCH COLLEGE,
JUNE 26, 1867.*

BY REV. GEORGE W. HOSMER, D. D.

BUFFALO:
THOMAS, HOWARD & JOHNSON.
FRANKLIN PRINTING HOUSE.

1867.

DISCOURSE.

IN all our hopes, endeavors, and work, it is wisest to keep as near to God as we can. Standing in his light, above the glare of selfish ambitions, we can see clearly how to work together with Him. If rooted and grounded in God, there can be no failure.

One of the finest passages in any language is that of the impersonation of wisdom in the book of Proverbs: "The Lord possessed me in the beginning of his way, before his works of old. When he prepared the heavens, I was there; when he set a compass upon the face of the deep; when he established the clouds above; when he strengthened the foundations of the deep; when he gave to the sea his decree; when he appointed the foundations of the earth; there I was by Him, as one brought up with Him, and was daily his delight, rejoicing always before Him, rejoicing in the habitable parts of the earth, and my delights were with the sons of men. THE LORD POSSESSED ME."

There is a grand significance in all this. If we are inspired by wisdom, God possesses us. We are with him in his instant, daily creation, in his universal providence, and in his everlasting salvation—with him, and helping him. Especially I feel the truth of this, in reference to the education of the people. If in this we work wisely, God possesses us. We are with him in the very creation of man. God is the only creator; but he lets us labor with him in finishing and furnishing humanity.

God creates the marble, his attractions give it solidity, his alembic fires anneal and stain it through and through; but it is for us to shape the rough block, polish the surface, bring to light

the inherent veins and shadings of beauty, and mould it to forms of grace and usefulness. So in the education of the people, we are laborers together with God—he possesses us, while we help him make man. To educate God's child is to complete that child's creation. What educator can think of it without a feeling of awe, and at the same time an inspiration of encouragement? O, the very heavens of blessing must overarch and graciously enfold every instrument of right education, whether school or college, lectureship or church!

There is a vast wealth of capability in this human nature—mines of power, beauty and nobleness, which have been only superficially opened, except in a few instances; but the working of the native ores has tested their quality and richness. Think, for a moment, of this wealth of capability. There are those who have shown what can be done with the physical powers. The Grecian athlete, the Roman gladiators, the star of our modern circus. In the late war, our young men, not inured to hardship, delicately brought up, went forth by thousands to exposure, exhausting fatigue, and desperate struggles, and we have been made to know what latent force there is in the physical constitution. The vigor that comes to the used muscle, the cunning adroitness that seems to inspire the fingers of the pianist, is all a marvel.

Then here are those who have shown the capabilities of the senses; a friend of mine near eighty years of age, has so used his eyes, as to sharpen them, and retain their vigor, and now he interests himself and others in writing the Lord's Prayer, or the Beatitudes, or the Ten Commandments, so minutely, and in so small a space, that untrained eyes can scarcely discern the distinct words. The blind have to rely on hearing and touch; the mind waits and watches at the ear, and the fingers' ends, and by this careful use of hearing and touch, a wonderful sensitiveness is acquired.

Then, think what can be done with the mental faculties. See the efficient, business man turning his thought from point to point in his wide circuit of affairs, and without a nerve trembling, rap-

idly closing great transactions on which wealth or poverty depend. Look into the business office, and see how rapidly the pen of the skilful accountant sums up long columns of figures. Or turn to more purely intellectual instances: here are practised mathematicians and astronomers; with their telescopes, diagrams, and figures, they mete out the heavens, they measure the attractions and movements of bodies—and a few years ago, Leverrier in France, and Adams in England, each thinking from their calculations that there must be an undiscovered planet in a certain part of the heavens, caused search to be made with powerful telescopes, and they each discovered the stranger star, and very nearly at the same time.

Then think of the experienced, well trained public speaker, his memory full, his thought clear, his imagination quick and rich, his heart glorifying his utterance with kindling enthusiasm I heard Webster at Bunker Hill, and Everett at Cambridge, welcome La Fayette, after forty years, back to the country he had helped create, and with the thronging multitudes, I stood entranced by eloquence. Or think of devoted seekers for truth, searching everywhere, climbing up to see where and how the Almighty works—always making progress. Goethe said he never went to see Schiller, but he found that he had gone forward from where he had seen him last. And when intellectual power is joined to the religious forces of the up-looking spirit, as in the noblest ones of our race—the great lights along the ages—then we see to what heights humanity can attain.

And now, with these indications of what may be done in the whole range of human faculty, in body and spirit, turn for one moment and consider the weakness and poverty of humanity, compared with what it might be, and really is in some instances. What puny bodies compared to the educated athlete! What dull senses compared with what we might have! What slow, careless minds, dragging the load of life; when God made these minds to be so quick, so penetrating, so comprehensive! How inefficient is conscience amidst the temptations to evil! How the sense of God and eternal interests lies bed-ridden in the sin-sick soul!

Who can measure all this waste of capability, and this loss we suffer?

But you say, perhaps, could everybody contend at the Grecian games? Can every man be Plato, Cicero, Milton? Because Mt. Everest, of the Himalayas, is twenty-nine thousand feet high, does it indicate that the whole globe can and ought to project its whole surface to the size of that elevation? No doubt there are inequalities in the endowment of humanity, but no such contrasts, as we see, of weakness and strength, ignorance and wisdom, are made by God.

Here appears the need of universal education, of man and woman—of every child of God, and in the whole range of capability. Education is the greatest of the arts. To form character is a grander thing than to paint pictures, or carve statues, or write poems. To develop, inspire, and direct human forces to highest ends, is indeed to work together with God.

Plato, in the morning of the world, said in substance, that a good education consists in giving to the body and the soul all the perfection of which they are susceptible. Rousseau said that a good education is making the primitive instincts and dispositions, the constant guides of character and action. Kant's fine idea was, that in every man is a divine ideal, the type after which he was created—the germs of a perfect person; and it is the office of education to favor and direct the growth of these germs. These definitions are all suggestive of the importance and even solemn moment of education. Plato's thought is plainest, and seems precisely true—to make the body and soul as perfect as they can be; and this would prevent the waste and loss of capability all about us which we have so to deplore.

What should be the method and process of education? The first thing to be done is to develop the germs of capacity; and this is to be done by exercising them in their proper ways. The muscle, the nerve, the thought, the affection, the conscience, the religious instinct, all get strength and efficiency by use—through right use is healthful growth. The school, the college, the church, are the spirit's training fields.

We go into a well appointed gymnasium, and we see appliances to draw out by right use, every muscular capacity of the body. The school and the college are the gymnasium of the mental and moral faculties. What, then, should be the methods and instruments, what the subjects to be studied, and what the order and relation of exercises. There are wrong methods productive of fatal mischief. In a gymnasium, it is easy to see how the body might be spoiled, its balance of forces and symmetry of form and grace of movement, destroyed, and weakness and disease induced. Let one arm be constantly exercised to the neglect of the other, for a long time; or let the body be kept active in a stooping posture, and distortion and imbecility would be the result. In mental and moral training the effects of bad methods are not so palpable, but they are not less sure, and a great deal worse. A skilful educator, if he had the malice of a fiend, might reduce his pupils to mental distortion, and tame down the native forces of the spirit to dull despair.

We want to develop all the faculties into harmonious working order—and appropriate work is laid out in the various studies of language, science, and mathematics—some are to excite and sharpen the intellect for discrimination and reasoning, and some to furnish the mind with the riches of knowledge, and the inspirations of the best thoughts of the past ages.

In regard to the course of studies in our higher schools and colleges, it is a transition period; great changes are needed, and are being made by the more advanced institutions. Fifty years ago, the best college course was made up chiefly of the study of dead languages—Latin, Greek, and Hebrew, with its cognate tongues, Syriac and Arabic. There were some mathematics and knotty subtleties of the schoolmen—the old metaphysics—but the great burden was languages; three-fourths of the time was given to the ancient literatures.

A great change has come; the world has moved forward; the nations have come closer together; modern languages have become necessary to the intelligent citizen for travel, trade, and acquaintance with the world's affairs and thoughts.

And then, how wonderful the rise and progress of science in these last fifty years. Astronomy stood almost alone as a science in the last century. Chemistry was breaking out of its chrysalis, the old Alchemy, and crude thoughts of cosmogony, and of the plants and animals, made a chaos of knowledge, void and formless.

And now think for one moment of all these sciences that have presented such various and interesting fields of inquiry and thought; each one so vastly enlarging and enriching our life, and each opening a new pathway to the mysterious agencies of God's creation and providence.

Of course these sciences and the languages of the great nations which to-day are acting with us on the Globe, MUST have place in our higher schools and colleges. But how can we make room for them? Our American life is very urgent; we can have no more years for school and college than our fathers had. Our young men and women find it hard to keep study hours with the calls and opportunities of active life all in sight and hearing. What can be done? We cannot have more years for the new studies; must the old languages give place? I should be one of the last to banish Latin and Greek from our courses of study. It would be closing our ears to the voices of experience, and leaving amidst the crumbling ruins of the past, the riches of poetry and eloquence.

No, we will not banish Latin and Greek. For the sake of Plato and Cicero, we will hold to their languages; and if we have not time, make time. We can poorly spare these fine old languages. To learn them is excellent mental discipline; to study the Latin, gives the mind order, force and dignity; the language imparts its peculiarities. To read the Greek—to study its construction and genius, touches the very organs of speech to easier and more graceful utterance, and makes thought lithe, and nimble, and gives wings to fancy.

It was the beautiful youth of our human race that appeared in the world's morning light, on the mountains and shores of Greece; and the elegant æsthetic culture, so perfect in the spheres of sen-

timent and taste, and the sense of the becoming, and the longing for beauty—watching for it, and seeing Aphrodite born out of the foam of the sea, and Jupiter enthroned in the mystic heights of Olympus—all this must touch the heart of youth. Then those Grecian games—they were magnificent sports of youth. Youth cannot well afford to spare the Greek language, and what it contains.

But the room in our courses of study, for the modern languages, and the new sciences—to reject which would be to shut out to-day—where can we find it but by taking time from Latin and Greek? Hard as it may be to consent to it—to know any less of Athens and Art, and what was best at Rome, it is necessary; and so we give large liberty in the election of studies.

There can be no doubt that time has been wasted upon the unessential niceties of the ancient languages. What avails it that the student has spent months and years to write Latin hexameters, and poetry in all the metres and dialects of Greece? We must try to get the best of Greece and of Rome, by rapid study of the genius of the languages, and by grasping the wealth of the literatures; and what we have no time to get by minute study of the originals, we must seek by lectures of erudite scholars, and by reading. In our want of time, to seek knowledge in all the old fields, it is a consolation to know that the treasures of the ancient languages float down the stream of time, and are lodged in the new literatures. Goethe and Lessing in Germany, were almost as much Greeks as if they had lived with Pericles at Athens. Next to having read all of Cicero, is to read Forsyth's "Life of Cicero;" or all of Epictetus, is to be familiar with Higginson's translation; or all of Antoninus, is to know Long's paraphrase. Emerson reproduces the soul and life of Plato, and Longfellow's new translation of Dante's greatest work, may abate our sorrow, that we have no time to learn to read the *Divina Commedia* in the original Italian of the Fourteenth Century.

Education, as its course of studies is laid down in our Catalogue, stands face to face with the chief interests and wants of our own age. While the past and its lights are not undervalued,

it is remembered that now is our accepted time—that we are called to prepare, and live to-day—that we want the new science with the old literature; and so the youth, as he studies the classics with us, studies also the plants and flowers growing and blooming about him, and the animals that inhabit the earth with him, and the structure of the earth itself; and while he walks for exercise, he reads with open eye the grand lessons which the new science has revealed; and like the old Titan, Antaeus, by keeping close to the earth, and touching it with his thought as well as his feet, he holds communion with nature, and lays the foundations of a sturdy common sense, on which may rise the superstructure of classic culture.

Here a question presents itself: To what extent may the same method and studies be forced upon all students? Some would inquire, if in a gymnasium, each body has equal need of every kind of exercise; or if one medical regimen could be suited to all constitutions? The old methods of education have been rigid as iron. God has not made us all alike, and he would not have us educated to become alike. We have different gifts and aptitudes, and have different work to do in the world, and we need variety in training; our educational methods should have some elasticity, so as to fit all the different natures. And in order to this, liberty is given to students, within certain limits, to elect studies. This is right, but there is danger in this liberty of choice; it must be carefully kept within proper bounds. The student may not be the best judge of what studies he needs.

I would have great respect to the bent of genius—the manifest destiny—if it be worthy; but in the fundamentals of education, all need nearly the same training. Let it be, that here is one born to be an artist; it is written all over him, it is chiseled into his features, it is in the cunning of his right hand, it shines out in his eye; but he will carve better statues, or paint better pictures, with a good general education, than without it. One has taste and imagination, and likes literature, and would avoid mathematics; but most likely he specially needs the very discipline that mathematics would give him. I had a classmate who loved literature,

and would not study mathematics, and the great mistake of his life—a mistake that shadows his good name—has come from a want of sharp discrimination which mathematics would have given him. Another has a sharp, reasoning mind, and likes mathematics, and would avoid languages; but he needs this very literary culture to open and brighten his too closely compacted organization.

Let all the faculties be developed to a good degree of fulness, and then the special faculty will be aided by the rest. A man might think that every thing with him depends upon the strength of his right hand, and so give himself wholly to make that hand powerful, thinking little of his other members—all his ambitions centering in the cunning force of his right hand; but the gymnastic teacher would tell him that every muscle in his body would help to make that hand stronger. In this fellowship of faculties, each helps all, and all help each.

And now, just as all the various faculties are made to dwell together in our constitution, and be mutual helpers for the good of all, and are to be educated into harmony—so the sexes—man and woman—are placed in the same world, to take part in the same life, and be mutual helpers for the good of both. We differ entirely from the old writer of the thirteenth century, who defines the proper education of woman as simply “knowing how to pray to God, to love man, and to knit and sew.” But the world went as the old writer would have it. Heloise, at her convent of the Paraclete, taught her nuns Latin and Greek, and Metaphysics; and Christina of Pisa was renowned for her learning; and at a later day, Roger Ascham taught Queen Elizabeth and the Lady Jane Grey, Greek and Latin, and some metaphysics and mathematics; yet all through the Christian centuries, until within a hundred years, the mind of woman was a dreary waste of ignorance. It was generally believed that she was not capable of the higher education; might assumed right so to settle the question; but in this century, in every branch of learning, woman has shown her ability, and vindicated her right to be educated as well as man; and the world is coming to see how the education

of woman will tend to enlighten the homes of society, and increase virtue and happiness everywhere.

Monasteries and nunneries have been built to keep men and women apart—ascetic superstition terrified and drove its victims to this; and so it has been thought best that brothers and sisters, whom God has seen fit to place together in our homes to be brought up, and so manifestly for the good of both, should be separated in all the period of higher education. I strongly doubt the wisdom of this.

It can hardly fail to be true, that young men and women, meeting together daily in the recitation room, for months and years, equals in studies and attainments, will rise to purer sympathies, and higher respect for each other; and that gentleness will be given to man, and strength to woman. Certainly our year's experience has increased my confidence in the experiment of educating the sexes together. The decorum, harmony and efficient work of the year bear strong testimony.

Especially, and now at the close of what I would say, let me place before you in boldest relief, the necessity in all right education, of quickening and training the moral and religious faculties. Statistics gathered in England, on the Continent of Europe, and in this Country, show a large increase of educated criminals. It was to be expected. The calculating faculty has been stimulated at the expense of morals and the humanities. Of many a boy, it may be said, "good in arithmetic, but not truthful, and meanly selfish." The body has been whipped and the appetite baited with sweetmeats, to make the mind study. The moral nature has been incited by jealous rivalries, to drive the student to industry—low motives have been made active, outrooting higher ones—working for rank rather than for excellent scholarship, has been a frequent result; and so a permanent foundation has been laid for a low, selfish character. In school and college, the chief care has been to develop and sharpen the intellect—the prizes and class honors have been given to the brilliant *minds*; again and again I have known *first* scholars to be morally unreliable—great heads with little consciences, and perhaps still smaller hearts.

It is dangerous to make the mind powerful, and not bring up the heart and conscience into closest inter-action.

This vast western world around and beyond us, to enlighten and save which, this college is in hope established, needs conscience and religious reverence, far more than intellectual force. There *is* prodigious force. You see it in the restless, grasping enterprise which has opened a continent in fifty years; and in the great, surging waves of political excitement, that go rushing over the prairies, a prophecy of the coming dominion of the Titanic West. THAT FORCE must be humanised, moralised, Christianised, or the glory of this western promise will turn to shame.

Most of all, man or woman is not fully created, until born into religious life. The Greek words for man have their roots in words that mean upward looking, rising, growing. There is revelation in the words. The Greek showed his genius in so naming man. We all are made for higher destiny, to look up, to spring up with all our might—to grow up—up to truth, up to goodness, up to God. This is the “chief end of man”—all else is but for this—all education is getting up to what man should be; each literature is nutriment to the soul—each science is another beam of light showing where and how the Almighty is working, all around, close to us, and within us. Every exercise here in school and college life that develops faculty, every word that inspires and wisely directs, brings us nearer to what God made us to be.

That father, who, standing over the grave of his educated son, regretted the loss of all that his son's education had cost him, was in midnight darkness. All right education brings the soul nearer to God; it opens the faculty to receive the fulness of divine truth and love. If there be education that recognizes no God, and by pride of knowledge prevents the influx of the divine spirit to the soul, it is not, I am sure, it is not here. If I thought it was, I would not leave all to labor here. I love to labor in education, because right education culminates in the spirit's union with God. Ignorance may be devout, and grope its way by an instinct to the peace of heaven; but the educated soul, with every

faculty opened, reason to see, conscience to direct, heart to love—able, as Kepler said, “to think the thoughts of God after him,” O how full is its salvation!

All right education carries sanctification along in its processes—the Sermon on the Mount with the axioms of mathematics, the spirit of Jesus to rectify the heathenism in the classics, and show the Father at every turn of thought.

Does any one claim that our schools and colleges are to prepare youth for efficiency in this life, and therefore that religion cannot have first place? All experience teaches that no man or woman is fit for this life, any more than for any other life, without religious principle and feeling. Look where you will, and wherever great trials have come, great burdens of duty, great sorrow; they have been religious souls who have been able to look up, to stand up, to bear up. It must be so—God has made us to be religious—to walk at his side; to labor together with him; and we never come to our stature and strength, until thoroughly religious—not in forms merely, nor in spasmodic excitements methodically devised for each winter’s leisure season; but religious in a deeper, holier way, through love to God and man purifying the heart, and divinizing the life.

To this religious education, the highest point in the course of development, to which we try to make all parts tend, to this consummation of all education, I look with longing heart. I see these young spirits, our pupils, in their morning light, so richly freighted, and with such a possibility before them; I think of this vast experiment of western life, and how the destiny of millions, and of our Republic itself, is in it to turn upward or downward, and my prayer to God is, that we may have grace given us here to make education such a process, so in harmony with God’s methods, that the divine forces may act through it, and make it, more and more, leaven to leaven the whole lump—light to the world, and salt to the earth.



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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ANTIOCH COLLEGE

OF

YELLOW SPRINGS, GREENE CO., OHIO,

FOR THE

ACADEMICAL YEAR

1868-9.

YELLOW SPRINGS:
PUBLISHED BY THE COLLEGE,
1869.

1869 July 20

Gift of

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Channing Professor of History and Ethics.

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Bellows Professor of Logic and Intellectual Philosophy, and Lecturer on Revealed Religion.

JOHN B. WESTON, A. M.

George Livermore Professor of the Greek Language and Literature.

EDWARD ORTON, A. M.

Principal of the Preparatory School, and Artemas Carter Professor of Geology, Zoölogy, and Botany.

JOHN E. CLARK, A. M.

Hall Professor of Mathematics and Astronomy.

JAMES K. HOSMER, A. M.

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WILLIAM A. ANTHONY, PH. B.

Professor of Chemistry and Physics.

Professor of the Latin Language and Literature.

FRANKLIN C. HILL.

Instructor in Civil Engineering and Geometrical Drawing.

* Arranged, with the exception of the President, in the order of appointment.

† Dr. CRAIG has had leave of absence the past year, the President assuming the duties of his department.

Teachers of the Preparatory School.

EDWARD ORTON, A. M., PRINCIPAL.*

Assistants.

MRS. ACHSAH E. WESTON, A. M.

MISS REBECCA S. RICE, A. M.

MISS JERUSA H. PEACOCK.

MISS ANNA E. PEACOCK,

Teacher of the Model School.

MRS. SARAH D. TUCKER, MATRON.†

* As Professor ORTON's duties upon the State Geological Survey require him to be absent much of the time during the year 1869-70, Mr. SELAH HOWELL, A. M., has been appointed Assistant Professor in Natural History and Assistant Principal of the Preparatory School.

† The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

For the Year 1868-9.

1868.

Fall Term began September 16th, Wednesday.
Fall Term ended December 18th, Friday.
Winter Term began December 29th, Tuesday.

1869.

Winter Term ended March 26th, Friday.
Spring Term began April 6th, Tuesday.
Spring Term ends June 29th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 30th, 1869.

Examinations for admission to the College Classes, will commence on Monday, June 21st, 1869, at 10 o'clock A. M., and on Wednesday, September 15th, 1869, at 10 o'clock A. M.

For the Year 1869-70.

1869.

Fall Term begins September 15th, Wednesday.
Fall Term ends December 24th, Friday.

1870.

Winter Term begins January 4th, Tuesday.
Winter Term ends March 25th, Friday.
Spring Term begins April 5th, Tuesday.
Spring Term ends June 28th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 29th, 1870.

Degrees Conferred at the Last Commencement.

Bachelor of Arts.

Moses Williams Martin,	Harriet Rogers Botsford,
Oliver Ayer Roberts,	Fidelia Chloe Foote,
Lois Partridge Grosvenor.	

Master of Arts.

Josephine Deming Guthrie.

Candidates for Graduation.

William Wallace Carr,	James Arthur Hays,
John Jay Warren,	Catherine Oakes.

Undergraduates.

Bellows, John,	Walpole, N. H.
Birch, Hugh Taylor,	Chicago, Ill.
Carr, Thaddeus Plato,	Yellow Springs.
Carr, William Wallace,	Yellow Springs.

Eldridge, George Dyer, ...	<i>Skowhegan, Me.</i>
Eycke, Philetus Roberts, ...	<i>Williamsport.</i>
Hays, James Arthur, ...	<i>Merom, Ind.</i>
McGary, Francis Marion, ...	<i>Summerford.</i>
Miller, John Peery, ...	<i>Yellow Springs.</i>
Pittman, Clement Knowles, ...	<i>Keokuk, Iowa.</i>
Scudder, William Henry, ...	<i>Muncie, Ind.</i>
Warren, John Jay, ...	<i>New Richmond.</i>
Cox, Ellen Abby, ...	<i>Calais, Vt.</i>
Davis, Mary Stewart, ...	<i>Skowhegan, Me.</i>
Hirst, Cosmelia, ...	<i>Yellow Springs.</i>
Keifer, Cordelia Ellen, ...	<i>Yellow Springs.</i>
Oakes, Catherine, ...	<i>Yellow Springs.</i>
Richardson, Lucy Stark, ...	<i>Morgan.</i>
Tucker, Fanny Stone, ...	<i>Worcester, Mass.</i>
Weeks, Mary Jane, ...	<i>E. Germantown, Ind.</i>
Woolley, Electa, ...	<i>Pana, Ill.</i>

Pursuing College Studies.

Banker, Samuel Lucas, ...	<i>Post Town.</i>
Dale, Edward T.	<i>Winona, Minn.</i>
Dunbar, Elwin E.	<i>Buffalo, N. Y.</i>
Fairfield, Barton Warren, ...	<i>Amelia.</i>
Gaddis, Thomas Parrott, ...	<i>Yellow Springs.</i>
Hirst, John Janney, ...	<i>Yellow Springs.</i>
Koontz, Philip D.	<i>Midway.</i>
Lucas, John Newton, ...	<i>Germantown.</i>
Perrine, Demas, ...	<i>Fort Ancient.</i>
Schenck, Charles Meigs, ...	<i>Franklin.</i>
Stephenson, William Runnels, ...	<i>Lebanon.</i>
Stone, Daniel B.	<i>Belvidere, Ill.</i>
Street, Webster, ...	<i>Salem.</i>
Thorne, Charles Edward, ...	<i>Selma.</i>
Weld, Charles R.	<i>Cazenovia, N. Y.</i>
Chase, Olive E.	<i>Yellow Springs.</i>
Clark, Lusannah, ...	<i>Neoga, Ill.</i>

Cogswell, Abbie Rebecca,		<i>Buffalo, N. Y.</i>
Cook, Anna B.		<i>Cincinnati.</i>
Galigher, Eliza Graham,		<i>Cincinnati.</i>
Hadley, Adda Lowell,		<i>Buffalo, N. Y.</i>
Israel, Kate,		<i>Portsmouth, N. H.</i>
Jackson, Amey Frances,		<i>Aurora, Ind.</i>
Jackson, Georgia Riedel,		<i>Aurora, Ind.</i>
Kellogg, Olivia Almira,		<i>Worcester, Vt.</i>
Lewis, Eleanora C.		<i>Yellow Springs.</i>
Mills, Julia Lawrence,		<i>Yellow Springs.</i>
Pratt, Sophia Fletcher,		<i>Buffalo, N. Y.</i>
Pratt, Susan,		<i>Buffalo, N. Y.</i>

Students in the Preparatory School.

First Class.

Archerd, Cyrus R.		<i>New Richmond.</i>
Bailey, Everett H.		<i>Erie, Pa.</i>
Beals, Samuel J.		<i>Frontenac, Minn.</i>
Bergen, Joseph Y.		<i>Peoria, Ill.</i>
Coit, Alonzo B.		<i>Columbus.</i>
Cook, Charles H.		<i>New Richmond.</i>
Dinsmore, Edward F.		<i>New York City.</i>
Elliott, Arthur,		<i>Miamiville.</i>
Eycke, Chauncey O.		<i>Williamsport.</i>
Forbush, S. Augustus, Jr.		<i>Grafton, Mass.</i>
Garlock, James H.		<i>Newark, N. Y.</i>
Hinman, Russell,		<i>Cincinnati.</i>

Moseley, William E.	<i>Medford, Mass.</i>
Murphy, John P.	<i>Cincinnati.</i>
Ruth, Edmund D.	<i>Yellow Springs.</i>
Seeds, Ephraim W.	<i>Shadesville.</i>
Studybaker, Augustus,	<i>Union City, Ind.</i>
Stone, Charles A.	<i>Belvidere, Ill.</i>
Adams, H. Josephine,	<i>Candia, N. H.</i>
Hunster, Margaret B.	<i>Yellow Springs.</i>
Jones, Jeanette L.	<i>Toledo.</i>
Loudon, Flora,	<i>Higginsport.</i>
Marsh, Jeanette M.	<i>Buffalo, N. Y.</i>
Peacock, Laura A.	<i>Albany, N. Y.</i>
Thomas, Julia J.	<i>Pennville, Ind.</i>

Second Class.

Bellows, Clifford E.	<i>Walpole, N. H.</i>
Botsford, Ulysses S.	<i>Yellow Springs.</i>
Chamberlain, William Y.	<i>Yellow Springs.</i>
Douthit, George W.	<i>Shelbyville, Ind.</i>
Hall, E. James,	<i>Cincinnati.</i>
Hamma, David R.	<i>Yellow Springs.</i>
Hooper, Frank W.	<i>Walpole, N. H.</i>
Hunnicutt, Daniel B.	<i>Port William.</i>
Lawrence, U. Marion,	<i>Yellow Springs.</i>
Lillie, Robert B.	<i>Bethel, Vt.</i>
Miller, Gustavus A.	<i>Enon.</i>
Nicholson, Hudson H.	<i>Eureka, Wis.</i>
Ridenour, Thomas J.	<i>Alpha.</i>
Weitbrecht, George,	<i>Birmingham, Pa.</i>
Wikoff, Garrett T.	<i>Mason.</i>
Foote, Anna C.	<i>Erie, Pa.</i>
Gilmore, Mary E.	<i>Yellow Springs.</i>
Hayes, Fanny,	<i>Riverdale.</i>
McClure, Angeline,	<i>Yellow Springs.</i>
Satchell, Clara,	<i>Yellow Springs.</i>

Tillinghast, Alice, ...	<i>Cincinnati.</i>
Warren, Ida M.	<i>Amelia.</i>
Watson, Elizabeth D.	<i>Cincinnati.</i>

Third Class.

Applegate, John, ...	<i>Yellow Springs.</i>
Barrett, Swayne, ...	<i>Spring Valley.</i>
Brandon, George T.	<i>Yellow Springs.</i>
Butler, George B.	<i>Spring Valley.</i>
Carter, Horace W.	<i>Chicago, Ill.</i>
Fell, William P.	<i>Bloomington, Ill.</i>
Gates, Charles L.	<i>Worcester, Mass.</i>
Gilmore, George, ...	<i>Yellow Springs.</i>
Homan, James, ...	<i>Cincinnati.</i>
Jones, Bertrand, ...	<i>Toledo.</i>
Kratochwill, James, ...	<i>Dayton.</i>
Lawrence, William J.	<i>Yellow Springs.</i>
Mattox, Henry B.	<i>Locust Corner.</i>
Miller, George C.	<i>Yellow Springs.</i>
Parkinson, John B.	<i>Yellow Springs.</i>
Pruden, Allen K.	<i>Fairfield.</i>
Taggart, John, ...	<i>Litiz, Pa.</i>
Treon, William P.	<i>Dayton.</i>
Williams, Evan, ...	<i>Ironton.</i>
Bobo, Sophia H.	<i>Yellow Springs.</i>
Cheney, Laura H.	<i>Yellow Springs.</i>
Countryman, Ella L.	<i>Springfield.</i>
Duggins, Elizabeth A.	<i>Eaton.</i>
Fogg, Elizabeth, ...	<i>Yellow Springs.</i>
Johnston, Eliza M.	<i>Branch Hill.</i>

Students in the English Classes.

Adams, George, ...	<i>Yellow Springs.</i>
Allen, Edward, ...	<i>Yellow Springs.</i>
Allen, Harrey, ...	<i>Kansas City, Mo.</i>
Armstrong, Charles H.	<i>Pittsburgh, Pa.</i>
Baker, Jonathan D.	<i>Enon.</i>
Bookwalter, Winfield S.	<i>Miamisburg.</i>
Bull, Harvey J.	<i>Yellow Springs.</i>
Butler, Madison B.	<i>Amelia.</i>
Corry, William, ...	<i>Yellow Springs.</i>
Currie, Edmund, ...	<i>Yellow Springs.</i>
Drummond, Stephen, ...	<i>Enon.</i>
Ewing, Thomas, ...	<i>Xenia.</i>
Farrington, David A.	<i>Springfield.</i>
Felthousen, Edward G.	<i>Buffalo, N. Y.</i>
Fogg, Guy H.	<i>Yellow Springs.</i>
Frost, Horace C.	<i>Buffalo, N. Y.</i>
Godwin, Henry C.	<i>Buffalo, N. Y.</i>
Good, Arthur T.	<i>Trenton.</i>
Goss, Charles F.	<i>Dayton.</i>
Green, John B.	<i>Yellow Springs.</i>
Hafner, William M.	<i>Yellow Springs.</i>
Hagan, James A.	<i>Yellow Springs.</i>
Hammond, Daniel, ...	<i>Emporia, Kansas.</i>
Harlan, Marshall S.	<i>Ridgeville.</i>
Howell, Lee G.	<i>South Charlestown.</i>
Hunster, Thomas J.	<i>Yellow Springs.</i>
Jacobs, Julius C.	<i>Yellow Springs.</i>
Johnston, Ephraim S.	<i>Osborne.</i>
Kiler, George W.	<i>Yellow Springs.</i>

Kumler, Frederick A.	Trenton.
Little, Joseph H.	Grape Grove.
Lowry, William D.	Enon.
Magrane, Albert A.	Nashville, Tenn.
McMillan, William F.	Jamestown.
McCullough, Derostus M.	Addison.
Miller, Thomas,	Yellow Springs.
Miller, John B.	Irwin.
Neeld, Benjamin F.	Spring Valley.
Paige, Ira E.	Yellow Springs.
Palmer, Franklin G.	Yellow Springs.
Pence, George W.	Fletcher.
Perrine, Joseph,	Lebanon.
Perrine, Lewis D.	Lebanon.
Pier, Charles M.	Pittsburgh, Pa.
Sparks, Derostus F. L.	Yellow Springs.
Spencer, George W.	Marion, Ind.
Stephenson, Clark,	Lebanon.
Van Riper, William L.	Lebanon.
Waddle, Alexander,	South Charlestown.
Warren, James M.	New Richmond.
Weston, Samuel B.	Skowhegan, Me.
White, William J.	Buffalo, N. Y.
Woodsford, Elizabeth B.	Yellow Springs.
Wheeler, Louisa M.	Yellow Springs.
Wigham, Eva J.	Yellow Springs.
Wright, Elizabeth A.	Yellow Springs.
Bull, Frances M.	Yellow Springs.
Davis, Ella A.	Yellow Springs.
Dudley, Jennie T.	Buffalo, N. Y.
Ellis, Mary E.	Yellow Springs.
Gaddis, Lucretia A.	Yellow Springs.
Hall, Alice	Mason.
Hart, Caroline B.	Yellow Springs.
Hayward, Kate,	Kelloggsville.
Hine, Viola J.	Milan.
Hosford, Mary B.	Galion.

Jacobs, Mary,		<i>Yellow Springs.</i>
Jenkins, Elizabeth A.		<i>Camden, Ind.</i>
Johnson, Florilla,		<i>Ironton.</i>
Johnson, Mary J.		<i>Ironton.</i>
Johnson, Mina,		<i>Columbus.</i>
Koontz, Alice V.		<i>Midway.</i>
Lillie, Josephine V.		<i>Bethel, Vt.</i>
Lucas, Sarah,		<i>Germantown.</i>
Mayhood, Margaret,		<i>Fairfield.</i>
Pelton, Eva,		<i>Toledo.</i>
Polhemus, Laura,		<i>Yellow Springs.</i>
Sheldon, Emma,		<i>Aurora.</i>
Stewart, Ida M.		<i>Yellow Springs.</i>
Sutton, A. Minerva,		<i>Yellow Springs.</i>
Tillinghast, Ellie,		<i>Cincinnati.</i>
Totten, Chelissa,		<i>Yellow Springs.</i>
Totten, Flora,		<i>Yellow Springs.</i>
Waddle, Nancy M.		<i>South Charlestown.</i>
Warren, Alice B.		<i>New Richmond.</i>

Model School.

Adler, Jonas, ...	<i>Yellow Springs.</i>
Bidwell, Horace, ...	<i>Yellow Springs.</i>
Butler, Kenny, ...	<i>Cincinnati.</i>
Chamberlain, Morton S.	<i>Yellow Springs.</i>
Clark, John F.	<i>Yellow Springs.</i>
Magrane, J. Garvin, ...	<i>Nashville, Tenn.</i>
Matthews, George, ...	<i>Yellow Springs.</i>
Mayo, Arthur D.	<i>Cincinnati.</i>
Orton, Charles J.	<i>Yellow Springs.</i>
Rosenstiel, Solon, ...	<i>Cincinnati.</i>
Ryland, Harold, ...	<i>Cincinnati.</i>
Weitbrecht, John T.	<i>Birmingham, Pa.</i>
Wilson, William M.	<i>Mt. Pleasant, Mo.</i>
Chase, Minnie J.	<i>Yellow Springs.</i>
Radis, Sarah, ...	<i>Yellow Springs.</i>
Hanson, Josephine, ...	<i>Yellow Springs.</i>
Hanson, Caroline, ...	<i>Yellow Springs.</i>
Mayo, Cordelia, ...	<i>Cincinnati.</i>
Orton, Clara G.	<i>Yellow Springs.</i>
Snyder, Laura, ...	<i>E. Germantown, Ind.</i>
Thomas, Mary A.	<i>Yellow Springs.</i>
Tillinghast, Mary, ...	<i>Cincinnati.</i>
Tucker, Mary F.	<i>Worcester, Mass.</i>
Waite, Jessie, ...	<i>Chicago, Ill.</i>
Wilson, Hannah P.	<i>Mt. Pleasant, Mo.</i>

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Requisites for Admission to the College.

I. PRELIMINARY EXPLANATION.

Two Courses of Instruction are offered to the choice of those who wish to become candidates for the usual academic degrees, designated respectively, the *First Course* and the *Second Course*. The provisions of these Courses are exhibited synoptically on pages 18–21, and their characteristic difference can there be readily apprehended.

Preparatory to these, there have been arranged, in the School connected with the College, two Courses with the same designations. The provisions of these Preparatory Courses, can be seen by reference to the “Course of Studies” on pages 31–33.

II. SUBJECTS OF EXAMINATION.

Candidates for admission to either of the College Courses, will be examined in the studies of the corresponding Preparatory Course, or their equivalents.

Candidates for advanced standing, will also be examined in the previous studies of the Course which they propose to enter.

Careful attention is requested on the part of those proposing to enter the College, to all of the provisions of the Preparatory Courses, as these Courses will be found to differ materially from those usually pursued in other schools; and it is desired that no one shall suffer from deficient preparation in consequence of overlooking this difference.

III. ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue either of the Regular Courses, are also admitted to the College, and allowed to select any studies from them which they are prepared to undertake to advantage. Degrees, however, are conferred only on those who complete one of the prescribed Courses.

Courses of Instruction.*

Freshman Year.

FIRST COURSE.

FIRST TERM.

Greek.
Latin.
Geometry.
Drawing.

SECOND TERM.

Greek.
Latin.
Geometry.
Drawing.

THIRD TERM.

Greek.
Latin.
Plane Trigonometry.
Conic Sections.
Drawing.

SECOND COURSE.

FIRST TERM.

German.
Latin.
Geometry.
Drawing.

SECOND TERM.

German.
Latin.
Geometry.
Drawing.

THIRD TERM.

German.
Latin.
Plane Trigonometry.
Conic Sections.
Drawing.

Sophomore Year.

FIRST COURSE.

FIRST TERM.

French.
Rhetoric.
History.

SECOND COURSE.

FIRST TERM.

French.
Rhetoric.
History.

*The daily recitations required of Students by the Courses, will, as a rule, not exceed three hours.

ELECTIVE.

Greek.
Latin.
Analytical Geometry.

SECOND TERM.

French, (one-half the term.)
*Physics, (one-half the term.)
Rhetoric.
History.

ELECTIVE.

Greek.
Latin.
Analytical Geometry.

THIRD TERM.

History.
*Physics.

ELECTIVE.

Greek.
Latin.
Algebra.

ELECTIVE.

Latin.
Analytical Geometry.

SECOND TERM.

French, (one-half the term.)
*Physics, (one-half the term.)
Rhetoric.
History.

ELECTIVE.

Latin.
Analytical Geometry.

THIRD TERM.

History.
*Physics.

ELECTIVE.

Latin.
Algebra.

Junior Year.

FIRST COURSE.

FIRST TERM.

English Language.
Astronomy.
*Physics.

ELECTIVE.

Greek.
Latin.
Mathematics.

SECOND TERM.

English Language and Literature.
Astronomy and Meteorology.
Chemistry.

SECOND COURSE.

FIRST TERM.

English Language.
Astronomy.
*Physics.

ELECTIVE.

Latin.
Mathematics.

SECOND TERM.

English Language and Literature.
Astronomy and Meteorology.
Chemistry.

ELECTIVE.

Greek.
Latin.
Mathematics.

THIRD TERM.

English Literature.
Botany.
Chemistry.

ELECTIVE.

Greek.
Latin.
Mathematics.

ELECTIVE.

Latin.
Mathematics.

THIRD TERM.

English Literature.
Botany.
Chemistry.

ELECTIVE.

Latin.
Mathematics.

Senior Year.

FIRST COURSE.

FIRST TERM.

Logic.
Geology.

ELECTIVE.

History.
Greek.
Latin.
German.
Geology.
Mathematics.
Analytical Chemistry.
Physics.

SECOND TERM.

Intellectual Philosophy.
Political Economy.

ELECTIVE.

History.
Greek.
Latin.
German.
Zoölogy.
Mathematics.
Analytical Chemistry.

SECOND COURSE.

FIRST TERM.

Logic.
Geology.

ELECTIVE.

History.
Latin.
Geology.
Mathematics.
Analytical Chemistry.
Physics.

SECOND TERM.

Intellectual Philosophy.
Political Economy.

ELECTIVE.

History.
Latin.
Zoölogy.
Mathematics.
Analytical Chemistry.

THIRD TERM.

Ethics.
Constitutional Law.

ELECTIVE.

History.
Greek.
Latin.
German.
Zoölogy.
Mathematics.
Analytical Chemistry.

THIRD TERM.

Ethics.
Constitutional Law.

ELECTIVE.

History.
Latin.
Zoölogy.
Mathematics.
Analytical Chemistry.

The foregoing Courses of Study are more fully explained as follows :

I. *Elective Studies.*

Sophomores are required to choose one study, and Juniors two studies from the lists thus designated. Seniors are required to choose one, but may choose two when they can both be pursued to advantage.

The Exercises in the Elective Studies of the Sophomore and Junior Years will, regularly, all occur three times a week. In the Senior Year, those in Geology, Zoölogy, Analytical Chemistry and Physics, will occur five times a week; those in the remaining Elective subjects, three times a week.

Particulars respecting instruction in the several Elective Studies, will be found under the following heads :

II. *Rhetoric and English Literature.*

FIRST YEAR.—Themes and Elocution.

SECOND YEAR.—*First Term.*—Rhetoric.

Second Term.—Rhetoric.

THIRD YEAR.—*First Term.*—Anglo Saxon.

Second Term.—Early English.

Third Term.—English Language and Literature.

FOURTH YEAR.—Themes and Orations.

The student is required to examine the English Language in such a way as to gain a knowledge of the elements which compose it. Instruction is given in Anglo Saxon, and opportunity afforded to trace the development of the language from its oldest forms to its present condition. By means of Lectures and Readings, the conclusions of the best authorities upon the Science of Language are explained, the wealth of English Literature illustrated, and culture given to the taste of the student. Attention is paid to Chaucer as the first great English Poet, and as marking the commencement of the modern era of the language. The Classic Prose, the old Ballads, the Drama, the Poetry, of the Elizabethan and later periods, are presented in carefully selected specimens. The principles of Rhetoric are examined. Practice in Theme writing is required throughout the College course. Attention is paid to Elocution, and choice scenes from the great Dramatists are represented upon the stage.

TEXT BOOKS AND WORKS OF REFERENCE.

Shute's Anglo Saxon Manual;	Vernon's Anglo Saxon Guide;
Rask's Anglo Saxon Grammar;	Chaucer's "Legende of Goode
Morris's Specimens of Early Eng-	Women;"
lish;	Spenser, Craik's English of Shake-
Marsh's Lectures;	speare, Milton;
Histoire de la Littérature Anglaise,	Whately's Rhetoric:
par H. Taine;	Shaw's Manual of English Liter-
Whitney and Max Müller, on the	ature;
Science of Language.	

III. Greek Language and Literature.

To give a wider opportunity for election to those who wish it, Greek is made a *required* study only in the Freshman Year of the First Course. The text books of the several terms of this year will be:

First Term.—Xenophon's Memorabilia of Socrates, Robbins's.

Second Term.—Homer's Odyssey, Owen's.

Third Term.—Olyntiacs and Philippics of Demosthenes, Champlin's.

The class will be required to complete Arnold's Greek Prose Composition.

Opportunity will also be offered to those who elect it, to pursue the Greek Language and Literature through any one or all of the remaining years of the course. During the Sophomore Year, the design will be to enable the student to acquire a still more thorough and critical scholarship in the language at the same time that he is gaining a wider acquaintance with its literature. The text books will be:

First Term.—The *Œdipus Tyrannus* of Sophocles, Crosby's.

Second Term.—The *Prometheus* of Aeschylus, Woolsey's.

Third Term.—Thucydides, Owen's.

The course for the Junior Year will consist of selections from Grecian orators and historians, (Demosthenes on the Crown, the Panegyricus of Isocrates, and Felton's Greek Historians,) with lectures, reading, and essays on the Political History of Greece, and the Public Economy of Athens. For the Senior Year, the course will consist of selections from Plato and Aristotle, with lectures, readings and essays on Grecian Philosophy.

If the class desire it, opportunity will be given for a course of reading in the Greek of the New Testament.

IV. Latin Language and Literature.

The Latin Language is made a *required* study during the Freshman Year of the Undergraduate Course. The text books for the several terms will be as follows:

First Term.—Livy, Lincoln's.

Second Term.—Horace, Hanson's or Lincoln's.

Third Term.—Cicero's Epistles, Hanson's.

Besides this, frequent exercises in the Composition of Latin will be required, that the student may have practice in the synthesis as well as the analysis of the language.

The Latin is also offered as an elective study through all or any one of the remaining years of the course.

SOPHOMORE YEAR.—Tacitus, *Germania* and *Agricola*, Tyler's; Cicero, *De Senectute*, and *De Officiis*, Thatcher's; *De Amicitia*, Dillaway's.

JUNIOR YEAR.—Tacitus, Histories, Tyler's; Quintilian, Frieze's.

SENIOR YEAR.—Plautus; Terence; Cicero, De Natura Deorum, and Tusculan Disputations.

The course will thus embrace selections from the Latin Classics, in Prose and Poetry, ranging from the earlier Latin of Plautus and Terence, to that of the silver age, of Quintilian and Tacitus. Lectures will also be given and Essays required on historical topics, and on the literature of the language.

The labors of the above department have devolved during the past year upon the Professor of Greek.

V. French and German.

Instruction in these languages has been given the past year by the Professor of Rhetoric and English Literature. The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT BOOKS.

FRENCH.

Otto's Grammar.

Fisher's Easy French Reading.

La Litterature Française Contemporaine.

GERMAN.

Otto's Grammar.

Adler's German Literature.

Paul Heyse's Die Einsamen.

Hans Christian Andersen's Bilderbuch ohne Bilder, and Die Eisjungfrau.

Schiller's Wallenstein.

Evans's Abriss der Deutscher Literatur geschichte.

VI. Mathematics and Astronomy.

The following is a somewhat more particular exhibition of the course of instruction in this department.

FIRST YEAR.—*First Term.*—Geometry, with Exercises, Ray's Series, Chaps. 1–6, inclusive. Geometrical Drawing—Use of Drafting Instruments; Construction of Problems in Plane Geometry; Execution of Diagrams in Ink.

Second Term.—Ray's Geometry, continued. Geometrical Drawing—Plane Problems, continued; Elements of Plane Projections.

Third Term.—Geometry—Elementary Properties of the Conic Sections. Trigonometry—Elements of the Theory of Circular Functions; Solution of Plane Triangles. Geometrical Drawing—Warren's Elementary Linear Perspective.

THIRD YEAR.—*First and Second Terms.*—Descriptive Astronomy; Elements of Spherical Projections; Construction of Maps; Six lessons in Meteorology, from the work of Ganot mentioned below. (*Vide Physics.*)

The exercises in Geometry and Trigonometry will occur five times a week; those in Drawing, twice a week. The latter subject will be taught orally, but the student interested in it, will find it to his advantage to possess himself of Warren's "Manual of Drafting Instruments and Operations," and "Elementary Plane Problems." The only instruments and materials absolutely necessary in connection with this exercise are inexpensive, and can be purchased advantageously at the book store in this place. Students who purchase cases of instruments, should before doing so consult the Instructor in Drawing, or some other experienced draughtsman.

The exercises in the Third Year, in Astronomy, etc., will occur three times a week.

ELECTIVE STUDIES.

Instruction will be given those students who elect Mathematics, as follows:

SECOND YEAR.—Plane Analytical Geometry. Algebra—Theory of Equations.

THIRD YEAR.—Analytical Geometry in Space. Spherical Trigonometry. Differential and Integral Calculus.

FOURTH YEAR.—Analytical Mechanics. Integral Calculus, continued.

Instruction in these subjects will be partly from text books, and partly by lectures. The theories taught will be adequately illustrated and en-

forced by examples, and pains will be taken in all respects to make the pupil's progress sure and pleasant.

The exercises will in each year occur three times a week; but in the Senior Year the student will be able to devote considerably more time to preparation for them than in the other years, and they will be made correspondingly more exacting.

Text Books will be announced as required, and important works for reference and subsequent study will be indicated in connection with the instruction. Further particulars of the latter will be made known on application to the Professor.

VII. *Surveying and Civil Engineering.*

Instruction in this department is not embraced in the regular college courses, but will be given to students desiring it without extra charge for tuition, in the following subjects: Line and Topographical Surveying; The Qualities of Materials; The Location and Construction of Roads, Railroads, Bridges and other Engineering Structures; and the different branches of Drawing applicable to these various subjects. In some of the subjects, the instruction will be given with the aid of suitable text books; in others, chiefly or wholly by lectures; but in either case, it will be the aim of the instructor to make it thoroughly practical.

Text Books will be announced as required. Further particulars of the instruction will be given on personal application to the instructor.

VIII. *Chemistry and Physics.*

The instruction in Chemistry will be embraced in a course of experimental lectures, three each week, during the Second and Third Terms of the Junior Year. Students will read in the text book those portions that relate to the subjects treated of in the lecture room. Twice each week examinations will be held, when students will be required, not only to state facts and principles, but to give detailed descriptions of, and often to perform the illustrative experiments.

Students who desire it, will be admitted to the Analytical Laboratory, where they will conduct with their own hands, under the immediate supervision of the Professor, a thorough course of Chemical Analysis.

TEXT BOOKS.

Eliot and Storer's Manual.

Fresenius' Chemical Analysis.

Eliot and Storer's Qualitative Analysis.

EXTRA EXPENSE TO STUDENTS IN ANALYTICAL CHEMISTRY.—Each student of Analytical Chemistry will provide himself with a blowpipe, platinum foil and wire. He will be furnished with other necessary apparatus, (glass- and porcelain-ware,) which will be charged to his account, and the charge canceled for such as may be returned in good condition. An assessment will be made to cover the cost of chemicals consumed.

The analytical laboratory is situated in a well lighted, pleasant room, fitted up with every regard to convenience and comfort. Gas works have been erected to supply illuminating gas. Each student works by himself, at a table fitted up with drawers, cupboards and shelves, and supplied with gas and water.

As yet provision has been made for instruction in qualitative analysis only, but balances and other necessary apparatus for quantitative analysis will soon be furnished.

The different branches of Physics will be pursued as follows, beginning at the middle of the Second Term of the Sophomore Year:

SECOND YEAR.—*Second Term.*—Elements of Statics and Dynamics, by lectures, with frequent reviews and examinations.
Hydrostatics from text book.

Third Term.—Pneumatics, Acoustics, Heat.

THIRD YEAR.—*First Term.*—Light, Magnetism and Statical Electricity.

Dynamical Electricity is included in the course in Chemistry.

The exercises in these subjects will occur six times a week during the Second and Third Terms of the Second Year, and three times a week for the remaining term.

TEXT BOOK.

Ganot, *Traité Élémentaire de Physique et de Météorologie*, treizième édition.

To those students who elect Physics in the Senior Year, instruction will be given in the use and care of apparatus, and in the methods of

experimental research. They will be expected to demonstrate experimentally, some of the facts and principles of the science, and pursue certain courses of investigation which will be indicated by the Professor.

The instruction in this subject is accompanied by numerous experiments. The apparatus for this purpose, though not extensive, furnishes the means of illustrating the most important principles of the science. Some of the instruments are of the finest construction, designed for research and quantitative determinations, and additions to their number are being constantly made through the appropriations by the Board of Trustees and the generosity of the friends of the college. A Four Prism Spectroscope, manufactured by Duboscq, of Paris, one of the finest instruments of its kind, was received during the winter. A Heliostat constructed in the College Workshop, has proved an invaluable instrument in the study of optics.

Students in the elective course will have an opportunity to become familiar with the construction and manipulation of all the instruments.

IX. *Geology, Zoology and Botany.*

Geology is studied by the members of the College Classes during the First Term of the Senior Year. The course of Instruction consists in a thorough discussion of the text book employed, together with frequent Lectures upon those subjects that can be best treated in that way.

The Elective Course for the Senior Year in this department, consists in an additional exercise in Geology during the First Term, and in the study of Comparative Anatomy and Physiology during the remainder of the year. Conchology, in its relation to the identification of fossil shells, will receive especial attention.

The members of the Junior Class, take up during their Third Term, the subjects of Structural Botany and Vegetable Physiology.

The facilities for instruction in this department have been greatly increased during the present year by the very timely gift of a Compound Microscope of superior excellence, presented to the College by John Cummings, Esq., of Boston. The instrument is from the Boston Optical Works, and is furnished with five of Tolles' objectives, which range from two inches focus to one twelfth inch focus. In its construction, equipments and performance, it leaves nothing to be desired.

TEXT BOOKS.

- Text Book of Geology—Dana.
- Manual of Geology—Dana.
- Recent and Fossil Shells—Woodward.
- Anatomy of Vertebrates—Owen.
- Structural Botany—Gray.

X. *History, Intellectual Philosophy and Ethics.*

History is taught to interest the pupils in the human race, and to extend their sympathy to every step of its progress. The high destiny of humanity is kept in view, and the manifold teachings of Divine Providence in all the ways of life.

Intellectual Philosophy and Logic have their place in preparing minds to think and reason correctly.

Ethics are taught in their relations to life and destiny; Jesus and his teachings are shown to be the clearest light upon right and duty; and the proper conduct of life, towards God and man, the highest wisdom.

TEXT BOOKS.

- The Students' Gibbon.
- The Students' History of England.
- The Students' History of France.
- Guizot's History of Civilization.
- Bowen's Hamilton's Metaphysics.
- Whately's Logic.
- Wayland's Moral Science.
- Dewey's Human Destiny.

XI. *Political Economy and Constitutional Law.*

Instruction has been given in these departments during the year, by the President.

TEXT BOOKS.

- Wayland's Political Economy.
- Story on the Constitution.
- Alden's Science of Government.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty. Two parallel courses of study are pursued in this school, in the way of preparation for the Freshman Class, the *First* and the *Second Course*, each of which occupies three years. It will be observed that the First Course does not confine itself to Latin, Greek and Mathematics, as is usual in schools of this grade, but embraces also the study of History, Botany, Zoölogy, Elementary Physics, Chemistry and Astronomy. The Second Course is provided for those students who do not wish to study Greek, an equivalent for this language being supplied in German and various branches of Natural Science.

No pains is spared to make the instruction in both courses, thorough, and in the best sense, practical. A system of frequent and searching examinations, is in operation, and a failure to sustain such examinations, terminates the pupil's connection with the school.

Candidates for admission to the Preparatory School, will be required to sustain examination in Reading, Spelling, the Elements of English Grammar, Common School Geography, Practical Arithmetic to percentage, and in the History of the United States.

Students not wishing to fit for college, can make a selection from the studies pursued in the Preparatory School, of such as they are competent to pursue. They also may make a choice from the list immediately following the course of studies of the school, and entitled "Studies of the English Classes." Each student will be required to take three studies, and no one will be excused from Reading, Spelling and Penmanship, who would be profited by the prescribed instruction in these branches. Regular exercises in English composition are required throughout the several courses.

A Normal Class will be organized during one or more terms of the year, the object of which will be to fit young men and women for teach-

ing common schools. The course of study for the class is designed, not only to afford a thorough knowledge of the branches usually taught in common schools, but also, and especially, to impart the best modes of teaching those branches. School Organization and Discipline, the Theory and Practice of Teaching, and Moral Instruction, will be treated in frequent lectures and discussions.

The great improvement in the system of Primary Teaching, which has been effected through the Object Method, will receive due consideration, and those branches of Natural Science, which can be made most serviceable in this respect, have been introduced into the course of study, and will be taught with reference to such uses.

A Model Primary School is connected with the College, in which the pupils of the Normal Class will see the best methods of instruction and discipline exemplified.

Course of Studies.

FIRST YEAR.

FIRST TERM.

- Latin—Harkness' Introductory Latin Book.
- History—Smith's Smaller History of Greece.
- Arithmetic—Greenleaf's Practical.
- Free-Hand Drawing.

SECOND TERM.

- Latin—Harkness' Introductory, completed.
- History—Smith's Smaller History of Rome.
- Arithmetic—Completed, and Evans' Geometry, for eight weeks.

THIRD TERM.

- Latin—Harkness' Grammar and Reader.
- History—Lord's Modern History.
- Botany—Gray's Lessons and Manual.
- Free-Hand Drawing.

SECOND YEAR.

FIRST TERM.

- Latin—Harkness' Reader, completed.
- Greek—Harkness' First Book.
- Physics—

SECOND TERM.

Latin—Cæsar's Commentaries, 1st Book, Hanson's Selections; Harkness' Prose Composition.

Greek—Harkness' First Book, continued.

Chemistry—Cambridge Course.

THIRD TERM.

Latin—Cæsar's Commentaries, 2d and 3d Books, Hanson's Selections; Prose Composition, continued.

Greek—Harkness' First Book completed, and Xenophon's Anabasis commenced, Boise's First Three Books.

Zoölogy—Tenney's Manual.

THIRD YEAR.

FIRST TERM.

Latin—Sallust's Catiline and Cicero's 1st and 2d Orations against Catiline, Hanson's Selections; Prose Composition.

Greek—Xenophon's Anabasis, Boise's First Three Books; Hadley's Grammar, and Arnold's Greek Prose Composition.

Algebra—Greenleaf's Higher to Sec. 173.

SECOND TERM.

Latin—Cicero's 3d and 4th Orations against Catiline, and Orations for Archias and the Manilian Law, Hanson's Selections.

Greek—Xenophon's Anabasis, Boise's First Three Books, completed.

Algebra—Continued to Sec. 292.

THIRD TERM.

Latin—Virgil's *Æneid*, Two Books, Hanson's or Frieze's; Harkness' Prose Composition through Part I.

Greek—Homer's *Iliad*, Two Books, Owen's; Hadley's Grammar, and Arnold's Greek Prose Composition, through Exercise 35.

Algebra—Continued to Sec. 429. Review of the work.

Second Course.

The studies of the First and Second Courses are the same throughout the first year. The courses also agree in the second and third years, except that for the Greek of the First Course the following studies are substituted in the Second Course.

SECOND YEAR.

FIRST TERM.—Elementary Astronomy—Cambridge Course.

SECOND TERM.—Human Physiology—Huxley.

THIRD TERM.—Entomology—Packard.

THIRD YEAR.

FIRST TERM.—German Grammar—Otto.

SECOND TERM.—German Grammar and Translation—Otto.

THIRD TERM.—German Grammar and Translation—Otto.

Studies of the English Classes.

FIRST TERM.—Higher Arithmetic to percentage: English Grammar—Bullion's: Geography—Guyot: Algebra—Greenleaf's
Higher: Elementary Physics: History of Greece—Smith:
Elementary Astronomy—Cambridge Course.

SECOND TERM.—Higher Arithmetic, completed: English Grammar, completed: Geography, completed: Algebra, continued:
Chemistry, Cambridge Course: Physical Geography:
History of Rome—Smith: Human Physiology—Huxley.

THIRD TERM.—Arithmetic: English Grammar: Geography: Botany—Gray: Modern History—Lord: Zoölogy—Tenney: Entomology—Packard.

Degrees and Diplomas.

The degree of Bachelor of Arts, is conferred upon those who have satisfactorily completed one of the College Courses, and sustained in the meantime, a good moral character. The graduating fee (including diploma) is \$5.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5. Those desiring this Degree, should give notice to the President at least two weeks before Commencement.

Expenses, Etc.

Tuition in the Classes of the Preparatory School, (including the Normal Class,) and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term, according to situation. In the North Hall, (or Ladies' Dormitory,) it is fixed at five dollars a Term. The rooms are provided with a stove and bedstead. Carpets should be thirteen feet and eight inches, by ten feet and six inches. But one Student is allowed to a room.

All Students who become inmates of the South Hall are required to make a deposit of five dollars with the Steward, subject to assessment for loss of keys by the depositor, and for all willful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons' Hall of the College, or in the village. All young ladies connected with the Institution as students, are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition, (\$10 a Term,)	\$30.00—	\$30.00
Incidental Expenses, including use of Library, (\$2.50 a Term,)	7.50—	7.50
Rent and care of Room, (\$4.00 to \$8.00 a term,)	12.00—	24.00
Board for thirty-eight weeks, (at \$3.50 a week,)	133.00—	133.00
Text Books, not far from	15.00—	20.00
	\$197.50—	\$214.50

The price of wood delivered on the ground, is about \$4.00 a cord.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Vocal and Instrumental Music.

Good instruction in Vocal and Instrumental Music can be received from Teachers in or near the Institution, at reasonable rates.

Mons. J. de Ricqlès, who is connected as instructor with the Cincinnati Conservatory of Music, is a resident of Yellow Springs, and spends a part of each week in this place. He will give instruction to a few pupils who wish to become proficient in the art of playing the Piano Forte, and will devote special attention to those who wish to fit themselves for Music Teachers.

Library.

All of the students connected with the Institution, have daily access to a well selected Library of 4,500 volumes, for the increase of which, the sum of \$1,200, given by friends of the College, has lately been expended. The Library has also lately received some valuable donations of books.

Apparatus, Etc.

The Philosophical and Chemical Apparatus is not extensive, but the pieces are well adapted to the purposes designed, and some of them are very fine.

Through appropriations by the Board of Trustees and the generosity of friends of the College, considerable additions have been made during the past year. The Spectroscope and Microscope have been described under the departments of Chemistry and Physics, and Geology, Zoölogy and Botany.

A workshop furnished with a lathe, forge, and numerous other tools for working wood and metals, has proved invaluable in the manufacture of pieces of apparatus, that would otherwise have had to be dispensed with.

The Mathematical Department is provided with the ordinary Surveying Instruments and their appurtenances, including a Transit-Theodolite and an Engineer's Level.

The Department of Astronomy possesses a fine Achromatic Refracting Telescope, made by Alvan Clark, and presented by Mrs. Anna Richmond, of Providence, R. I. It has a focal length of about seven feet, and an aperture of five inches, and six eye pieces, (five celestial and one terres-

trial,) with magnifying powers ranging from 30 to 525. It is at present mounted equatorially, but without circles, upon a portable tripod—this mounting having been made in the College workshop. It is intended, however, to provide it as soon as may be with circles, and give it a permanent place.

Students will have the benefit of this Instrument, in connection with the Course of Astronomy.

The instruction in Physiology is illustrated by the exhibition of a Skeleton, and a series of Anatomical Charts.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has direct railroad communication through Xenia with Cincinnati, Dayton, Columbus and Cleveland, and through Springfield, with Cincinnati, Sandusky and Cleveland.

It is situated in one of the most picturesque and healthful localities of the West.

Equal opportunities for education are afforded to both sexes.

The government of the College is parental.

The educational course is thoroughly practical, designed to develop, inspire and direct human faculties, and insure efficiency, usefulness and worth.

It is considered that knowledge has greatly increased, that science has opened new fields of inquiry and thought; and students are not held rigidly to old methods, and kept blind to light that Greek and Roman never saw. Large liberty is given to students to elect studies, in the prescribed courses, according to their aptitude and preferences; but constant care is taken to discipline the mind and enrich the imagination with things both new and old, classic lore of antiquity, and latest science.

A high standard of scholarship is insisted upon, but no special class honors are offered; reliance is placed on higher motives to study, and searching examinations are made that test each student's acquisitions. Selfish rivalries are not excited to make the mind work. The moral nature is not sacrificed to the sharpening of the intellect. It is believed that the conscience and the heart must be educated; that intellectual power, divorced from moral purpose and noble affections, is an instrument of terrible mischief; and constant care is therefore taken to promote moral and religious culture.

Christ's Sermon on the Mount is to be brought into education, not less than the Multiplication Table and the axioms of Mathematics.

This College rests on the basis of Christian liberality; always religious, but never sectarian.

The students are allowed absolute freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians.

Ben. College, Yellow Springs, Ohio.
UCB 5482.1
Educ. U 3179.405

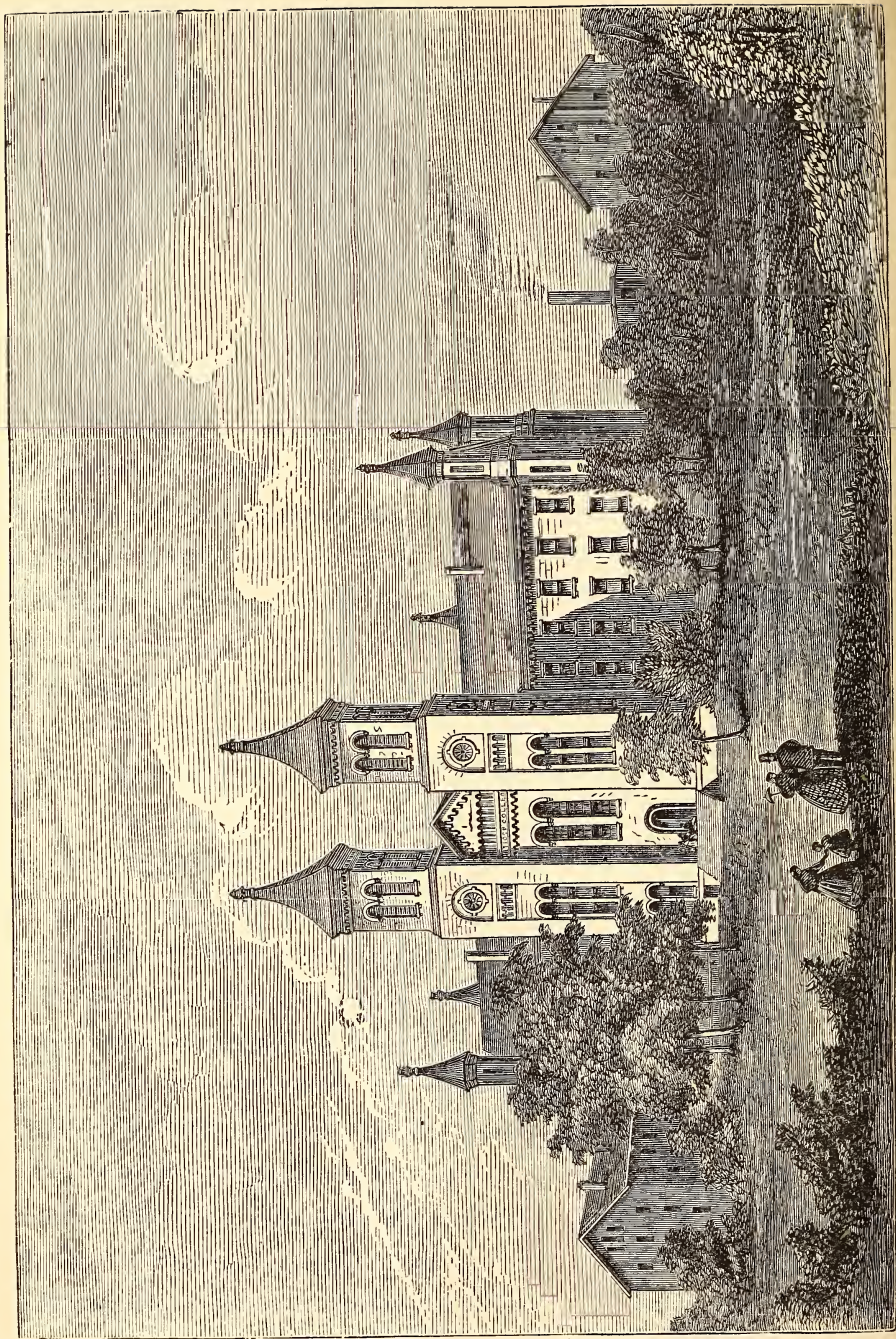
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Antioch College.

Yellow Springs, Ohio.

1869-70.





ANTIOCH COLLEGE, YELLOW SPRINGS, OHIO.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ANTIOCH COLLEGE,

OF

YELLOW SPRINGS, GREENE CO., OHIO,

FOR THE

ACADEMICAL YEAR

1869-70.

C YELLOW SPRINGS:
PUBLISHED BY THE COLLEGE.
1870.

1870, June 16.

Gift of
Samuel A. Green, M. D.
of Boston.

(To. No. 1851.)

WARREN, JOHNSON & CO.
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FRANKLIN C. HILL, STEWARD.

College Faculty.*

GEORGE W. HOSMER, D. D., PRESIDENT.

Channing Professor of History and Ethics.

Bellows Professor of Logic and Intellectual Philosophy.

JOHN B. WESTON, A. M.

George Livermore Professor of the Greek Language and Literature.

EDWARD ORTON, A. M.

Principal of the Preparatory School, and Artemas Carter Professor of Geology, Zoölogy, and Botany.

JOHN E. CLARK, A. M.

Hall Professor of Mathematics and Astronomy.

JAMES K. HOSMER, A. M.

Professor of Rhetoric and English Literature.

WILLIAM A. ANTHONY, PH. B.

Professor of Chemistry and Physics.

SELAH HOWELL, A. M.

Acting Professor of Natural History.

S. C. DERBY, A. M.

Acting Professor of Rhetoric and English Literature.

Professor of the Latin Language and Literature.

Instructors.

FRANKLIN C. HILL,

Instructor in Civil Engineering and Geometrical Drawing.

REBECCA S. RICE, A. M.

Instructor in French and Mathematics.

*Arranged, with the exception of the President, in the order of appointment.

Teachers of the Preparatory School.

EDWARD ORTON, A. M., PRINCIPAL.

SELAH HOWELL, A. M., ACTING PRINCIPAL.

Assistants.

MRS. ACHSAH E. WESTON, A. M.

MISS REBECCA S. RICE, A. M.

MISS JERUSHA H. PEACOCK.

MISS ANNA E. PEACOCK,

Teacher of the Model School.

MRS. SARAH D. TUCKER, MATRON.*

*The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

For the Year 1869-70.

1869.

Fall Term began September 15th, Wednesday.
Fall Term ended December 24th, Friday.

1870.

Winter Term began January 4th, Tuesday.
Winter Term ended March 25th, Friday.
Spring Term began April 5th, Tuesday.
Spring Term ends June 28th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 29th, 1870.

Examinations for admission to the College Classes, will commence on Monday, June 20th, 1870, at 10 o'clock A. M., and on Wednesday, September 14th, 1870, at 10 o'clock A. M.

For the Year 1870-71.

1870.

Fall Term begins September 14th, Wednesday.
Fall Term ends December 23d, Friday.

1871.

Winter Term begins January 3d, Tuesday.
Winter Term ends March 24th, Friday.
Spring Term begins April 4th, Tuesday.
Spring Term ends June 27th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 28th, 1871.

Degrees Conferred at the Last Commencement.

Bachelor of Arts.

William Wallace Carr,
John Jay Warren,

James Arthur Hayes,
Catherine Oakes.

Master of Arts.

Benjamin Rea Gass.

Candidates for Graduation.

Charles Wesley Clement,
Philetus Roberts Eycke,
James Madison Harris,
William Henry Scudder,

Ellen Abby Cox,
Cosmelia Hirst,
Lucy Stark Richardson,
Mary Jane Weeks.

Resident Graduates.

Lapham, Mary Josephine, ... *Woodstock.*

Undergraduates.

Bailey, Everett H.	<i>Erie, Penn.</i>
Bergen, Joseph Y., Jr.	<i>Peoria, Ill.</i>
Carr, Thaddeus P.	<i>Yellow Springs.</i>
Clement, Charles W.	<i>Palmyra, Me.</i>

Eldridge, George D.	<i>Whately, Mass.</i>
Eycke, Philetus R.	<i>Williamsport.</i>
Forbush, S. Augustus, Jr.	<i>Grafton, Mass.</i>
Hanaford, Howard A.	<i>N. Haven, Ct.</i>
Harris, James M.	<i>Yellow Springs.</i>
McGary, Francis M.	<i>Summerford.</i>
Murphy, John P.	<i>Cincinnati.</i>
Pittman, Clement K.	<i>Keokuk, Ia.</i>
Ruth, Edmund D.	<i>Yellow Springs.</i>
Schenck, Charles M.	<i>Franklin.</i>
Scudder, William H.	<i>Muncie, Ind.</i>
Stone, Charles A.	<i>Belvidere, Ill.</i>
Wadsworth, Henry W., Jr.	<i>Maysville, Ky.</i>
Weld, Charles R.	<i>Cazenovia, N. Y.</i>
Adams, H. Josephine,	<i>Cundia, N. H.</i>
Cox, Ellen A.	<i>Culais, Vt.</i>
Davis, Mary S.	<i>Skowhegan, Me.</i>
Hirst, Cosmelia J.	<i>Yellow Springs.</i>
Jones, Jeanette L.	<i>Toledo.</i>
Keifer, Cornelia E.	<i>Yellow Springs.</i>
Lewis, Eleanora C.	<i>Yellow Springs.</i>
Mills, Julia L.	<i>Nashville, Tenn.</i>
Peacock, Laura A.	<i>Yellow Springs.</i>
Richardson, Lucy S.	<i>Morgan.</i>
Thomas, Julia J.	<i>Indianapolis, Ind.</i>
Tucker, Fanny S.	<i>Worcester, Mass.</i>
Weeks, Mary J.	<i>E. Germantown, Ind.</i>

Pursuing College Studies.

Beals, Samuel J.	<i>Frontenac, Minn.</i>
Bellows, John,	<i>Walpole, N. H.</i>
Dinsmore, Edward F.	<i>New York City.</i>
Dunbar, Elwin E.	<i>Erie, Pa.</i>
Fairfield, Barton W. S.	<i>Amelia.</i>
Gaddis, Thomas P.	<i>Yellow Springs.</i>
Hirst, John J.	<i>Yellow Springs.</i>
Moseley, William E.	<i>Medford, Mass.</i>
Stephenson, William R.	<i>Lebanon.</i>

Thorne, Charles E.	<i>Selma.</i>
Beals, Susan B.	<i>Frontenac, Minn.</i>
Bickford, Annie, ...	<i>Dover, N. H.</i>
Crosby, Etta, ...	<i>Dexter, Me.</i>
De Normandie, Elizabeth K.	<i>Yellow Springs.</i>
Foote, Anna C.	<i>Erie, Pa.</i>
Forbush, Ida V.	<i>Grafton, Mass.</i>
Holden, Martha S.	<i>Augusta, Ga.</i>
Jackson, Georgia R.	<i>Aurora, Ind.</i>
McWhirk, Laura, ...	<i>Yellow Springs.</i>
McWhirk, Lilla M.	<i>Yellow Springs.</i>
Miller, Nettie, ...	<i>Irwin.</i>
Spaulding, Helen F.	<i>Chelmsford, Mass.</i>
Warren, Lizzie A.	<i>Grafton, Mass.</i>
Cleveland, Julia P.	<i>Buffalo, N. Y.</i>

Students in the Preparatory Class.

First Class.

Botsford, U. S.	<i>Yellow Springs.</i>
Chamberlain, William Y.	<i>Yellow Springs.</i>
Connable, Albert, ...	<i>Keokuk, Ia.</i>
Hawley, Kent, ...	<i>Milan.</i>
Hooper, Frank W.	<i>Walpole, N. H.</i>
Hunnicut, Daniel B.	<i>Port William.</i>
Lawrance, Marion, ...	<i>Yellow Springs.</i>
Lillie, Robert B.	<i>Bethel, Vt.</i>
Rankin, Reuben, ...	<i>London.</i>
Studybaker, Augustus, ...	<i>Union City, Ind.</i>
Williamson, William H.	<i>Cincinnati.</i>

Weitbrecht, George, ...	<i>Birmingham, Penn.</i>
Wright, Frederick W.	<i>Springboro.</i>
Beals, Mary E.	<i>Frontenac, Minn.</i>
Fogg, Elizabeth, ...	<i>Yellow Springs.</i>
Hawley, Sara S.	<i>Milan.</i>
Hill, Katharine, ...	<i>Waltham, Mass.</i>
Hardy, Adelaide, ...	<i>Eaton.</i>
Tillinghast, Alice, ...	<i>Cincinnati.</i>

Second Class.

Applegate, John, ...	<i>Yellow Springs.</i>
Barrett, T. Swayne, ...	<i>Spring Valley.</i>
Brandon, George T.	<i>Yellow Springs.</i>
Carter, Horace W.	<i>Chicago, Ill.</i>
Douthit, George W.	<i>Shelbyville, Ill.</i>
Dunham, J. E.	<i>Lebanon.</i>
Eycke, D. Fortunatus L.	<i>Williamsport.</i>
Eycke, Chauncey O.	<i>Williamsport.</i>
Gaines, Benjamin P.	<i>Yellow Springs.</i>
Harlan, Marshall S.	<i>Ridgeville.</i>
Jones, Bertrand, ...	<i>Toledo.</i>
Lawrance, William I.	<i>Yellow Springs.</i>
Nichols, Henry G.	<i>Saco, Me.</i>
Perrine, Demas, ...	<i>Lebanon.</i>
Pruden, Allen K.	<i>Fairfield.</i>
Taggart, John, ...	<i>Litz, Penn.</i>
Wilder, Warren H.	<i>Yellow Springs.</i>
Bobo, Sophia, ...	<i>Yellow Springs.</i>
Clark, Lusannah, ...	<i>Neoga, Ill.</i>
Ferrel, Lou, ...	<i>Pilot Grove, Mo.</i>
Johnston, E. M.	<i>Yellow Springs.</i>
Sawin, L. C.	<i>Boston, Mass.</i>

Third Class.

Antram, Charles, ...	<i>Yellow Springs.</i>
Allen, Harvey H.	<i>Kansas City, Mo.</i>
Ashley, J. K.	<i>Denver City, Col.</i>
Clemons, Ai. J.	<i>Marblehead.</i>

Chamberlain, Morton S.	<i>Yellow Springs.</i>
De Normandie, Edward Ten Eyck,	<i>Austin, Texas.</i>
Dunbar, William T.	<i>Erie, Pa.</i>
Good, Arthur F.	<i>Trenton.</i>
Gerber, Theodore,	<i>Toledo.</i>
Hall, Charles,	<i>Toledo.</i>
Hawkins, Lindza E.	<i>New Burlington.</i>
Holden, George M.	<i>Augusta, Ga.</i>
Johnston, A. B.	<i>Loveland.</i>
Kratochwill, James,	<i>Dayton.</i>
Lafferty, J. D.	<i>Krichville.</i>
Le Mar, Oliver,	<i>New Burlington.</i>
Miller, T. T.	<i>Yellow Springs.</i>
McConnell, James,	<i>Yellow Springs.</i>
Paullin, J. E.	<i>Jamestown.</i>
Studybaker, Albert,	<i>Union City, Ind.</i>
Weston, Samuel B.	<i>Skowhegan, Me.</i>
Whitaker, Edward,	<i>Memphis, Tenn.</i>
Bowyer, Fannie,	<i>Mason.</i>
Brigham, Eva J.	<i>Yellow Springs.</i>
Chapman, A. E.	<i>Richmond, Ind.</i>
Countryman, Ella L.	<i>Springfield.</i>
Dean, Letitia E.	<i>New Jasper.</i>
Dean, Anna R.	<i>New Jasper.</i>
Ellis, Mary A.	<i>Yellow Springs.</i>
Gaddis, Lucretia,	<i>Yellow Springs.</i>
Hayward, Kate,	<i>Kelloggsville.</i>
Johnston, Clara,	<i>Yellow Springs.</i>
Kumler, Mollie,	<i>Post Town.</i>
Lillie, Josephine V.	<i>Bethel, Vt.</i>
Lucas, Sarah,	<i>Post Town.</i>
Lapham, Olive,	<i>Mechanicsburgh.</i>
May, Rebecca,	<i>Yellow Springs.</i>
McFarland, Mary E.	<i>Aledo, Ill.</i>
Tillinghast, Ella,	<i>Cincinnati.</i>
Underwood, Helen J.	<i>Portage City, Wis.</i>
Williams, E. J.	<i>Liberty, Ind.</i>

Students in the English Classes.

Adams, George,	<i>Yellow Springs.</i>
Applegate, William,	<i>Yellow Springs.</i>
Bull, Harvey J.	<i>Yellow Springs.</i>
Bellows, Clifford E.	<i>Walpole, N. H.</i>
Birch, John M.	<i>Grape Grove.</i>
Bond, Frederick W.	<i>Omaha, Neb.</i>
Buick, J. G.	<i>Yellow Springs.</i>
Buick, J.	<i>Yellow Springs.</i>
Chapman, William,	<i>Richmond, Ind.</i>
Cox, Charles,	<i>Yellow Springs.</i>
Corry, William M.	<i>Yellow Springs.</i>
Conway, M. R.	<i>Sparta.</i>
Currie, David,	<i>Yellow Springs.</i>
Ewing, Thomas,	<i>Xenia.</i>
Fogg, Guy H.	<i>Yellow Springs.</i>
Fanning, W. H.	<i>Troy.</i>
Gaines, Joseph K.	<i>Yellow Springs.</i>
Gibson, F. R.	<i>Chicago, Ill.</i>
Gaddis, Maxwell P.	<i>Yellow Springs.</i>
Hafner, William M.	<i>Yellow Springs.</i>
Howell, Lee G.	<i>South Charlestown.</i>
Hufford, William,	<i>Deerfield.</i>
Ittner, Conrad S.	<i>Erie, Pa.</i>
Jacobs, Julius C.	<i>Yellow Springs.</i>
Johnson, E. S.	<i>Fairfield.</i>
Kumler, Frederick A.	<i>Post Town.</i>
Kiler, George W.	<i>Yellow Springs.</i>
McGrane, Albert D.	<i>Nashville, Tenn.</i>
McGrane, Garvin,	<i>Nashville, Tenn.</i>
Miller, F. C.	<i>Yellow Springs.</i>
Miller, J. B.	<i>Yellow Springs.</i>
McKay, Albert,	<i>Lumbarton.</i>
Marsh, Albert,	<i>Columbus.</i>
Orton, Charles,	<i>Yellow Springs.</i>
Paullin, S. J.	<i>Grape Grove.</i>

Palmer, Charles B.	<i>Yellow Springs.</i>
Phillips, O. B.	<i>Yellow Springs.</i>
Park, Thomas, ...	<i>Latonia Springs, Ky.</i>
Record, O. D.	<i>Yellow Springs.</i>
Sipe, John H.	<i>Yellow Springs.</i>
Stephenson, Clark, ...	<i>Lebanon.</i>
Van Mater, Arthur, ...	<i>Yellow Springs.</i>
Weston, Horace M.	<i>Skowhegan, Me.</i>
Whittecar, Dennis, ...	<i>Fairfield.</i>
Wall, Jonathan, ...	<i>Wilmington.</i>
Widup, John, ...	<i>Richmond, Ind.</i>
Weston, Stephen F.	<i>Skowhegan, Me.</i>
Atkins, Lida, ...	<i>Yellow Springs.</i>
Antram, Alice, ...	<i>Yellow Springs.</i>
Brewer, Amanda, ...	<i>Marion.</i>
Beals, Carrie, ...	<i>Frontenac, Minn.</i>
Barnard, Delia B.	<i>Lotus, Ind.</i>
Bossamer, Ella, ...	<i>Yellow Springs.</i>
Currie, Mary, ...	<i>Yellow Springs.</i>
Cheney, Laura A.	<i>Yellow Springs.</i>
Durkee, Percie, ...	<i>Yellow Springs.</i>
Ellis, Anna M.	<i>Yellow Springs.</i>
Ellis, Olive A.	<i>Yellow Springs.</i>
Green, Emma, ...	<i>Marietta.</i>
Hern, Ellen, ...	<i>Yellow Springs.</i>
Hern, Mary, ...	<i>Yellow Springs.</i>
Haight, Etta, ...	<i>Yellow Springs.</i>
Hall, Anna R.	<i>Medford, Mass.</i>
Jacobs, Mary L.	<i>Yellow Springs.</i>
Johnson, Mina, ...	<i>Yellow Springs.</i>
Keifer, Minerva, ...	<i>Yellow Springs.</i>
Kellogg, Olivia A.	<i>Worcester, Vt.</i>
Killeen, Elizabeth, ...	<i>Yellow Springs.</i>
Koons, Linda M.	<i>Richmond, Ind.</i>
Mooney, Belle, ...	<i>Yellow Springs.</i>
Polhemus, Laura, ...	<i>Yellow Springs.</i>
Phillips, Mary, ...	<i>Yellow Springs.</i>
Rice, Josephine, ...	<i>St. Charles, Mo.</i>
Sheldon, R. Emma, ...	<i>Aurora.</i>
Schillinger, Lucretia, ...	<i>Cincinnati.</i>

Stewart, M. E.	Clifton.
Stone, Lizzie,	Belvidere, Ill.
Scearce, Mary L.	Richmond, Ind.
Tucker, Mary F.	Worcester, Mass.
Winget, Cassie, E.	Milan, Ind.

Model School.

Anthony, Charles C.	Yellow Springs.
Applegate, William,	Yellow Springs.
Atkins, John J.	West Point, Ind.
Bidwell, Horace,	Yellow Springs.
Clark, John F.	Yellow Springs.
Cleveland, Harry,	Buffalo, N. Y.
Duke, Jephthah,	Cincinnati.
Gram, William,	Yellow Springs.
Halstead, Marshall,	Cincinnati.
Halstead, Clarence,	Cincinnati.
Magrane, J. Garvin,	Nashville, Tenn.
Marsh, Albert,	Columbus.
Marsh, William,	New York City.
Marsh, Edward C.	New York City.
Orton, Charles,	Yellow Springs.
Orton, Edward,	Yellow Springs.
Reddish, Jesse,	Cincinnati.
Rosenstiel, Solon,	Cincinnati.
Weitbrecht, John,	Birmingham, Pa.
Winston, Vessie,	Yellow Springs.
Halstead, Jennie,	Cincinnati.
Hanson, Isiphenie,	Yellow Springs.
Johnston, Belle,	Yellow Springs.
Johnston, Ada,	Yellow Springs.
McWhirk, Belle W.	Junction City, Kan.
Orton, Clara G.	Yellow Springs.
Snyder, Laura,	E. Germantown, Ind.
Thomas, Mary,	Yellow Springs.
Tillinghast, Mary,	Cincinnati.
Winston, Harriet,	Yellow Springs.

Summary.

Resident Graduates, ...	1
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Undergraduates.

Gentlemen, ...	18
Ladies, ...	13— 31

Students Pursuing Selected Studies.

Gentlemen, ...	10
Ladies, ...	14— 24

Students in the Preparatory School.

FIRST CLASS.

Gentlemen, ...	13
Ladies, ...	6— 19

SECOND CLASS.

Gentlemen, ...	17
Ladies, ...	5— 22

THIRD CLASS.

Gentlemen, ...	22
Ladies, ...	19— 41

ENGLISH CLASSES.

Gentlemen, ...	43
Ladies, ...	33— 76

Model School.

Gentlemen, ...	20
Ladies, ...	10— 30

143	101	244
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Requisites for Admission to the College.

I. PRELIMINARY EXPLANATION.

Two Courses of Instruction are offered to the choice of those who wish to become candidates for the usual academic degrees, designated respectively, the *First Course* and the *Second Course*. The provisions of these Courses are exhibited synoptically on pages 17-20, and their characteristic difference can there be readily apprehended.

Preparatory to these, there have been arranged, in the School connected with the College, two Courses with the same designations. The provisions of these Preparatory Courses, can be seen by reference to the "Course of Studies" on pages 30-32.

II. SUBJECTS OF EXAMINATION.

Candidates for admission to either of the College Courses, will be examined in the studies of the corresponding Preparatory Course, or their equivalents.

Candidates for advanced standing, will also be examined in the previous studies of the Course which they propose to enter.

Careful attention is requested on the part of those proposing to enter the College, to all of the provisions of the Preparatory Courses, as these Courses will be found to differ materially from those usually pursued in other schools; and it is desired that no one shall suffer from deficient preparation in consequence of overlooking this difference.

III. ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue either of the Regular Courses, are also admitted to the College, and allowed to select any studies from them which they are prepared to undertake to advantage. Degrees, however, are conferred only on those who complete one of the prescribed Courses.

Courses of Instruction.*

Freshman Year.

FIRST COURSE.

FIRST TERM.

Greek.
Latin.
Geometry.
Drawing.

SECOND TERM.

Greek.
Latin.
Geometry.
Drawing.

THIRD TERM.

Greek.
Latin.
Plane Trigonometry.
Conic Sections.
Drawing.

SECOND COURSE.

FIRST TERM.

German.
Latin.
Geometry.
Drawing.

SECOND TERM.

German.
Latin.
Geometry.
Drawing.

THIRD TERM.

German.
Latin.
Plane Trigonometry.
Conic Sections.
Drawing.

Sophomore Year.

FIRST COURSE.

FIRST TERM.

French.
Rhetoric.
History.

SECOND COURSE.

FIRST TERM.

French.
Rhetoric.
History.

*The daily recitations required of Students by the Courses, will, as a rule, not exceed three hours.

ELECTIVE.

Greek.
 Latin.
 Analytical Geometry.

SECOND TERM.

French, (one-half the term.)
 *Physics, (one-half the term.)
 Rhetoric.
 History.

ELECTIVE.

Greek.
 Latin.
 Analytical Geometry.

THIRD TERM.

History.
 *Physics.

ELECTIVE.

Greek.
 Latin.
 Algebra.

ELECTIVE.

Latin.
 Analytical Geometry.

SECOND TERM.

French, (one-half the term.)
 *Physics, (one-half the term.)
 Rhetoric.
 History.

ELECTIVE.

Latin.
 Analytical Geometry.

THIRD TERM.

History.
 *Physics.

ELECTIVE.

Latin.
 Algebra.

Junior Year.

FIRST COURSE.

FIRST TERM.

English Language.
 Astronomy.
 *Physics.

ELECTIVE.

Greek.
 Latin.
 Mathematics.

SECOND TERM.

English Language and Literature.
 Astronomy and Meteorology.
 Chemistry.

SECOND COURSE.

FIRST TERM.

English Language.
 Astronomy.
 *Physics.

ELECTIVE.

Latin.
 Mathematics.
 French.

SECOND TERM.

English Language and Literature.
 Astronomy and Meteorology.
 Chemistry.

ELECTIVE.

Greek.
Latin.
Mathematics.

THIRD TERM.

English Literature.
Botany.
Chemistry.

ELECTIVE.

Greek.
Latin.
Mathematics.

ELECTIVE.

Latin.
Mathematics.
French.

THIRD TERM.

English Literature.
Botany.
Chemistry.

ELECTIVE.

Latin.
Mathematics.
French.

Senior Year.

FIRST COURSE.

FIRST TERM.

Metaphysics.
Geology.

ELECTIVE.

History.
Greek.
Latin.
German.
Geology.
Mathematics.
Analytical Chemistry.
Physics.

SECOND TERM.

Science of Thought, a System
of Logic.
Political Economy.

ELECTIVE.

History.
Greek.
Latin.
German.
Zoölogy.
Mathematics.
Analytical Chemistry.

SECOND COURSE.

FIRST TERM.

Metaphysics.
Geology.

ELECTIVE.

History.
Latin.
Geology.
Mathematics.
Analytical Chemistry.
Physics.

SECOND TERM.

Science of Thought, a System
of Logic.
Political Economy.

ELECTIVE.

History.
Latin.
Zoölogy.
Mathematics.
Analytical Chemistry.

THIRD TERM.

Guizot's History of Civilization.
Ethics.
Constitutional Law.

ELECTIVE.

History.
Greek.
Latin.
German.
Zoölogy.
Mathematics.
Analytical Chemistry.

THIRD TERM.

Guizot's History of Civilization.
Ethics.
Constitutional Law.

ELECTIVE.

History.
Latin.
Zoölogy.
Mathematics.
Analytical Chemistry.

The foregoing Courses of Study are more fully explained as follows :

I. Elective Studies.

Sophomores are required to choose one study, and Juniors two studies from the lists thus designated. Seniors are required to choose one, but may choose two when they can both be pursued to advantage.

The exercises in the Elective Studies of the Sophomore and Junior Years will, regularly, all occur three times a week. In the Senior Year, those in Geology, Zoölogy, Analytical Chemistry and Physics, will occur five times a week; those in the remaining Elective subjects, three times a week.

Particulars respecting instruction in the several Elective Studies, will be found under the following heads:

II. Rhetoric and English Literature.

FIRST YEAR.—Themes and Elocution.

SECOND YEAR.—*First Term.*—Rhetoric.

Second Term.—Rhetoric.

THIRD YEAR.—*First Term.*—Anglo-Saxon.

Second Term.—Early English.

Third Term.—English Language and Literature.

FOURTH YEAR.—Themes and Orations.

The student is required to examine the English Language in such a way as to gain a knowledge of the elements which compose it. Instruction is given in Anglo-Saxon, and opportunity afforded to trace the development of the language from its oldest forms to its present condition. By means of Lectures and Readings, the conclusions of the best authorities upon the Science of Language are explained, the wealth of English Literature illustrated, and culture given to the taste of the student. Attention is paid to Chaucer as the first great English Poet, and as marking the commencement of the modern era of the language. The Classic Prose, the old Ballads, the Drama, the Poetry, of the Elizabethan and later periods, are presented in carefully selected specimens. The principles of Rhetoric are examined. Practice in Theme writing is required throughout the College course. Attention is paid to Elocution, and choice scenes from the great Dramatists are represented upon the stage.

TEXT-BOOKS AND WORKS OF REFERENCE:

Shute's Anglo-Saxon Manual.	Vernon's Anglo-Saxon Guide.
Rask's Anglo-Saxon Grammar.	Chaucer's "Legende of Goode Women."
Morris's Specimens of Early English.	Spenser, Craik's English of Shakespeare, Milton.
Marsh's Lectures.	Whately's Rhetoric.
Histoire de la Littérature Anglaise, par H. Taine.	Shaw's Manual of English Literature.
Whitney and Max Müller, on the Science of Language.	

III. Greek Language and Literature.

To give a wider opportunity for election to those who wish it, Greek is made a *required* study only in the Freshman Year of the First Course. The text-books of the several terms of this year will be:

First Term.—Xenophon's *Memorabilia* of Socrates, Robbins's.

Second Term.—Homer's *Odyssey*, Owen's.

Third Term.—Olynthiacs and Philippics of Demosthenes, Champlin's.

The class will be required to complete Arnold's *Greek Prose Composition*.

Opportunity will also be offered to those who elect it, to pursue the Greek Language and Literature through any one, or all the remaining years of the course. During the Sophomore Year, the design will be to enable the student to acquire a still more thorough and critical scholarship in the language at the same time that he is gaining a wider acquaintance with its literature. The text-books will be:

First Term.—The *Œdipus Tyrannus* of Sophocles, Crosby's.

Second Term.—The *Prometheus* of Aeschylus, Woolsey's.

Third Term.—Thucydides, Owen's.

The course for the Junior Year will consist of Selections from Grecian orators and historians, (Demosthenes on the Crown, the Panegyricus of Isocrates, and Felton's Greek Historians,) with lectures, readings, and essays on the Political History of Greece, and the Public Economy of Athens. For the Senior Year, the course will consist of selections from Plato and Aristotle, with lectures, readings, and essays on Grecian Philosophy.

If the class desire it, opportunity will be given for a course of reading in the Greek of the New Testament.

IV. Latin Language and Literature.

The Latin Language is made a *required* study during the Freshman Year of the Undergraduate Course. The text-books for the several terms will be as follows:

First Term.—Livy, Lincoln's.

Second Term.—Horace, Hanson's or Lincoln's.

Third Term.—Cicero's Epistles, Hanson's.

Besides this, frequent exercises in the Composition of Latin will be required, that the student may have practice in the synthesis as well as the analysis of the language.

Latin is also offered as an elective study through all, or any one of the remaining years of the course.

SOPHOMORE YEAR.—Tacitus, *Germania* and *Agricola*, Tyler's; Cicero, *De Senectute*, and *De Amicitia*, Dillaway's; *De Officiis*, Thatcher's.

JUNIOR YEAR.—Tacitus, Histories, Tyler's; Quintilian, Frieze's.

SENIOR YEAR.—Plautus; Terence; Cicero, De Natura Deorum, and Tusculan Disputations.

The course will thus embrace selections from the Latin Classics, in Prose and Poetry, ranging from the earlier Latin of Plautus and Terence, to that of the silver age, of Quintilian and Tacitus. Lectures will also be given and Essays required on historical topics, and on the literature of the language.

The labors of the above department have devolved during the past year upon the Professor of Greek.

V. French and German.

Instruction in these languages has been given the past year by the Professor of Rhetoric and English Literature. The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.

Otto's Grammar.
Fisher's Easy French Reading.
La Littérature Française Contemporaine.
Molière.
Racine.

GERMAN.

Otto's Grammar.
Adler's German Literature.
Paul Heyse's Die Einsamen.
Hans Christian Andersen's Bilderbuch ohne Bilder, and Die Eisjungfrau.
Schiller's Wallenstein.
Evans's Abriss der Deutschen Literaturgeschichte.

VI. Mathematics and Astronomy.

The following is a somewhat more particular exhibition of the course of instruction in this department.

FIRST YEAR.—*First Term.*—Geometry, with Exercises, Ray's Series, Chaps. 1-6, inclusive. Geometrical Drawing—Use of Drafting Instruments; Construction of Problems in Plane Geometry; Execution of Diagrams in Ink.

Second Term.—Ray's Geometry, continued. Geometrical Drawing—Plane Problems, continued; Elements of Plane Projections.

Third Term.—Geometry—Elementary Properties of the Conic Sections. Trigonometry—Elements of the Theory of Circular Functions; Solution of Plane Triangles. Geometrical Drawing—Warren's Elementary Linear Perspective.

THIRD YEAR.—*First and Second Terms.*—Descriptive Astronomy; Elements of Spherical Projections; Construction of Maps. Six lessons in Meteorology, from the work of Ganot mentioned below. (*Vide Physics.*)

The exercises in Geometry and Trigonometry will occur five times a week; those in Drawing, twice a week. The latter subject will be taught orally, but the student interested in it, will find it to his advantage to possess himself of Warren's "Manual of Drafting Instruments and Operations," and "Elementary Plane Problems." The only instruments and materials absolutely necessary in connection with this exercise are inexpensive, and can be purchased advantageously at the book store in this place. Students who purchase cases of instruments, should before doing so consult the Instructor in Drawing, or some other experienced draughtsman.

The exercises in the Third Year, in Astronomy, etc., will occur three times a week.

ELECTIVE STUDIES.

Instruction will be given those students who elect Mathematics, as follows:

SECOND YEAR.—Plane Analytical Geometry. Algebra—Theory of Equations.

THIRD YEAR.—Analytical Geometry in Space. Spherical Trigonometry. Differential and Integral Calculus.

FOURTH YEAR.—Analytical Mechanics. Integral Calculus, continued.

Instruction in these subjects will be partly from text-books, and partly by lectures. The theories taught will be adequately illustrated and en-

forced by examples, and pains will be taken in all respects to make the pupil's progress sure and pleasant.

The exercises will in each year occur three times a week; but in the Senior Year the student will be able to devote considerably more time to preparation for them than in the other years, and they will be made correspondingly more exacting.

Text-Books will be announced as required, and important works for reference and subsequent study will be indicated in connection with the instruction. Further particulars of the latter will be made known on application to the Professor.

VII. Surveying and Civil Engineering.

Instruction in this department is not embraced in the regular college courses, but will be given to students desiring it without extra charge for tuition, in the following subjects: Line and Topographical Surveying; The Qualities of Materials; The Location and Construction of Roads, Railroads, Bridges and other Engineering Structures; and the different branches of Drawing applicable to these various subjects. In some of the subjects, the instruction will be given with the aid of suitable text-books; in others, chiefly or wholly by lectures; but in either case it will be the aim of the Instructor to make it thoroughly practical.

Text-Books will be announced as required. Further particulars of the instruction will be given on personal application to the Instructor.

VIII. Chemistry and Physics.

The instruction in Chemistry will be embraced in a course of experimental lectures, three each week, during the Second and Third Terms of the Junior Year. Students will read in the text-book those portions that relate to the subjects treated of in the lecture room. Twice each week examinations will be held, when students will be required not only to state facts and principles, but to give detailed descriptions of, and often to perform the illustrative experiments.

Students who desire it, will be admitted to the Analytical Laboratory, where they will conduct with their own hands, under the immediate supervision of the Professor, a thorough course of Chemical Analysis.

TEXT-BOOKS.

Eliot and Storer's Manual.

Fresenius's Chemical Analysis.

Eliot and Storer's Qualitative Analysis.

EXTRA EXPENSE TO STUDENTS IN ANALYTICAL CHEMISTRY.—Each student of Analytical Chemistry will provide himself with a blowpipe, platinum foil and wire. He will be furnished with other necessary apparatus, (glass and porcelain ware,) which will be charged to his account, and the charge canceled for such as may be returned in good condition. An assessment will be made to cover the cost of chemicals consumed.

The course of instruction for the Seniors who elect Analytical Chemistry comprises Qualitative Analysis, Alkalimetry and Acidimetry, but provision has been made for instruction in Quantitative Analysis, for students pursuing selected studies who desire to make Chemistry a specialty.

The Laboratory is a pleasant room, fitted up with regard to convenience and comfort, and provided with all the necessary apparatus. A fine Analytical Balance, from the manufactory of Becker & Sons, has been added during the year.

The different branches of Physics will be pursued as follows, beginning at the middle of the Second Term of the Sophomore Year:

SECOND YEAR.—*Second Term.*—Elements of Statics and Dynamics, by lectures, with frequent reviews and examinations. Hydrostatics from text-book.

Third Term.—Pneumatics, Acoustics, Heat.

THIRD YEAR.—*First Term.*—Light, Magnetism and Statical Electricity. Dynamical Electricity is included in the course in Chemistry.

The exercises in these subjects will occur six times a week during the Second and Third Terms of the Second Year, and three times a week for the remaining term.

TEXT-BOOK.

Ganot, *Traité Élémentaire de Physique et de Météorologie*, quatorzième édition.

To those students who elect Physics in the Senior Year, instruction will be given in the use and care of apparatus, and in the methods of

experimental research. They will be expected to demonstrate experimentally, some of the facts and principles of the science, and pursue certain courses of investigation which will be indicated by the Professor.

The instruction in this subject is accompanied by numerous experiments. The apparatus for this purpose furnishes the means of illustrating the most important principles of the science. Some of the instruments are of the finest construction, designed for research and quantitative determinations, and additions to their number are being constantly made through the appropriations by the Board of Trustees and the generosity of the friends of the College. Among the instruments, are a Four Prism Spectroscope, a Polariscope for projection, Norremberg's Polariscope, Sacharimeter, a Heliostat constructed in the College Workshop, and a Microscope of the finest workmanship, manufactured by Tolles.

Students in the elective course will have an opportunity to become familiar with the construction and manipulation of all the instruments.

IX. Geology, Zoology and Botany.

Geology is studied by the members of the College Classes during the First Term of the Senior Year. The course of Instruction consists in a thorough discussion of the text-book employed, together with frequent Lectures upon those subjects that can be best treated in that way.

The Elective Course for the Senior Year in this department, consists in an additional exercise in Geology during the First Term, and in the study of Comparative Anatomy and Physiology during the remainder of the year. Conchology, in its relation to the identification of fossil shells, will receive especial attention.

The members of the Junior Class, take up during their Third Term, the subjects of Structural Botany and Vegetable Physiology.

The facilities for instruction in this department have been greatly increased by the gift of a Compound Microscope of superior excellence, presented to the College by John Cummings, Esq., of Boston. The instrument is from the Boston Optical Works, and is furnished with five of Tolles's objectives, which range from two inches focus to one-twelfth inch focus. In its construction, equipments and performance, it leaves nothing to be desired.

TEXT-BOOKS.

- Text-Book of Geology—Dana.
Manual of Geology—Dana.
Recent and Fossil Shells—Woodward.
Anatomy of Vertebrates—Owen.
Structural Botany—Gray.

X. History, Intellectual Philosophy, and Ethics.

History is taught to interest the pupils in the human race, and to extend their sympathy to every step of its progress. The high destiny of humanity is kept in view, and the manifold teachings of Divine Providence in all the ways of life.

Intellectual Philosophy and Logic have their place in preparing minds to think and reason correctly.

Ethics are taught in their relations to life and destiny; Jesus and his teachings are shown to be the clearest light upon right and duty; and the proper conduct of life, towards God and man, the highest wisdom.

TEXT-BOOKS.

- The Students' Gibbon.
The Students' History of England.
The Students' History of France.
Guizot's History of Civilization.
Bowen's Hamilton's Metaphysics.
Everett's Science of Thought, a System of Logic.
Wayland's Moral Science.
Dewey's Human Destiny.

XI. Political Economy and Constitutional Law.

Instruction has been given in these departments during the year, by the President.

TEXT-BOOKS.

- Wayland's Political Economy.
Story on the Constitution.
Alden's Science of Government.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty. Two parallel courses of study are pursued in this school, in the way of preparation for the Freshman Class, the *First* and the *Second Course*, each of which occupies three years. It will be observed that the First Course does not confine itself to Latin, Greek, and Mathematics, as is usual in schools of this grade, but embraces also the study of History, Botany, Zoölogy, Elementary Physics, Chemistry, and Astronomy. The Second Course is provided for those students who do not wish to study Greek, an equivalent for this language being supplied in German, and various branches of Natural Science.

No pains is spared to make the instruction in both courses, thorough, and in the best sense, practical. A system of frequent and searching examinations, is in operation, and a failure to sustain such examinations, terminates the pupil's connection with the school.

Candidates for admission to the Preparatory School, will be required to sustain examination in Reading, Spelling, the Elements of English Grammar, Common School Geography, Practical Arithmetic to percentage, and in the History of the United States.

Students not wishing to fit for college, can make a selection from the studies pursued in the Preparatory School, of such as they are competent to pursue. They also may make a choice from the list immediately following the course of studies of the school, and entitled "Studies of the English Classes." Each student will be required to take three studies, and no one will be excused from Reading, Spelling and Penmanship, who would be profited by the prescribed instruction in these branches. Regular exercises in English composition are required throughout the several courses.

A Normal Class will be organized during one or more terms of the year, the object of which will be to fit young men and women for teaching common schools. The course of study for the class is designed, not only to afford a thorough knowledge of the branches usually taught in

common schools, but also, and especially, to impart the best modes of teaching those branches. School Organization and Discipline, the Theory and Practice of Teaching, and Moral Instruction, will be treated in frequent lectures and discussions.

The great improvement in the system of Primary Teaching, which has been effected through the Object Method, will receive due consideration, and those branches of Natural Science, which can be made most serviceable in this respect, have been introduced into the course of study, and will be taught with reference to such uses.

A Model Primary School is connected with the College, in which the pupils of the Normal Class will see the best methods of instruction and discipline exemplified.

Course of Studies.

FIRST YEAR.

FIRST TERM.

Latin—Harkness's Introductory Latin Book.

History—Smith's Smaller History of Greece.

Arithmetic—Greenleaf's Practical.

Free-Hand Drawing.

SECOND TERM.

Latin—Harkness's Introductory, completed.

History—Smith's Smaller History of Rome.

Arithmetic—Completed, and Evans's Geometry, for eight weeks.

THIRD TERM.

Latin—Harkness's Grammar and Reader.

History—Modern History.

Botany—Gray's Lessons and Manual.

Free-Hand Drawing.

SECOND YEAR.

FIRST TERM.

Latin—Harkness's Reader, completed.

Greek—Harkness's First Book.

Physics—Cambridge Course.

SECOND TERM.

Latin—Cæsar's Commentaries, 1st Book, Hanson's Selections; Harkness's Prose Composition.

Greek—Harkness's First Book, continued.

Chemistry—Cambridge Course.

THIRD TERM.

Latin—Cæsar's Commentaries, 2d and 3d Books, Hanson's Selections; Prose Composition, continued.

Greek—Harkness's First Book completed, and Xenophon's Anabasis commenced, Boise's First Three Books.

Zoölogy—Tenney's Manual.

THIRD YEAR.

FIRST TERM.

Latin—Cicero's Orations against Catiline, Hanson's Selections; Prose Composition.

Greek—Xenophon's Anabasis, Boise's First Three Books; Hadley's Grammar, and Arnold's Greek Prose Composition.

Algebra—Greenleaf's Higher to Sec. 173.

SECOND TERM.

Latin—Cicero's Orations for Milo, Archias, and the Manilian Law, Hanson's Selections.

Greek—Xenophon's Anabasis, Boise's First Three Books, completed.

Algebra—Continued to Sec. 292.

THIRD TERM.

Latin—Virgil's *Æneid*, Two Books, Hanson's or Frieze's; Harkness's Prose Composition through Part I.

Greek—Homer's *Iliad*, Two Books, Owen's; Hadley's Grammar, and Arnold's Greek Prose Composition, through Exercise 35.

Algebra—Continued to Sec. 429. Review of the work.

Second Course.

The studies of the First and Second Courses are the same throughout the first year. The courses also agree in the second and third years, except that for the Greek of the First Course the following studies are substituted in the Second Course.

SECOND YEAR.

FIRST TERM.—Elementary Astronomy.

SECOND TERM.—Human Physiology—Huxley.

THIRD TERM.—Entomology—Packard.

THIRD YEAR.

FIRST TERM.—German Grammar—Otto.

SECOND TERM.—German Grammar and Translation—Otto.

THIRD TERM.—German Grammar and Translation—Otto.

Studies of the English Classes.

FIRST TERM.—Higher Arithmetic to percentage. English Grammar—Bullions'. Geography—Guyot. Algebra—Greenleaf's Higher. Elementary Physics—Cambridge Course. History of Greece—Smith. Elementary Astronomy.

SECOND TERM.—Higher Arithmetic, completed. English Grammar, completed. Geography, completed. Algebra, continued. Chemistry—Cambridge Course. Physical Geography. History of Rome—Smith. Human Physiology—Huxley.

THIRD TERM.—Arithmetic. English Grammar. Geography. Botany—Gray. Modern History. Zoölogy—Tenney. Entomology—Packard.

Degrees and Diplomas.

The degree of Bachelor of Arts, is conferred upon those who have satisfactorily completed one of the College Courses, and sustained in the meantime, a good moral character. The graduating fee (including diploma) is \$5.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5. Those desiring this Degree, should give notice to the President at least two weeks before Commencement.

Expenses, Etc.

Tuition in the Classes of the Preparatory School, (including the Normal Class,) and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term, according to situation. In the North Hall, (or Ladies' Dormitory,) it is fixed at five dollars a Term. The rooms are provided with a stove and bedstead.

Carpets should be thirteen feet and eight inches, by ten feet and six inches. But one Student is allowed to a room.

All Students who become inmates of the South Hall are required to make a deposit of five dollars with the Steward, subject to assessment for loss of keys by the depositor, and for all willful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons' Hall of the College, or in the village. All young ladies connected with the Institution as students, are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition, (\$10 a Term,)	\$30.00—	\$30.00
Incidental Expenses, including use of Library, (\$2.50 a Term,)	7.50—	7.50
Rent and care of Room, (\$4.00 to \$8.00 a Term,)	12.00—	24.00
Board for thirty-eight weeks, (at \$3.50 a week,)	133.00—	133.00
Text-Books, not far from	15.00—	20.00
	\$197.50—	\$214.50

The price of wood delivered on the ground, is from \$4.00 to \$5.00 a cord, and if delivered at student's rooms, prepared for the stove, is about \$7.50 a cord.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Vocal and Instrumental Music.

Good instruction in Vocal and Instrumental Music can be received from Teachers in or near the Institution, at reasonable rates. Students, who are not in the Regular Courses, will be permitted to take Music as a third study. M. J. de Ricqlès, who is connected with the Cincinnati Conservatory of Music, is a resident of Yellow Springs, and will give instruction to pupils who wish to become proficient in singing, and in the art of playing the Piano Forte and Organ. He will devote special attention to those who wish to fit themselves for Music Teachers. The regularity of attendance and high standard of attainment exacted in the Literary departments, will be required in this. For further particulars, see Circular of M. de Ricqlès, appended to the Catalogue.

Library.

All students connected with the Institution have daily access to a well selected Library of 4,700 volumes, for the increase of which, a large appropriation has been expended during the present year.

The Library has also lately received valuable donations. Its Reading Room is well supplied with the best Literary and Scientific Periodicals, American and foreign.

Apparatus, Etc.

The Philosophical and Chemical Apparatus is well adapted to purposes of illustration. Many of the instruments are of the finest construction, designed for experimental research.

Among the additions that have been made during the past year are, an Analytical Balance, manufactured by Becker & Sons, New York and Brussels, and apparatus for the study of the phenomena of double refraction and polarized light, manufactured by Duboscq, of Paris.

A workshop furnished with a lathe, forge, and numerous other tools for working wood and metals, has proved invaluable in the manufacture

of pieces of apparatus, that would otherwise have had to be dispensed with.

The Mathematical Department is provided with the ordinary Surveying Instruments and their appurtenances, including a fine Transit-Theodolite and an Engineer's Level.

The Department of Astronomy possesses a fine Achromatic Refracting Telescope, made by Alvan Clark; a Prismatic Reflecting Circle, made by Ristor & Martins; and a first class Marine Chronometer. The first named instrument was presented by Mrs. Anna Richmond, of Providence, R. I. It has a focal length of about seven feet, and an aperture of five inches, and six eye pieces, (five celestial and one terrestrial,) with magnifying powers ranging from 30 to 525.

Students will have the benefit of these Instruments, in connection with the Course of Astronomy.

The instruction in Physiology is illustrated by the exhibition of a Skeleton, and a series of Anatomical Charts.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus and Cleveland, and through Springfield with Cincinnati, Sandusky and Cleveland.

It is situated in one of the most picturesque and healthful localities of the West.

Equal opportunities for education are afforded to both sexes.

The government of the College is parental.

The educational course is thoroughly practical, designed to develop, inspire and direct human faculties, and insure efficiency, usefulness and worth.

It is considered that knowledge has greatly increased, that science has opened new fields of inquiry and thought; and students are not held

rigidly to old methods, and kept blind to light that Greek and Roman never saw. Large liberty is given to students to elect studies, in the prescribed courses, according to their aptitude and preferences; but constant care is taken to discipline the mind and enrich the imagination with things both new and old, classic lore of antiquity, and latest science.

A high standard of scholarship is insisted upon, but no special class honors are offered; reliance is placed on higher motives to study, and searching examinations are made that test each student's acquisitions. Selfish rivalries are not excited to make the mind work. The moral nature is not sacrificed to the sharpening of the intellect. It is believed that the conscience and the heart must be educated; that intellectual power, divorced from moral purpose and noble affections, is an instrument of terrible mischief; and constant care is therefore taken to promote moral and religious culture.

Christ's Sermon on the Mount is to be brought into education, not less than the Multiplication Table and the axioms of Mathematics.

This College rests on the basis of Christian liberality; always religious, but never sectarian.

The students are allowed absolute freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians, but the rule is, that they shall attend public worship at the Chapel, unless excused to attend elsewhere.

Regulations.

1. All Teachers shall, daily, at the close of their recitations, make a report of all absences which have occurred in their classes since the last report; those of students of the College Department to the President, those of students of the Preparatory Department to the Principal.

2. For excuses for absence from *any exercise*, College students will apply to the President, Preparatory students to the Principal; and Teachers will report no absence excused, unless the student present a certificate to that effect from the proper officer before the commencement of the exercise from which he is excused.

3. A student wishing to be excused from any exercise must appear *in person* at the room of the proper officer, immediately after the morning service, with a *written* application, stating the reason, except in case of sickness, when the application may be sent in at the above mentioned time.

4. A student applying for an excuse for an absence which has occurred, must state why he could not obtain the excuse before the absence.

5. If an absence is not accounted for on the morning after it is reported, the student will be notified that such an absence has been recorded; and if no excuse is rendered the morning after this notice is served, the absence will remain unexcused.

6. Two unexcused absences from College or School exercises, during any term, shall be the occasion of a reprimand by the President, and two additional unexcused absences, in the same term, shall dissolve the student's connection with the Institution.

7. Study-hours for members of the College and School will be from eight in the morning to one in the afternoon, from three to five in the afternoon, and from half-past seven in the evening, on Monday, Tuesday, Wednesday, Thursday and Friday, with the exception of Friday evening. During these hours, students will remain in their rooms, whether in the College dormitories or in the town, except to attend upon College exercises. No visits will be received during study-hours, nor will any student rooming in the College buildings, leave the premises after the evening study-hour.

8. All members of the School are required, at the end of every term, to sustain examination in at least two studies pursued during the term, and a failure to sustain examination reduces the pupil to a lower class, or removes him from the Institution.

9. Students will board only in families approved by the Faculty, and ladies and gentlemen will not board in the same family, without permission.

10. The young ladies who room in the dormitory may receive their friends, with the permission of the Matron, in the parlor of the North Hall.

11. Young gentlemen and ladies will not take walks or rides together, without permission, nor will they play out-of-door games together. The former will visit the Glen only on the odd days of the month, and the latter only on the even days.

12. At all public exercises held or given in the College Chapel, the gentlemen belonging to the Institution will sit on the South side of the Chapel, the ladies on the North side.

13. Any student entering into the marriage relation will, by that act, dissolve his or her connection with the Institution.

14. The use, within the College Grounds, of tobacco, intoxicating liquors, or fire-arms, is prohibited.

15. All ball-playing or practice, and all throwing of missiles, of any description, are forbidden within the College premises, except upon the grounds assigned to the Base Ball Club.

16. Boisterous conversation and disorderly behavior, within the College premises, are, at all times, prohibited.

17. All students who become inmates of the South Hall are required to make a deposit of five dollars with the Assistant Treasurer—subject to assessment for loss of keys by the depositor, and all willful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

18. Term bills must, in all cases, be paid in advance.

ANTIOCH COLLEGE, *January 1, 1869.*



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ANTIOCH COLLEGE, YELLOW SPRINGS, OHIO.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
ANTIOCH COLLEGE
OF
YELLOW SPRINGS, GREENE CO., OHIO,
FOR THE
ACADEMICAL YEAR
1870-71.

Yellow Springs:
PUBLISHED BY THE COLLEGE.
1871.

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BUFFALO, N. Y.

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College Faculty.*

GEORGE W. HOSMER, D. D., PRESIDENT.

Channing Professor of History and Ethics.

Bellows Professor of Logic and Intellectual Philosophy.

JOHN B. WESTON, A. M.

George Livermore Professor of the Greek Language and Literature.

EDWARD ORTON, A. M.

Principal of the Preparatory School, and Artemas Carter Professor of Geology, Zoölogy, and Botany.

JOHN E. CLARK, A. M.

Hall Professor of Mathematics and Astronomy.

JAMES K. HOSMER, A. M.

Professor of Rhetoric and English Literature.

SAMUEL C. DERBY, A. M.

Professor of the Latin Language and Literature.

CHARLES H. CHANDLER, A. M.

Professor of Chemistry and Physics.

Instructors.

FRANKLIN C. HILL,

Instructor in Civil Engineering and Geometrical Drawing.

ACHSAH E. WESTON, A. M.

Instructor in History.

CHARLES W. CLEMENT, A. B.

Instructor in Rhetoric and Mechanics.

* Arranged, with the exception of the President, in the order of appointment.

Teachers of the Preparatory School.

EDWARD ORTON, A. M., PRINCIPAL.

Assistants.

MRS. ACHSAH E. WESTON, A. M.

MISS JERUSHA H. PEACOCK.

MISS ZELLA REID, A. B.

MISS ANNA E. PEACOCK,
Teacher of the Model School.

MRS. SARAH D. TUCKER, MATRON.*

* The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

For the Year 1870-71.

Fall Term began . . . September 14th, Wednesday.
 Fall Term ended . . . December 23d, Friday.

1871.

Winter Term began . . . January 3d, Tuesday.
 Winter Term ended . . . March 24th, Friday.
 Spring Term began . . . April 4th, Tuesday.
 Spring Term ends . . . June 27th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 28th, 1871.

Examinations for admission to the College Classes, will commence on Monday, June 19th, 1871, at 10 o'clock A. M., and on Wednesday, September 13th, 1871, at 10 o'clock A. M.

For the Year 1871-72.

Fall Term begins . . . September 13th, Wednesday.
 Fall Term ends . . . December 22d, Friday.

1872.

Winter Term begins . . . January 2d, Tuesday.
 Winter Term ends . . . March 22d, Friday.
 Spring Term begins . . . April 2d, Tuesday.
 Spring Term ends . . . June 28th, Tuesday.

The Exercises of Commencement will take place on ~~Wednesday~~ ^{Thursday}, June 29th, 1872.

Degrees Conferred at the Last Commencement.

Bachelor of Arts.

Charles Wesley Clement,
Philetus Roberts Eycke,
James Madison Harris,
William Henry Scudder.

Ellen Abby Cox,
Lucy Stark Richardson,
Mary Jane Weeks.

Master of Arts.

George Washington Hufford,

Maria Church Dakin.

Undergraduates.

Seniors.

✓Carr, Thaddeus P.	Yellow Springs.
✓Pittman, Clement K.	Keokuk, Ia.
Davis, Mary S.	Skowhegan, Me.

Juniors.

Bergen, Joseph Y., Jr.	Peoria, Ill.
McGarry, Francis M.	Summerford.
Peacock, Laura A.	Yellow Springs.
Tucker, Fanny S.	Worcester, Mass.

Sophomores.

Murphy, John P.	<i>Cincinnati.</i>
Ruth, Edmund D.	<i>Yellow Springs.</i>
Wadsworth, Henry W., Jr.	<i>Maysville, Ky.</i>
Hayward, Emily A.	<i>Yellow Springs.</i>
Lewis, Eleanor C.	<i>Yellow Springs.</i>
Thomas, Julia J.	<i>Indianapolis, Ind.</i>

Freshmen.

Chamberlain, William Y.	<i>Yellow Springs.</i>
Cook, Charles H.	<i>New Richmond.</i>
Garlock, James H.	<i>Newark, N. Y.</i>
Hawley, Kent,	<i>Milan.</i>
Hooper, Frank W.	<i>Walpole, N. H.</i>
Lawrence, Marion,	<i>Yellow Springs.</i>
Weitbrecht, George,	<i>Birmingham, Pa.</i>
Williamson, William H.	<i>Cincinnati.</i>
Beals, Mary E.	<i>Frontenac, Minn.</i>
Hawley, Sarah S.	<i>Milan.</i>
Holden, Martha S.	<i>Augusta, Ga.</i>
Jones, Jennie L.	<i>Toledo.</i>

Pursuing College Studies.

Bailey, Everett H.	<i>Erie, Pa.</i>
Beals, Samuel J.	<i>Frontenac, Minn.</i>
Corbin, Lee,	<i>New Richmond.</i>
Dolley, Paris C.	<i>Illyria.</i>
Eycke, Chauncey O.	<i>Williamsport.</i>
Forbush, Augustus S., Jr.	<i>Grafton, Mass.</i>
Greenwood, James, Jr.	<i>Clinton, Mass.</i>
Hall, Edwin J.	<i>Cincinnati.</i>
Hatten, Orpheus A.	<i>Denver City, Col.</i>
Hunnicutt, Daniel D.	<i>Port William.</i>
Lillie, Robert B.	<i>Bethel, Vt.</i>
McKay, Albert,	<i>Lumberton.</i>
Perrine, Demas,	<i>Lebanon.</i>
Schenck, Charles M.	<i>Burlington, Ia.</i>

Stone, Daniel B.	<i>Belvidere, Ill.</i>
Studybaker, Augustus, ...	<i>Union City, Ind.</i>
Beals, Susan B.	<i>Frontenac, Minn.</i>
Bickford, Annie, ...	<i>Dover, N. H.</i>
Botsford, Elizabeth J.	<i>Yellow Springs.</i>
Crosby, May, ...	<i>Dexter, Me.</i>
Dickerson, Frances, ...	<i>Mansfield.</i>
Downing, Mary A.	<i>Sullivan, Me.</i>
Fay, Frances E.	<i>Bryan.</i>
Jackson, Georgia R.	<i>Aurora, Ind.</i>
Kellogg, Olivia A.	<i>Worcester, Vt.</i>
Mills, Julia L.	<i>Nashville, Tenn.</i>
Ransom, Eunice H.	<i>Iowa Falls, Ia.</i>
Schenck, Hannah, ...	<i>Franklin.</i>
Stone, Mary E.	<i>Belvidere, Ill.</i>
Swank, Emi B.	<i>Indianapolis, Ind.</i>
Underwood, Harriet J.	<i>Portage City, Wis.</i>

Students in the Preparatory School.

First Class.

Barrett, T. Swayne, ...	<i>Spring Valley.</i>
Botsford, Ulysses S.	<i>Yellow Springs.</i>
Conway, Melville R.	<i>Sparta.</i>
Douthit, George W.	<i>Shelbyville, Ill.</i>
Eycke, D. Fortunatus L.	<i>Williamsport.</i>
Gerber, Theodore, ...	<i>Toledo.</i>
Graham, Joseph A.	<i>Salisbury, Md.</i>
Jones, Bertrand, ...	<i>Toledo.</i>
Morrill, J.	<i>Cincinnati.</i>
Nichols, Henry G.	<i>Saco, Me.</i>
Whitaker, Edward, ...	<i>Memphis, Tenn.</i>

Countryman, Ella L.	Springfield.
Ferrel, Lou,	Pilot Grove, Mo.
Vail, Ada,	Keokuk, Ia.

Second Class.

Allen, Harry H.	Kansas City, Mo.
Antram, Charles,	Yellow Springs.
Ashley, John K.	Denver, Col.
Collins, Edward H.	Carmel, Ind.
Chamberlain, Morton S.	Yellow Springs.
Dunbar, William T.	Erie, Pa.
Hafner, William M.	Yellow Springs.
Hawkins, Lindza E.	New Burlington.
Holden, George M.	Augusta, Ga.
Le Mar, Oliver,	New Burlington.
Paullin, James E.	Jamestown.
Smith, Culbertson J.	Seven Mile.
Studybaker, Albert,	Union City, Ind.
Ware, Joseph W.	Sherborn, Mass.
Weston, Samuel B.	Skowhegan, Me.
Bowyer, Frances,	Mason.
Deering, Jane,	Cobourg, Can.
Gaddis, Lucretia P.	Yellow Springs.
Jarvis, Kate F.	Chicago, Ill.
Kumler, Mary,	Trenton.
Lillie, Josephine V.	Bethel, Vt.
Tillinghast, Ella,	Cincinnati.

Third Class.

Anderson, Henry W.	Sherborn, Mass.
Babbitt, Clarence H.	Dayton.
Blair, David S.	Xenia.
Chamberlain, Morton S.	Yellow Springs.
Clemons, Ai J.	Marblehead.
Correy, William M.	Yellow Springs.
De Normandie, Edward T.	Austin, Texas.
Gaddis, Maxwell P.	Yellow Springs.

Judy, Arthur M.	<i>Yellow Springs.</i>
Nelson, Willis O.	<i>Fulton, N. Y.</i>
Nicholson, Amaziah J.	<i>Plattsburgh.</i>
Orton, Charles J.	<i>Yellow Springs.</i>
Waddle, Alexander, Jr.	<i>South Charlestown.</i>
Weitbrecht, John, ...	<i>Pittsburgh, Pa.</i>
Wilson, William M.	<i>Yellow Springs.</i>
Antram, Alice, ...	<i>Yellow Springs.</i>
Butterworth, Caroline, ...	<i>Foster's Crossing.</i>
Cadwallader, Mary L.	<i>Waynesville.</i>
Dennison, Mary E.	<i>Brooklyn, N. Y.</i>
Heiskell, Drusilla, ...	<i>South Charlestown.</i>
Hern, Ella, ...	<i>Yellow Springs.</i>
Merritt, Mary W.	<i>Yellow Springs.</i>
Reid, Adelaide, ...	<i>Sulem.</i>
Sherman, Eva, ...	<i>Watseka, Ill.</i>
Soulé, Etta, ...	<i>Cincinnati.</i>
Tucker, Mary F.	<i>Worcester, Mass.</i>
Tulleys, Florence, ...	<i>Yellow Springs.</i>
Wright, Paulina S.	<i>Pennsville, Ind.</i>
Youngman, Ella, ...	<i>De Graff.</i>

Students in the English Classes.

Applegate, John,	Yellow Springs.
Batchellor, Jay C.	Cedarville.
Buick, John G.	Yellow Springs.
Bull, Harvey J.	Yellow Springs.
Coffield, James P.	Enon.
Coffield, Thomas P.	Enon.
Comer, William A.	Richmond, Ind.
Corry, R. J.	Xenia.
Dickey, William,	Dayton.
Dill, Albert,	Mason.
Fanning, William H.	Troy.
Finnell, James D.	Williamsport.
Floyd, William M.	Yellow Springs.
Fogg, Guy H.	Yellow Springs.
Fulton, James F.	Fairfield.
Gill, Uriah S.	Denver, Col.
Good, Arthur T.	Trenton.
Harding, William D.	Collinsville.
Hoag, William J.	Fultonville, N. Y.
Hufford, Nathan,	Deerfield.
Jacobs, Julius C.	Yellow Springs.
Johnson, Charles W.	Sandusky.
Johnston, Clarence A.	Osborne.
Knight, Fremont,	Cleveland.
Kumler, Alvin W.	Trenton.
Parsell, Richard,	Yellow Springs.
Record, O. D.	Yellow Springs.
Robertson, Langdon,	Cold Springs, Ky.
Rosenstiel, Solon M.	Cincinnati.
Sipe, John W.	Fairfield.
Tilden, Frederic,	Cleveland.
Weston, Stephen F.	Skowhegan, Me.
Woolsey, Frederic M.	Sandusky.

Atkins, Lida,	West Point, Ind.
Beals, Carrie A.	Frontenac, Minn.
Birch, Sara L.	Yellow Springs.
Blaisdell, C. Ella,	Yellow Springs.
Bull, Etta,	Yellow Springs.
Chapman, Agnes,	Richmond, Ind.
Dickens, Ida,	Memphis, Tenn.
Drummond, Anzinetta,	Fairfield.
Ellis, Olive A.	Yellow Springs.
Gillespie, Mary,	Irwin.
Greuzard, Rosamond,	Richmond, Ind.
Hamma, Angie B.	Yellow Springs.
Heedwohl, Clara A.	Osborne.
Heiskell, E.	South Charlestown.
Hoag, Mary L.	Fultonville.
Holmes, Ellna,	Richmond, Ind.
Hufford, Linda,	Deerfieldville.
Humphreys, Angie,	Miamisville.
Jobe, Rebecca A.	Yellow Springs.
Johnston, Belle C.	Yellow Springs.
May, Rebecca,	Yellow Springs.
McKay, Maria L.	Lumbarton.
Miller, Nettie C.	Irwin.
Phillips, Mary,	Yellow Springs.
Polhemus, Eliza J.	Yellow Springs.
Polhemus, Laura,	Yellow Springs.
Pottenger, Catherine,	Camden.
Scearce, Mary L.	Richmond, Ind.
Studybaker, Alice,	Union City, Ind.
Thomas, Mary A.	Yellow Springs.
Waddle, Nancy,	South Charlestown.
Wolfe, Martha A.	Yellow Springs.
Winget, Cassie E.	Milan, Ind.
Winston, Harriet,	Yellow Springs.
Wright, Anna,	Memphis, Tenn.

Model School.



Atkins, John J.	Yellow Springs.
Clark, John F.	Yellow Springs.
Grinnell, Gales M.	Yellow Springs.
Grinnell, Ernest A.	Yellow Springs.
Grinnell, William,	Yellow Springs.
Halstead, Marshall,	Cincinnati.
Halstead, Clarence,	Cincinnati.
Hosmer, Edward S.	Yellow Springs.
Knight, Nathan P.	Cleveland.
Orton, Edward,	Yellow Springs.
Savary, Edward H.	Ellsworth, Me.
Winston, Vespasian H.	Yellow Springs.
Chase, Minnie J.	Xenia.
Compton, Ida B.	Yellow Springs.
Dickens, Ida,	Memphis, Tenn.
Gaddis, Mary F.	Yellow Springs.
Grinnell, Nellie W.	Yellow Springs.
Hanson, Isiphenie,	Yellow Springs.
Hanson, Caroline B.	Yellow Springs.
Johnston, Carrie B.	Yellow Springs.
Johnston, Ada H.	Yellow Springs.
Johnston, Ella Nora P.	Yellow Springs.
Orton, Clara G.	Yellow Springs.
Thomas, Mary A.	Yellow Springs.
Tillinghast, Mary,	Cincinnati.
Wilson, Hannah P.	Yellow Springs.
Winston, Harriet P.	Yellow Springs.
Winston, Ada E.	Yellow Springs.
Wright, Anna,	Memphis, Tenn.

Summary.



Undergraduates.

Gentlemen, ...	15
Ladies, ...	10— 25

Students Pursuing Selected Studies.

Gentlemen, ...	16
Ladies, ...	15— 31

Students in the Preparatory School.

FIRST CLASS.

Gentlemen, ...	11
Ladies, ...	3— 14

SECOND CLASS.

Gentlemen, ...	15
Ladies, ...	7— 22

THIRD CLASS.

Gentlemen, ...	15
Ladies, ...	14— 29

English Classes.

Gentlemen, ...	33
Ladies, ...	35— 68

Model School.

Boys, ...	12
Girls, ...	17— 29
Deduct for names inserted twice, ...	3
	117 98—215

Requisites for Admission to the College.

Candidates for admission to College will be examined in the studies of the Preparatory Course, or their equivalents.

Candidates for advanced standing, will also be examined in the previous studies of the class which they propose to enter.

ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue the Regular Course are also admitted to the College, and allowed to select any studies from its curriculum which they are prepared to undertake to advantage.

Degrees, however, are conferred only on those who complete the prescribed Course.

Course of Instruction.

Freshman Year.

FIRST TERM.

Greek—Xenophon's Memorabilia of Socrates, Robbins'; Arnold's Greek Prose Composition.

Latin—Cicero de Senectute, et de Amicitia; Roman Antiquities.

*German—Schiller.

Mathematics—Chauvenet's Geometry to Book VI., with Exercises.

SECOND TERM.

Greek—Homer's Iliad, Boise's Prose; Composition.

Latin—Livy, Books XXI. and XXII.; Harkness's Latin Prose Composition.

German—Lessing.

Mathematics—Chauvenet's Geometry, continued.

* Students are allowed to substitute German for Greek during Freshman Year.

THIRD TERM.

Greek—Olynthiacs and Philippics of Demosthenes, Champlin's; Prose Composition.

Latin—Tacitus, Germania and Agricola, Tyler's; Prose Composition.

German—Goethe.

Mathematics—Plane and Spherical Trigonometry.

Sophomore Year.

FIRST TERM.

*Greek—Ædipus Tyrannus of Sophocles, Crosby's Edition.

Latin—Tacitus, Histories, Tyler's Edition; History of Rome under the Empire.

Rhetoric—Whately.

Human Physiology—Huxley.

SECOND TERM.

*Greek—Plato's Apology and Crito, Tyler's Edition.

Latin—Quintilian, Books X. and XII.

French—Otto's Grammar, Histoire de France—Molière.

Mathematics—Elements of Analytical Geometry.

THIRD TERM.

Physics—Mechanics of Solids, Liquids, and Gases; Heat—Atkinson's Ganot.

French—Molière—Madame de Sévigné.

Botany—Gray's Lessons and Manual.

Junior Year.

FIRST TERM.

Physics—Sound, Light, Statical Electricity.

Chemistry—Barker; Lectures.

English Literature—Anglo-Saxon and Chaucer.

History—History of France; Hallam's Middle Ages, Chapters I.—VIII.

* Optional for Latin.

SECOND TERM.

Physics—Dynamical Electricity.

Meteorology—Loomis.

Inductive Logic—Bain.

English Literature—Shakespeare, Spenser and Milton.

History—History of England; Hallam's Middle Ages, Chapters VIII. and IX.

THIRD TERM.

Latin—Cicero's Epistles.

Astronomy—White's Elements.

English Literature—Shaw's History of English Literature.

History—May's Constitutional History of England.

Senior Year.

FIRST TERM.

Metaphysics—Hamilton, Bowen's.

Geology—Dana's Text-Book.

Political Economy—Wayland.

Analytical Chemistry (optional)—Eliot and Storer's Qualitative Analysis.

SECOND TERM.

Logic—Everett's Science of Thought, a System of Logic.

Comparative Physiology—Marshall.

Constitutional Law—Pomeroy; Woolsey's International Law.

Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

THIRD TERM.

Ethics—Wayland's Moral Science, Dewey's Human Destiny.

Comparative Physiology—Marshall.

Guizot's History of Civilization.

Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

Greek Language and Literature.

Instruction in this department will be given daily during the Freshman Year; and, whenever a sufficient number of students desire it, to form a class, it will be continued during the first and second terms of the Sophomore year.

During the Freshman year the course will comprise select specimens of prose narrative, epic poetry and oratory; in the Sophomore year, selections from the Greek drama, and from the philosophical writings of Plato. Besides a critical study of the Greek Language and Literature, attention will be given to the History, Antiquities and public polity of the Grecian States, and to the Socratic Philosophy.

Exercise in Greek Prose Composition will be required throughout the course.

FRESHMAN. YEAR.—Xenophon's Memorabilia of Socrates.

Homer's Iliad.

Popular Orations, Demosthenes.

Hadley's Greek Grammar.

Goodwin's Greek Moods and Tenses.

Arnold's Greek Prose Composition.

Grecian Antiquities.

SOPHOMORE YEAR.—Ædipus Tyrannus of Sophocles.

Plato's Apology of Socrates, and Crito.

Greek Classical Literature.

Latin Language and Literature.

Instruction in this department will be given daily during the Freshman year, the first two terms of the Sophomore year, and the last term of Junior year.

The course of study will comprise the critical reading and analysis of select specimens of the Latin classics, in addition to exercises in Latin Prose Composition.

Roman History and Antiquities will receive especial attention.

The list of authors read may be varied from year to year.

FRESHMAN YEAR.—Cicero de Senectute, et de Amicitia.
 Livy. Books, XXI. and XXII.
 Tacitus. Germania and Agricola.
 Roman Antiquities. Ramsay.
 Latin Prose Composition. Harkness.

SOPHOMORE YEAR.—Tacitus. Histories.
 Quintilian. Books, X. and XII.
 History of Rome under the Empire.

JUNIOR YEAR.—Cicero. Epistles.

BOOKS OF REFERENCE FOR THE CLASSICAL DEPARTMENT:

Hadley's Greek Grammar.	Boeck's Public Economy of Athens.
Goodwin's Greek Moods and Tenses.	Theatre of the Greeks; Cambridge (Eng.) Edition.
Grote's History of Greece.	Harkness's Latin Grammar.
Smith's History of Greece.	Madvig's Latin Grammar.
Eschenburg's Manual.	Mommsen's History of Rome.
Brown's Greek Classical Literature.	Merivale's History of the Romans under the Empire.
Smith's Dictionary of Greek and Roman Geography.	Rawlinson's Ancient History.
Smith's Dictionary of Greek and Roman Antiquities.	Ramsay's Roman Antiquities.
Rich's Companion to the Latin Dictionary and Greek Lexicon.	Smith's Dictionary of Greek and Roman Biography and Mythology.

French and German.

Instruction in these languages has been given the past year by the Professor of Rhetoric and English Literature.

The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.	GERMAN.
Otto's Grammar.	Otto's Grammar.
Fleury's Histoire de France, Mo- lière.	Whitney's Reader.
Madame de Sévigné.	Schiller. Revolt of the Nether- lands.
	Goethe's Hermann and Dorothea.
	Goethe's Faust.

Rhetoric and English Literature.

FIRST YEAR.—Themes and Elocution.

SECOND YEAR.—*First Term.*—Rhetoric.

THIRD YEAR.—*First Term.*—Anglo-Saxon.

Second Term.—Early English.

Third Term.—English Language and Literature.

FOURTH YEAR.—Themes and Orations.

The student is required to examine the English Language in such a way as to gain a knowledge of the elements which compose it. Instruction is given in Anglo-Saxon, and opportunity afforded to trace the development of the language from its oldest forms to its present condition. By means of Lectures and Readings, the conclusions of the best authorities upon the Science of Language are explained, the wealth of English Literature illustrated, and culture given to the taste of the student. Attention is paid to Chaucer as the first great English Poet, and as marking the commencement of the modern era of the language. The Classic Prose, the old Ballads, the Drama, the Poetry, of the Elizabethan and later periods, are presented in carefully selected specimens. The principles of Rhetoric are examined. Practice in Theme writing is required throughout the College course. Attention is paid to Elocution, and choice scenes from the great Dramatists are represented upon the stage.

TEXT-BOOKS AND WORKS OF REFERENCE.

March's Anglo-Saxon Reader.

Mätzner's Grammatik.

March's Anglo-Saxon Grammar.

Marsh's Lectures.

Histoire de la Littérature Anglaise, par H. Taine.

Max Müller and Whitney on the Science of Language.

Craik's English of Shakespeare.

Chaucer, Spenser and Milton, (Clarendon Press Series.)

Prof. F. J. Child's Observations on Chaucer and Gower.

Whately's Rhetoric.

Shaw's Manual of English Literature.

Trench's works on Language.

History.

A course of Reading in Mediæval and Modern History will be pursued under the direction of the Professor in charge of this department, during the several terms of the Junior Year.

The student's fidelity and knowledge of the subjects investigated, will be tested by means of frequent examinations, and Historical Essays.

Text-Books, in addition to those named in the Course of Instruction, will be announced as required, and valuable works for reference and parallel reading will be indicated, from time to time.

Mathematics and Astronomy.

The exercises in this department will occur five times a week during the Terms specified in the Course of Instruction.

In connection with the study of Geometry, instruction has for some years past been given in the elements of the Theory of Projections and in Linear Drawing; and it will be continued so far as practicable. The only instruments and materials which it will require are inexpensive, and can be purchased advantageously in this place. Students who purchase cases of instruments should, before doing so, consult the Instructor in Drawing, or some other experienced draughtsman.

Text-Books in the above department, so far as they are not named in the Course of Instruction, will be announced as required.

Surveying and Civil Engineering.

Instruction in this department is not embraced in the regular College Courses, but will be given to students desiring it, without extra charge for tuition, in the following subjects: Line and Topographical Surveying; The Qualities of Materials; The Location and Construction of Roads, Railroads, Bridges, and other Engineering Structures; and the different branches of Drawing applicable to these various subjects. In some of the subjects, the instruction will be given with the aid of suitable Text-Books; in others, chiefly or wholly by lectures; but in either case it will be the aim of the Instructor to make it thoroughly practical.

Text-Books will be announced as required. Further particulars of the instructions will be given on personal application to the Instructor.

Chemistry and Physics.

The different branches of study in this department will be pursued as designated in the general Course of Instruction.

The exercises will occur daily during the terms allotted, and will be accompanied by experimental lectures, illustrating the principles under consideration; and students will be required to state the facts, principles, and illustrative experiments of the lectures, no less than those of the Text-Book.

TEXT-BOOKS.

Chemistry—Barker.

Physics—Atkinson's Ganot.

Analytical Chemistry.

Students who desire it will be admitted to the Analytical Laboratory, where they will conduct, under the supervision of the Professor, a course of Chemical Analysis.

The Laboratory is comfortably and conveniently arranged, and provided with all the necessary apparatus.

Each student of Analytical Chemistry will provide himself with a Blow-pipe, Platinum Foil and Wire. He will be furnished with other necessary apparatus, (glass and porcelain ware,) and charged for all that is not returned in good condition.

An assessment will be made to cover the cost of chemicals consumed.

TEXT-BOOKS.

Eliot and Storer's Qualitative Analysis.

Fresenius's Chemical Analysis.

Geology, Physiology and Botany.

Geology is studied by the members of the College Classes during the First Term of the Senior Year. The Course of Instruction consists in a thorough discussion of the Text-Book employed, together with frequent Lectures upon those subjects that can be best treated in that way.

The subject of comparative Physiology is taken up by the Senior Class during the Second and Third Terms. Marshall's "Outlines of Physiology" forms the basis of study in this department.

Human Physiology is studied by the Sophomore Class during the First Term. The Text-Book employed is Huxley's "Elements of Physiology." The treatment of the subjects involved is, however, extended by lectures, demonstrations and reference to the larger treatises of the science.

The members of the Sophomore Class take up during their Third Term, the study of Botany. Gray's "Lessons and Manual" is adopted as the Text-Book, but the subjects of Structural Botany and Vegetable Physiology are treated independently, in a series of lectures, aided by microscopical demonstrations.

TEXT-BOOKS AND BOOKS OF REFERENCE.

- Text-Book of Geology—Dana.
- Manual of Geology—Dana.
- Principles of Geology, 10th Edition—Lyell.
- Student's Elements of Geology—Lyell.
- Outlines of Physiology—Marshall.
- Elements of Human Physiology—Huxley.
- Human Physiology—Flint.
- Human Physiology—Dalton.
- Elements of Comparative Anatomy—Huxley.
- Anatomy of Vertebrates—Owen.
- Lessons and Manual of Botany—Gray.
- Structural Botany—Gray.
- Vegetable Kingdom—Lindley.

History, Intellectual Philosophy, and Ethics.

History is taught to interest the pupils in the human race, and to extend their sympathy to every step of its progress. The high destiny of humanity is kept in view, and the manifold teachings of Divine Providence in all the ways of life.

Intellectual Philosophy and Logic have their place in preparing minds to think and reason correctly.

Ethics are taught in their relation to life and destiny; Jesus and his teachings are shown to be the clearest light upon right and duty; and the proper conduct of life, towards God and man, the highest wisdom.

TEXT-BOOKS.

The Students' Gibbon.
The Students' History of England.
The Students' History of France.
Guizot's History of Civilization.
Bowen's Hamilton's Metaphysics.
Everett's Science of Thought, a System of Logic.
Bain's Inductive Logic.
Wayland's Moral Science.
Dewey's Human Destiny.

Political Economy and Constitutional Law.

Instruction has been given in these departments during the year by the President.

TEXT-BOOKS.

Wayland's Political Economy.
Woolsey's International Law.
Pomeroy's Constitutional Law.

The Preparatory School.

A preparatory School is connected with the College, which is under the general supervision of the Faculty.

The principal object of the School is to fit students for admission to the Freshman Class of the College. This object is provided for in the two years' course, a tabular statement of which is appended. It will be observed that for students who do not wish to study Greek, an equivalent is supplied in a modern language.

No pains is spared to make the instruction thorough and practical. A system of frequent and searching examinations is in operation and a failure to sustain such examinations, terminates the pupil's connection with the school.

In addition to its work as a fitting School, the Preparatory Department offers to young men and women who do not intend to pursue a collegiate course, the advantages of the best academies and higher schools. Such students are allowed to make selection from the studies of the College and Preparatory courses and also from the appended list entitled "Studies of the English Classes." The single restriction placed upon the liberty of choice is that only those branches shall be taken which the student is prepared to pursue with profit.

Students in this division of the school, as well as in the Preparatory Course proper, are required to have three daily recitations. In addition to these, they may also take one or more of the exercises in Reading, Spelling, Penmanship and Free-Hand Drawing. Regular exercises in English composition are required of all the members of the Preparatory School.

The course of instruction in the English Classes is especially adapted to fit young men and women for teaching Common Schools. It is designed not only to afford a thorough knowledge of the branches usually taught in Common Schools, but also and especially to exemplify and impart the best modes of teaching these branches.

A Primary School is connected with this department to which a limited number of pupils under 15 years of age will be admitted. The best methods of instruction and discipline are adopted and a thorough preparation is furnished for the work of the Preparatory School proper.

Course of Studies.

FIRST YEAR.

FIRST TERM.

Latin—Allen's Manual Latin Grammar. Allen's Latin Lessons.
History—Smith's Smaller History of Greece.
Arithmetic—Greenleaf's Practical.

SECOND TERM.

Latin—Allen's Grammar, and Lessons.
History—Smith's Smaller History of Rome.
Arithmetic—Completed.

THIRD TERM.

Latin—Allen's Latin Reader.

History—Modern History.

Elementary Physics—Handbook of Cambridge Course.

SECOND YEAR.

FIRST TERM.

Greek—Boise's First Lessons. Hadley's Grammar.

Latin—Cicero, Chase and Stuart's. Harkness's Latin Prose Composition.

*German—Otto's Grammar. Whitney's Reader.

Algebra—Greenleaf's Higher to Sec. 173.

SECOND TERM.

Greek—Boise's First Lessons. Hadley's Grammar.

Xenophon's Anabasis, Boise's First Three Books.

Latin—Cicero, Chase and Stuart's.

Latin Prose Composition.

German—Otto's Grammar. Whitney's Reader.

Algebra—Continued to Sec. 292.

THIRD TERM.

Greek—Anabasis, Boise's. Hadley's Grammar.

Prose Composition, Arnold's.

Latin—Virgil, Chase and Stuart's.

Latin Prose Composition through Part II.

German—Otto's Grammar. Whitney's Reader.

Algebra—Continued to Sec. 429. Review of the work.

Studies of the English Classes.

FIRST TERM.—Higher Arithmetic to Percentage—Ray. English Grammar—Bullions's. Geography—Guyot. Algebra—Greenleaf's Higher. History of Greece—Smith. Free-Hand Drawing. Human Philosophy—Huxley.

SECOND TERM.—Higher Arithmetic, completed. English Grammar, completed. Geography, completed. Algebra, continued. History of Rome—Smith.

* Students are allowed to elect between Greek and German.

THIRD TERM.—Arithmetic. English Grammar. Geography. Free-Hand Drawing. Botany—Gray's Lessons. Zoölogy—Tenney. Modern History. Elementary Physics—Cambridge Course.

In addition to the studies regularly provided for, classes will be formed from time to time, as occasion demands, in the following studies, viz.:

Physical Geography. Entomology—Packard. Elementary Astronomy. Book-keeping.

Degrees and Diplomas.

The degree of Bachelor of Arts is conferred upon those who have satisfactorily completed the College Course, and sustained, in the meantime, a good moral character. The graduating fee (including diploma) is \$5.00.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5.00. Those desiring this degree, should give notice to the President at least two weeks before Commencement.

Expenses, &c.

Tuition in the Classes of the Preparatory School, (including the Normal Class,) and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term, according to situation. In the North Hall, (or Ladies' Dormitory,) it varies from five to seven dollars a Term. The rooms are provided with a stove and bedstead.

Carpets should be thirteen feet and eight inches, by ten feet and six inches. But one student is allowed to a room.

All students who become inmates of the South Hall are required to make a deposit of five dollars with the Steward, subject to assessment for loss of keys by the depositor, and for all willful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons' Hall of the College, or in the village. All young ladies connected with the Institution as students, are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition and Incidental Expenses, including use of Library,

(\$12.50 a Term.)	\$37.50	37.50
Rent and care of Room, (\$4.00 to \$8.00 a Term,)	12.00	24.00
Board for thirty-eight weeks, (at \$3.50 a week,)	133.00	133.00
Text-Books, not far from	15.00	20.00
	\$197.50	214.50

The price of wood, delivered on the ground, is from \$4.00 to \$5.00 a cord, and, if delivered at students' rooms, prepared for the stove, is about \$7.50 a cord.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Apparatus, Collections, &c.

The Physical and Chemical apparatus is well adapted to purposes of illustration, and includes some fine instruments for research. The following may be particularly mentioned: A Becker's Balance; a four-prism Spectroscope, by Duboscq; several fine pieces, by the same maker, for the study of polarized light, including a Polariscope for Projection, and a Sacharimeter; and a Microscope of superior excellence, made at the Boston Optical Works, under the direction of Tolles, and presented by John Cummings, Esq., of Boston.

The Department of Mathematics and Astronomy is provided with a Solar Compass; a fine Transit-Theodolite; an Engineer's Level; a Prismatic Reflecting Circle, by Pistor and Martins; a first-class Marine Chronometer; and a seven-foot Refractor, made by Alvin Clarke, and presented by Mrs. Anna Richmond, of Providence, Rhode Island.

The collections in the departments of Geology and Mineralogy are already sufficient to furnish valuable assistance in teaching these branches, and they receive accessions every year.

All the ordinary minerals and metallic ores are represented in the Mineralogical Cabinet, and some rare and valuable specimens have been added to it, through the generosity of friends of the College.

The Cabinet of Geology contains a fair exhibition of Ohio fossils, together with many forms from other localities.

Library.

All students connected with the Institution have access to a well selected Library of four thousand seven hundred volumes.

The Library has also lately received valuable donations. Its Reading Room is well supplied with some of the best Literary and Scientific Periodicals, American and foreign.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus and Cleveland, and through Springfield with Cincinnati, Sandusky and Cleveland.

It is situated in one of the most picturesque and healthful localities of the West.

Equal opportunities for education are afforded to both sexes.

The government of the College is parental.

The educational course is thoroughly practical, designed to develop, inspire and direct human faculties, and insure efficiency, usefulness and worth.

It is considered that knowledge has greatly increased, that science has opened new fields of inquiry and thought; and students are not held rigidly to old methods, and kept blind to light that Greek and Roman never saw. Large liberty is given to students to elect studies, in the prescribed courses, according to their aptitude and preferences; but constant care is taken to discipline the mind and enrich the imagination with things both new and old, classic lore of antiquity, and latest science.

A high standard of scholarship is insisted upon, but no special class honors are offered; reliance is placed on higher motives to study, and searching examinations are made that test each student's acquisitions. Selfish rivalries are not excited to make the mind work. The moral nature is not sacrificed to the sharpening of the intellect. It is believed that the conscience and the heart must be educated; that intellectual power, divorced from moral purpose and noble affections, is an instrument of terrible mischief; and constant care is therefore taken to promote moral and religious culture.

Christ's Sermon on the Mount is to be brought into education, not less than the Multiplication Table and the axioms of Mathematics.

This College rests on the basis of Christian liberality ; always religious, but never sectarian.

The students are allowed freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians, but the rule is, that they shall attend public worship at the Chapel, unless excused to attend elsewhere.

Regulations.

1. All Teachers shall, daily, at the close of their recitations, make a report of all absences which have occurred in their classes since the last report ; those of students of the College Department to the President, those of students of the Preparatory Department to the Principal.

2. For excuses for absence from *any exercise*, College students will apply to the President, Preparatory students to the Principal ; and Teachers will report no absence excused, unless the student present a certificate to that effect from the proper officer before the commencement of the exercise from which he is excused.

3. A student wishing to be excused from any exercise must appear *in person* at the room of the proper officer, immediately after the morning service, with a *written* application, stating the reason, except in case of sickness, when the application may be sent in at the above mentioned time.

4. A student applying for an excuse for an absence which has occurred, must state why he could not obtain the excuse before the absence.

5. If an absence is not accounted for on the morning after it is reported, the student will be notified that such an absence has been recorded ; and if no excuse is rendered the morning after this notice is served, the absence will remain unexcused.

6. Two unexcused absences from College or School exercises, during any term, shall be the occasion of a reprimand by the President, and two additional unexcused absences, in the same term, shall dissolve the student's connection with the Institution.

7. Study-hours for members of the College and School will be from eight in the morning to one in the afternoon, from three to five in the afternoon, and from half-past seven in the evening, on Monday, Tuesday, Wednesday, Thursday and Friday, with the exception of Friday evening. During these hours, students will remain in their rooms, whether in the College dormitories or in the town, except to attend upon College exercises. No visits will be received during study-hours, nor will any student rooming in the College building, leave the premises after the evening study-hour.

8. All members of the School are required, at the end of every term, to sustain examination in at least two studies pursued during the term, and a failure to sustain examination reduces the pupil to a lower class, or removes him from the Institution.

9. Students will board only in families approved by the Faculty, and ladies and gentlemen will not board in the same family, without permission.

10. The young ladies who room in the dormitory may receive their friends, with the permission of the Matron, in the parlor of the North Hall.

11. Young gentlemen and ladies will not take walks or rides together, without permission, nor will they play out-of-door games together. The former will visit the Glen only on the odd days of the month, and the latter only on the even days.

12. Students will attend public worship in the College Chapel, unless excused to attend elsewhere.

13. At all public exercises held or given in the College Chapel, the gentlemen belonging to the Institution will sit on the South side of the Chapel, the ladies on the North side.

14. Any student entering into the marriage relation will, by that act, dissolve his or her connection with the Institution.

15. The use, within the College Grounds, of tobacco, intoxicating liquors, or fire-arms, is prohibited.

16. All ball-playing or practice, and all throwing of missiles, of any description, are forbidden within the College premises, except upon the grounds assigned to the Base Ball Club.

17. Boisterous conversation and disorderly behavior, within the College premises, are, at all times, prohibited.

18. All students who become inmates of the South Hall are required to make a deposit of five dollars with the Assistant Treasurer—subject to assessment for loss of keys by the depositor, and all willful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

19. Students will not be allowed to occupy rooms in the College buildings during the summer vacation without special permission. During all vacations, to students remaining on the College grounds, all the rules will be in force, except those which pertain to study-hours and College exercises.

20. Term bills must, in all cases, be paid in advance.

Pellow Springs Musical Institute.

The Fall Term of the Institute will begin Thursday, September 21, 1871, under the direction of Prof. J. de Ricqlès, late teacher in the Cincinnati Conservatory of Music, with such competent assistants as the needs of the school require.

Instruction will be given in the following subjects: Piano Forte, Cabinet-Organ, Melodeon, Pedal Organ, Organ.

Singing in Italian, French, German and English; Musical Rudiments, Singing at sight, Solfeggios; Musical Notation, Musical Dictation, Rhythmical Reading, Harmony, Thorough Bass.

The object of the Institute is to afford, at small expense, by means of the Class System, thorough instruction in the various branches of a Musical Education. Particular attention will be paid to the training of those who wish to become Teachers, and for the benefit of such a Normal Class will be formed, in which the best methods of imparting a knowledge of Music will be taught and exemplified.

Great care will be taken to cultivate the taste of the pupil, by directing his or her attention to the finest works of the great masters, such as Handel, S. Bach, Haydn, Beethoven, Mozart, Schumann, Clementi, Chopin, Mendelssohn, etc., etc.

Music of inferior and ephemeral character will not be taught.

A high standard of attainment will be insisted upon, and rigorous examinations will be held quarterly to test the pupil's knowledge and fidelity.

T E R M S.

Strictly in advance, for twenty lessons in either of the following subjects:

PIANO-FORTE, 1st grade beginners, in classes, ...	\$10.00
PIANO-FORTE, 2d and other grades, in classes, ...	12.00
CULTIVATION OF THE VOICE, in classes, ...	12.00
READING AT SIGHT, Solfeggios, in classes, ...	5.00
ORGAN, MELODEON, etc., in classes, ...	12.00
THEORY, HARMONY, THOROUGH BASS, in classes, ...	5.00
USE OF PIANO, for practicing two hours per day, ...	4.00
USE OF PIANO, for practicing four hours per day, ...	8.00
PRIVATE LESSONS, (twenty lessons per term,). . . .	30.00

No deduction is made for absence.

Courses of lessons commenced, must be paid in full, except when otherwise understood beforehand. The applicant for music lessons can be received at any time, and at any degree of advancement.

All who complete a prescribed course of one, two, or three years, receive a certificate or diploma, in accordance with their attainments, are recommended as teachers, and assisted in procuring situations, if desired.

For further information apply to

J. DE RICQLÈS,

Principal of the Musical Institute.

P. O. Box 220, Yellow Springs, Greene Co., Ohio.

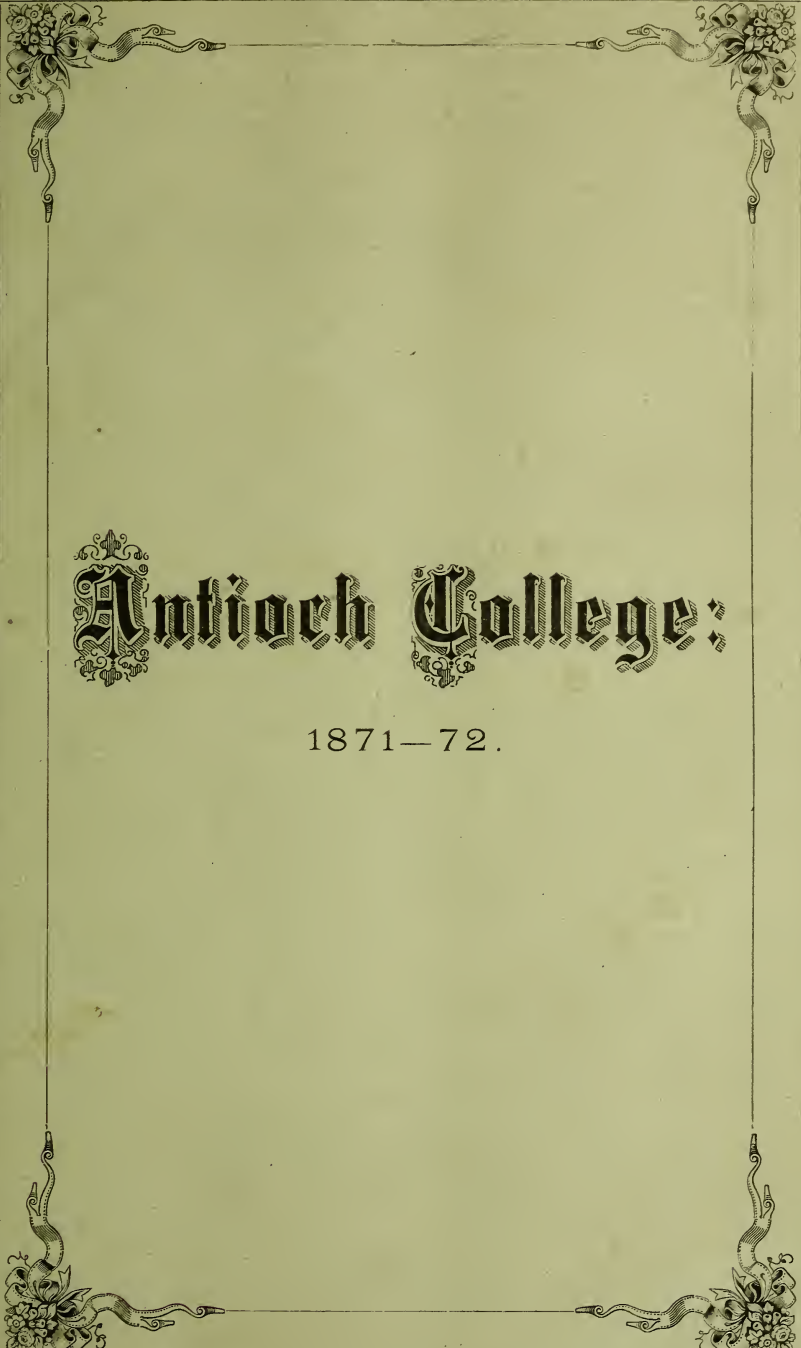
STUDENTS IN THE MUSICAL INSTITUTE.



Antram, Alice,	Harveysburg, Warren Co., O.
Atkins, Lida,	West Point, Ind.
Beals, Susan B.	Frontenac, Minn.
Beals, Carrie,	Frontenac, Minn.
Botsford, Lillie,	Yellow Springs.
Carr, Thaddeus P.	Yellow Springs.
Chase, Minnie,	Buda, Ill.
Compton, Ida,	Yellow Springs.
Dickens, Ida,	Memphis, Tenn.
Ellis, Olive,	Yellow Springs.
Hansel, Florence,	Yellow Springs.
Hanson, Phoenie,	Cincinnati.
Hanson, Carrie,	Cincinnati.
Hart, Carrie,	Yellow Springs.
Hayward, Emily A.	Yellow Springs.
Heiskell, Drusie,	South Charlestown, O.
Hills, Della,	Chicago, Ill.
Hoag, Mary Lois,	Fultonville, N. Y.
Hufford, Linda,	Deerfield, O.
Humphreys, Angie,	Montgomery, O.
Hunster, Maggie,	Yellow Springs.
Johnston, Katie,	Yellow Springs.
Johnson, Emma,	Yellow Springs.
Leonard, Kate,	Yellow Springs.
McKay, Lou,	Lamberton, O.
Miller, Nettie,	Irwin, Union Co., O.
Orton, Clara G.	Yellow Springs.
Rathmell, Kate E.	De Graff, Logan Co., O.
Reid, Zella,	New Albany, Ind.
Reid, Adelaide,	New Albany, Ind.
Sawin, Lilla C.	Boston, Mass.
Schenck, Hannah,	Franklin, O.
Sherman, Eva,	Watseka, Ill.
Tucker, Mary F.	Worcester, Mass.
Vail, Ada,	Keokuk, Iowa.
Waddle, Nannie,	South Charlestown, O.
Wadsworth, Henry W.	Maysville, Ky.
Wilson, Hattie P.	Yellow Springs.
Winston, Harriet,	Cincinnati.
Wright, Annie,	Memphis, Tenn.

74

96. 1872



Antioch College:

1871—72.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
ANTIOCH COLLEGE
OF
YELLOW SPRINGS, GREENE CO., OHIO,
FOR THE
ACADEMICAL YEAR
1871-2

YELLOW SPRINGS:
PUBLISHED BY THE COLLEGE.
1872.

REPUBLIC PRINTING CO
Stationers, Printers and Binders,
SPRINGFIELD, OHIO.

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College Faculty.*

GEORGE W. HOSMER, D. D., PRESIDENT.

Channing Professor of History and Ethics.

Bellows Professor of Logic and Intellectual Philosophy.

JOHN B. WESTON, A. M.

George Livermore Professor of the Greek Language and Literature.

EDWARD ORTON, A. M.

Principal of the Preparatory School, and Artemus Carter Professor of Geology, Zoology, and Botany.

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Professor of the Latin Language and Literature.

CHARLES H. CHANDLER, A. M.

Professor of Chemistry and Physics.

JAMES M. HARRIS, M. D.

Instructor in Physiology.

* Arranged, with the exception of the President, in the order of appointment.

Teachers of the Preparatory School.

EDWARD ORTON, A. M., PRINCIPAL.

Assistants.

Mrs. ACHSAH E. WESTON, A. M.

Miss JERUSHA H. PEACOCK.

Miss ANNA E. PEACOCK,

Teacher of the Model School.

Mrs. SARAH D. TUCKER, MATRON.*

*The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

For the Year 1871-72.

Fall Term began September 13th, Wednesday.

Fall Term ended December 22d, Friday.

1872.

Winter Term began January 2d, Tuesday.

Winter Term ended March 22d, Friday.

Spring Term began April 2d, Tuesday.

Spring Term ends June 19th, Wednesday.

The Exercises of Commencement will take place on Thursday, June 20th, 1872.

Examinations for admission to the College Classes will begin on Monday, June 17th, 1872, at 10 o'clock A. M., and on Thursday, September 12th, 1872, at 10 o'clock A. M.

For the Year 1872-73.

Fall Term begins September 12th, Thursday.

Fall Term ends December 20th, Friday.

1873.

Winter Term begins January 2d, Thursday.

Winter Term ends March 27th, Thursday.

Spring Term begins April 3d, Thursday.

Spring Term ends June, 18th, Wednesday.

The Exercises of Commencement will take place on Thursday, June 19th, 1873.

Degrees Conferred at Last Commencement.

Bachelor of Arts.

Thaddeus Plato Carr,
Clement Knowles Pittman.

Mary Stewart Davis.

Master of Arts.

William Pickering Flowers.

Undergraduates.

Seniors.

Bergen, Joseph Y., Jr.		<i>Peoria, Ill.</i>
McGarry, Francis M.		<i>Summerford.</i>
Peacock, Laura A.		<i>Yellow Springs.</i>
Tucker, Fanny S.		<i>Worcester, Mass.</i>

Juniors.

Ruth, Edmund,		<i>Yellow Springs.</i>
Jackson, Georgia R.		<i>Aurora, Ind.</i>
Lewis, Eleanor C.		<i>Yellow Springs.</i>

Sophomores.

Hawley, Kent,	Milan.
Weitbrecht, George,	Birmingham, Pa.
Beals, Mary E.	Frontenac, Minn.
Hawley, Sarah S.	Milan.

Freshmen.

Douthit, George W.	Shelbyville, Ill.
Eycke, D. Fortunatus L.	Williamsport.
Graham, Joseph A.	Salisbury, Md.
Meakin, Frederick,	Springfield.
Ferrel, Lucinda,	Pilot Grove, Mo.

Pursuing College Studies.

Beale, John O.	Jersey City, N. J.
Chamberlain, William Y.	Yellow Springs.
Dolley, Paris C.	Elyria.
Dunbar, William T.	Erie, Pa.
Greenwood, James, Jr.	Clinton, Mass.
Hirst, John J.	Yellow Springs.
Kumler, Alvin W.	Trenton.
Lillie, Robert B.	Bethel, Vt.
Stone, Charles A.	Belvidere, Ill.
Bickford, Annie,	Dover, N. H.
Crosby, May,	Dexter, Me.
Darling, Eva,	Worcester, Vt.
Dennison, Mary E.	Brooklyn, N. Y.
Dickerson, Fanny,	Mansfield.
Fay, Frank E.	Bryan.
Hayward, Emily A.	Yellow Springs.
Holden, Martha S.	Augusta, Ga.
Merrick, Florence B.	Xenia.
Puterbaugh, M. Elizabeth,	Xenia.
Ransom, Eunice H.	Iowa Falls, Iowa.
Sturges, Mary D.	Mansfield.
Vail, Ada,	Keokuk, Iowa.
Wright, Paulina S.	Pennville, Ind.

Students in the Preparatory School.

First Class.

Antram, Charles L.	Harveysburgh.
Ashley, John K.	Denver, Col.
Hawkins, Lindza E.	New Burlington.
Holden, George M.	Augusta, Ga.
Judy, Arthur M.	Yellow Springs.
Le Mar, Oliver W.	New Burlington.
Nelson, O. Willis,	Fulton, N. Y.
Stewart, Leander S.	Cedarville.
Studybaker, Albert,	Union City, Ind.
Ware, J. Warren,	Sherborn, Mass.
Weston, Samuel B.	Skowhegan, Me.
Butterworth, Caroline,	Foster's Crossing.
Sherman, Eva,	Wat-eka, Ill.

Second Class.

Ashley, James M., Jr.	Toledo.
Chamberlain, Morton S.	Yellow Springs.
De Normandie, Edward T.	Austin, Texas.
Gaddis, Maxwell P.	Yellow Springs.
Nicholson, Amaziah J.	Plattsburgh.
Van Tuyl, Edmund H.	West Alexandria.
Williams, Linton,	Xenia.
Antram, Alice D.	Harveysburgh.
Baily, Phoebe,	Waynesville.
Ellis, Olive A.	Yellow Springs.
Lee, Henrietta M.	Lancaster, N. Y.
Tucker, Mary F.	Worcester, Mass.
Tulleys, Florence,	Yellow Springs.
Waite, Jessie F.	Chicago, Ill.
Youngman, Ella,	De Graff.

Third Class.

Applegate, William,		<i>Yellow Springs.</i>
Ashley, Henry W.		<i>Toledo.</i>
Batchelor, Jay C.		<i>Cedarville.</i>
Cone, Thomas D.		<i>Toledo.</i>
Fallestine, Jay P.		<i>Midway.</i>
Hoag, William J.		<i>Fultonville, N. Y.</i>
Isherwood, Loren W.		<i>Toledo.</i>
Johnson, Charles W.		<i>Sandusky.</i>
Morse, Edward F.		<i>Elyria.</i>
Orton, Charles J.		<i>Yellow Springs.</i>
Staples, Frederick A.		<i>Franklin City, Pa.</i>
Williams, David A.		<i>Shadesville.</i>
Wilson, William M.		<i>Yellow Springs.</i>
Atkins, Lida,		<i>West Point, Ind.</i>
Beall, Sallie D.		<i>Yellow Springs.</i>
Beals, Caroline A.		<i>Frontenac, Minn.</i>
Compton, Ida B.		<i>Yellow Springs.</i>
Greer, Amanda L.		<i>Versailles.</i>
Hoag, Mary L.		<i>Fultonville, N. Y.</i>
Iams, Mary A.		<i>Yellow Springs.</i>
Snyder, Laura A.		<i>Yellow Springs.</i>
Wilder, Mary R.		<i>Yellow Springs.</i>

Students taking a Partial Course.

Adams, J. Harvey,	Jamestown.
Bantz, James,	Eaton.
Barrow, Edwin, Jr.	Louisville, Ky.
Bidwell, Horace,	Yellow Springs.
Buick, John G.	Yellow Springs.
Clemons, Ai J.	Marblehead.
Coats, Joseph. Jr.	Union City, Ind.
Corry, James A.	Yellow Springs.
Corry, Riley J.	Xenia.
Dill, Albert,	Mason.
Dyer, William H.	Hamilton.
Engle, George C.	Elgin, Minn.
Fogg, Guy H.	Yellow Springs.
Garst, Marion,	Springfield.
Grinnell, Gales M.	Yellow Springs.
Hafner, Charles,	Yellow Springs.
Hunster, Edward,	Yellow Springs.
Iams, William H.	Yellow Springs.
Jones, Charles P.	Cincinnati.
Langford, Dudley C.	Danville.
Mayhood, Joseph B.	Yellow Springs.
Miller, Frank C.	Irwin.
Record, O. Dow,	Yellow Springs.
Rice, Joseph M.	Yellow Springs.
Richardson, William C.	Cincinnati.
Speed, James, Jr.	Louisville, Ky.
Totten, Ira J.	Yellow Springs.
Townshend, Arthur B.	Avon.
Watkins, Frederick L.	Midway.
Weston, Stephen F.	Skowhegan, Me.

Model School.

Ashley, Charles,	-	-	-	-	-	<i>Toledo.</i>
Atkins, John J.	-	-	-	-	-	<i>Yellow Springs.</i>
Clark, John F.	-	-	-	-	-	<i>Yellow Springs.</i>
Gallagher, Thomas J.	-	-	-	-	-	<i>Cincinnati.</i>
Grinnell, Gales M.	-	-	-	-	-	<i>Yellow Springs.</i>
Hosmer, Edward S.	-	-	-	-	-	<i>Yellow Springs.</i>
Orton, Edward,	-	-	-	-	-	<i>Yellow Springs.</i>
Savary, Edward H.	-	-	-	-	-	<i>Ellsworth, Me.</i>
Watson, Frank E.	-	-	-	-	-	<i>Lynn, Mass.</i>

Alexander, Mary E.	-	-	-	-	-	<i>Cincinnati.</i>
Ashley, Margaret A.	-	-	-	-	-	<i>Denver, Col.</i>
Church, Mary E.	-	-	-	-	-	<i>Memphis, Tenn.</i>
Compton, Ida B.	-	-	-	-	-	<i>Yellow Springs.</i>
Gaddis, Sarah,	-	-	-	-	-	<i>Yellow Springs.</i>
Gaddis, Mary F.	-	-	-	-	-	<i>Yellow Springs.</i>
Hill, Agnes,	-	-	-	-	-	<i>Yellow Springs.</i>
Orton, Clara G.	-	-	-	-	-	<i>Yellow Springs.</i>
Tillinghast, Mary,	-	-	-	-	-	<i>Cincinnati.</i>
Wilson, Hannah P.	-	-	-	-	-	<i>Yellow Springs.</i>

Requisites for Admission to the College.

Candidates for admission to the Freshman Class of the coming year (1872-73), will be examined in the studies of the Preparatory Course, as published in the Catalogue of 1870-71.

Candidates for admission to the Freshman Class of 1873-74 will be examined in the studies of the Preparatory Course, as announced in this Catalogue, or their equivalents.

Candidates for advanced standing, will also be examined in the previous studies of the class which they propose to enter.

ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue the Regular Course are also admitted to the College, and allowed to select any studies from its curriculum which they are prepared to undertake to advantage.

Degrees, however, are conferred only on those who complete the prescribed Course.

Course of Instruction.

Freshman Year.

FIRST TERM.

Greek—Xenophon's Memorabilia of Socrates, Robbins's; Greek Prose Composition.

Latin—Horace's Odes, Chase's.

*German—Schiller.

Mathematics—Chauvenet's Geometry to Book VI., with Exercises.

SECOND TERM.

Greek—Homer's Odyssey, Owen's; Prose Composition.

Latin—Livy, Book XXII.; Harkness's Latin Prose Composition.

German—Schiller.

Mathematics—Chauvenet's Geometry, continued.

*Students are allowed to substitute German for Greek during Freshman Year.

THIRD TERM.

Greek—Olynthiacs and Philippics of Demosthenes, Champlin's; Prose Composition.

Latin—Tacitus's Germania and Agricola, Tyler's; Prose Composition.

German—Goethe.

Mathematics—Plane and Spherical Trigonometry, Olney's; Elements of Surveying and Levelling (optional.)

Sophomore Year.

FIRST TERM.

*Greek—Edipus Tyrannus of Sophocles, Crosby's.

Latin—Horace's Odes and Epistles, Chase's.

Rhetoric—Whately.

Elements of Analytical Geometry and Calculus, Olney's.

SECOND TERM.

*Greek—Plato's Apology and Crito, Tyler's.

Latin—Quintilian, Books X and XII, Frieze's.

French—Otto's Grammar, Bocher's Reader.

Analytical Geometry and Calculus, continued.

THIRD TERM.

*Greek—Gorgias of Plato, Woolsey's.

Latin—Plautus's Captives; Tacitus.

Physics—Mechanics of Solids, Liquids, and Gases; Acoustics—Atkinson's Ganot.

French—Bocher's Reader.

Junior Year.

FIRST TERM.

Physics—Heat and Light.

Chemistry—Barker's; Lectures.

English Literature—Anglo-Saxon and Chaucer.

History—Duruy's Histoire du Moyen Age.

*Optional for Latin.

SECOND TERM.

Physics—Magnetism, Electricity, and Meteorology.

Inductive Logic.

English Literature—Shakespeare, Spenser, and Milton.

History—History of England; Student's Hume.

THIRD TERM.

Astronomy—White's Elements.

English Literature—Shaw's History of English Literature.

American History.

Structural Botany.

Senior Year.

FIRST TERM.

Metaphysics—Hamilton, Bowen's.

Geology—Dana's Text-Book.

Political Economy—Wayland.

Analytical Chemistry (optional)—Eliot and Storer's Qualitative Analysis.

SECOND TERM.

Logic—Everett's Science of Thought, a System of Logic.

Comparative Anatomy and Physiology.

Constitutional Law—Pomeroy; Woolsey's International Law.

Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

THIRD TERM.

Ethics—Wayland's Moral Science, Dewey's Human Destiny.

Comparative Anatomy and Physiology.

Guizot's History of Civilization.

Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

Greek Language and Literature.

Instruction in this department will be given daily during the Freshman year; and, whenever a sufficient number of students desire it to form a class, it will be continued during the Sophomore year.

During the Freshman year the course will comprise select specimens of prose narrative, epic poetry and oratory; in the Sophomore year, selections from the Greek drama, and from the philosophical writings of Plato. Besides a critical study of the Greek Language and Literature, attention will be given to the History, Antiquities, and Public Polity of the Grecian States, and to the Socratic Philosophy.

Exercise in Greek Prose Composition will be required throughout the course.

FRESHMAN YEAR.—Xenophon's Memorabilia of Socrates.

Homer's Odyssey.

Popular Orations, Demosthenes.

Hadley's Greek Grammar.

Goodwin's Greek Moods and Tenses.

Greek Prose Composition.

Grecian Antiquities.

SOPHOMORE YEAR.—Ædipus Tyrannus of Sophocles.

Plato's Apology of Socrates, and Crito.

Plato's Gorgias.

Greek Classical Literature.

Latin Language and Literature.

Instruction in this department will be given daily during the Freshman and Sophomore years.

The course of study will comprise the critical reading and analysis of select specimens of the Latin classics, in addition to exercises in Latin Prose Composition.

Roman History and Antiquities will receive especial attention.

The list of authors read may be varied from year to year.

FRESHMAN YEAR.—Horace. Odes.

Livy. Book XXII.

Tacitus. Germania and Agricola.

Roman Antiquities. Ramsay.

Latin Prose Composition. Harkness.

SOPHOMORE YEAR.—Horace. Odes and Epistles.

Quintilian. Books X and XII.

Plautus and Tacitus.

BOOKS OF REFERENCE FOR THE CLASSICAL DEPARTMENT :

Hadley's Greek Grammar.

Goodwin's Greek Moods and Tenses.

Grote's History of Greece.

Smith's History of Greece.

Eschenburg's Manual.

Brown's Greek Classical Literature.

Smith's Dictionary of Greek and Roman Geography.

Smith's Dictionary of Greek and Roman Antiquities.

Rich's Companion to the Latin Dictionary and Greek Lexicon.

Boeck's Public Economy of Athens.

Theatre of the Greeks; Cambridge (Eng.) Edition.

Roby's Latin Grammar.

Madvig's Latin Grammar.

Mommson's History of Rome.

Merivale's History of the Romans under the Empire.

Rawlinson's Ancient History.

Ramsay's Roman Antiquities.

Smith's Dictionary of Greek and Roman Biography and Mythology.

French and German.

Instruction in these languages has been given the past year by the Professor of Rhetoric and English Literature.

The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.

Otto's Grammar.
Fleury's Histoire de France, Mo-
liere.
Madame de Sevigne.
Bocher's Reader.

GERMAN.

Otto's Grammar.
Whitney's Reader.
Schiller's Wallenstein.
Goethe's Faust. .

Rhetoric and English Literature.

FIRST YEAR.—Themes and Elocution.

SECOND YEAR.—*First Term*.—Rhetoric.

THIRD YEAR.—*First Term*.—Anglo-Saxon.

Second Term.—Early English.

Third Term.—English Language and Literature.

FOURTH YEAR.—Themes and Orations.

The student is required to examine the English Language in such a way as to gain a knowledge of the elements which compose it. Instruction is given in Anglo-Saxon, and opportunity afforded to trace the development of the language from its oldest forms to its present condition. By means of Lectures and Readings, the conclusions of the best authorities upon the Science of Language are explained, the wealth of English Literature illustrated, and culture given to the taste of the student. Attention is paid to Chaucer as the first great English Poet, and as marking the commencement of the modern era of the language. The Classic Prose, the old Ballads, the Drama, the Poetry of the Elizabethan and later periods, are presented in carefully selected specimens. The principles of Rhetoric are examined. Practice in Theme writing is required throughout the College course. Attention is paid to Elocution, and choice scenes from the great Dramatists are represented upon the stage.

TEXT-BOOKS AND WORKS OF REFERENCE.

Corson's Hand-book of Anglo-Saxon and Early English.

Matzner's Grammatik.

Matzner's Alt-englische Sprachproben.

March's Anglo-Saxon Grammar.

Marsh's Lectures.

Histoire de la Litterature Anglaise, par H. Taine.

Max Muller and Whitney on the Science of Language.

Craik's English of Shakespeare.

Chaucer, Spenser and Milton, (Clarendon Press Series.)

Prof. F. J. Child's Observations on Chaucer and Gower.

Whately's Rhetoric.

Shaw's Manual of English Literature.

Trench's works on Language.

Abbot's Shakespearian Grammar.

History.

A course of Reading in Mediæval and Modern History will be pursued under the direction of the Professor in charge of this department, during the several terms of the Junior Year.

The student's fidelity and knowledge of the subjects investigated will be tested by means of frequent examinations and Historical Essays.

Text-Books, in addition to those named in the Course of Instruction, will be announced as required, and valuable works for reference and parallel reading will be indicated from time to time.

Mathematics and Astronomy.

The exercises in this department will occur five times a week during the Terms specified in the Course of Instruction.

The Mathematical Studies of the Freshman Class for the coming year conform to the Preparatory Course of 1870-71, but will be somewhat modified at the end of the year, to adapt them to the Preparatory Course as now published.

In connection with the study of Geometry, instruction has for some years past been given in the elements of the Theory of Projections and in Linear Drawing; and it will be continued so far as practicable. The only instruments and materials which it will require are inexpensive, and can be purchased advantageously in this place. Students who purchase cases of instruments should, before doing so, consult some experienced draughtsman.

Instruction will also be given in the Summer Term, to students desiring it, in the Elements of Surveying and Levelling, with the necessary instruments for which, the college is well provided.

Chemistry and Physics.

The different branches of study in this department will be pursued as designated in the general Course of Instruction.

The exercises will occur daily during the terms allotted, and will be accompanied by experimental lectures illustrating the principles under consideration; and students will be required to state the facts, principles, and illustrative experiments of the lectures, no less than those of the Text-Book.

TEXT-BOOKS.

Chemistry—Barker.

Physics—Atkinson's Ganot.

Analytical Chemistry.

Students who desire it will be admitted to the Analytical Laboratory, where they will conduct, under the supervision of the Professor, a course of Chemical Analysis.

The Laboratory is comfortably and conveniently arranged, and provided with all the necessary apparatus.

Each student of Analytical Chemistry will provide himself with a Blow-pipe, Platinum Foil and Wire. He will be furnished with other necessary apparatus, (glass and porcelain ware,) and charged for all that is not returned in good condition.

An assessment will be made to cover the cost of chemicals consumed.

TEXT-BOOKS.

Eliot and Storer's Qualitative Analysis.

Fresenius's Chemical Analysis.

Geology, Physiology and Botany.

Geology is studied by the members of the College Classes during the First Term of the Senior year. The Course of Instruction consists in a thorough discussion of the Text-Book employed, together with frequent Lectures upon those subjects that can be best treated in that way.

The subjects of Comparative Anatomy and Physiology are taken up by the Senior Class during the Second and Third Terms. Huxley's Anatomy of Vertebrated Animals and Marshall's "Outlines of Physiology" form the basis of study in this department.

The members of the Junior Class take up during their Third Term the subjects of Structural Botany and Vegetable Physiology. The Text Book employed is Gray's Structural Botany.

Microscopical demonstration is made to serve the students through the whole course.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Text-Book of Geology—Dana.
 Manual of Geology—Dana.
 Principles of Geology, 11th Edition—Lyell.
 Student's Elements of Geology—Lyell.
 Manual of Zoology—Nicholson.
 Anatomy of Vertebrated Animals—Huxley.
 Outlines of Physiology—Marshall.
 Elements of Human Physiology—Huxley.
 Human Physiology—Flint.
 Human Physiology—Dalton.
 Elements of Comparative Anatomy—Huxley.
 Anatomy of Vertebrates—Owen.
 Lessons and Manual of Botany—Gray.
 Structural Botany—Gray.
 Vegetable Kingdom—Lindley.

History, Intellectual Philosophy, and Ethics.

History is taught to interest the pupils in the human race, and to extend their sympathy to every step of its progress. The high destiny of humanity is kept in view, and the manifold teachings of Divine Providence in all the ways of life.

Intellectual Philosophy and Logic have their place in preparing minds to think and reason correctly.

Ethics are taught in their relation to life and destiny; Jesus and his teachings are shown to be the clearest light upon right and duty; and the proper conduct of life, towards God and man, the highest wisdom.

TEXT-BOOKS.

Guizot's History of Civilization.
 Bowen's Hamilton's Metaphysics.
 Everett's Science of Thought, a System of Logic.
 Jevons's Logic.
 Wayland's Moral Science.
 Dewey's Human Destiny.

Political Economy and Constitutional Law.

Instruction has been given in these departments during the year by the President.

TEXT-BOOKS.

Wayland's Political Economy.

Woolsey's International Law.

Pomeroy's Constitutional Law.

Degrees and Diplomas.

The degree of Bachelor of Arts is conferred upon those who have satisfactorily completed the College Course, and sustained, in the meantime, a good moral character. The graduating fee (including diploma) is \$5.00.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5.00. Those desiring this degree should give notice to the President at least two weeks before Commencement.

Students who shall have pursued studies selected from the College course for a period of not less than two years, and shall have passed satisfactory examinations in the same, may receive Certificates of proficiency in the studies thus passed.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty.

The principal object of the School is to fit students for admission to the Freshman Class of the College. This object is provided for in the three years' course, a tabular statement of which is appended. It will be observed that for students who do not wish to study Greek, an equivalent is supplied in scientific studies and a modern language.

No pains is spared to make the instruction thorough and practical. A system of frequent and searching examinations is in operation and a failure to sustain such examinations terminates the pupil's connection with the school.

In addition to its work as a fitting School, the Preparatory Department offers to young men and women who do not intend to pursue a collegiate course the advantages of the best academies and high schools. Such students are allowed to make selection from the studies of the College and Preparatory courses and also from the appended list entitled "Studies of the English Classes." The single restriction placed upon the liberty of choice is that only those branches shall be taken which the student is prepared to pursue with profit.

Students in this division of the school, as well as in the Preparatory Course proper, are required to have three daily recitations. In addition to these, they may also take one or more of the exercises in Reading, Spelling, Penmanship, and Free-Hand Drawing. Regular exercises in English composition are required of all the members of the Preparatory School.

The course of instruction in the English Classes is especially adapted to fit young men and women for teaching Common Schools. It is designed not

only to afford a thorough knowledge of the branches usually taught in Common Schools, but also and especially to exemplify and impart the best modes of teaching these branches.

The Government of the College have made arrangements by which a limited number of boys, from twelve to sixteen years of age can be accommodated with board in private families, thus furnishing them with a home-like care and influence, while they enjoy the educational advantages of the College.

A Primary School is connected with this department to which a limited number of pupils under 15 years of age will be admitted. The best methods of instruction and discipline are adopted and a thorough preparation is furnished for the work of the Preparatory School proper.

Course of Study.

FIRST YEAR.

FIRST TERM.

Latin—Allen's Manual Latin Grammar. Allen's Latin Lessons.

History—Smith's Smaller History of Greece.

Arithmetic—Greenleaf's Practical.

SECOND TERM.

Latin—Allen's Grammar, and Lessons.

History—Smith's Smaller History of Rome.

Arithmetic—completed.

THIRD TERM.

Latin—Allen's Grammar, and Lessons.

History—Modern History.

Botany—Gray's Manual, and Lessons.

SECOND YEAR.

FIRST TERM.

Greek—Leighton's Lessons. Goodwin's Grammar.

Latin—Cæsar, Chase and Stuart's.

Algebra—Greenleaf's Higher.

*Physical Geography—Ansted's.

*Optional for Greek.

SECOND TERM.

Greek—Leighton's Lessons. Goodwin's Grammar.

Latin—Cæsar, continued.

Algebra—continued.

*Physiology—Huxley's.

THIRD TERM.

Greek—Anabasis, Leighton's. Goodwin's Grammar.

Latin—Virgil, Chase and Stuart's.

Physics—Hand-Book of Cambridge Course.

*Zoology—Tenney's.

THIRD YEAR.

FIRST TERM.

Greek—Anabasis, Goodwin's.

Latin—Virgil, continued.

*German—Otto's Grammar. Whitney's Reader.

Geometry.

SECOND TERM.

Greek—Anabasis, and Herodotus, Goodwin's.

Latin—Cicero, Chase and Stuart's.

German—Otto's Grammar. Whitney's Reader.

Geometry.

THIRD TERM.

Greek—Homer's Iliad, Boise's.

Latin—Cicero. Harkness's Latin Prose Composition.

German—Otto's Grammar. Whitney's Reader.

Chemistry—Handbook of Cambridge Course.

Studies of the English Classes.

FIRST TERM.—Higher Arithmetic to Percentage—Ray. English Grammar—Bullions. Geography—Guyot. Algebra—Greenleaf's Higher. History of Greece—Smith. Free-Hand Drawing. Physical Geography—Ansted. Geometry.

*optional for Greek.

SECOND TERM.—Higher Arithmetic, completed. English Grammar, completed. Geography, completed. Algebra, continued. History of Rome—Smith. Geometry, continued. Human Physiology—Huxley.

THIRD TERM.—Arithmetic. English Grammar. Geography. Free-Hand Drawing. Botany—Gray's Lessons. Zoology—Tenney. Modern History. Elementary Physics—Cambridge Course. Elementary Chemistry—Cambridge Course.

In addition to the studies regularly provided for, classes will be formed from time to time, as occasion demands, in the following studies, viz.:

Entomology—Packard. Elementary Astronomy. Book-keeping.



Expenses, &c.

Tuition in the Classes of the Preparatory School, (including the Normal Class,) and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term, according to situation. In the North Hall, (or Ladies' Dormitory,) it varies from five to seven dollars a Term. The rooms are provided with a stove and bedstead.

Carpets should be thirteen feet and eight inches, by ten feet and six inches. But one student is allowed to a room.

All students who become inmates of the South Hall are required to make a deposit of five dollars with the Steward, subject to assessment for loss of keys by the depositor, and for all wilful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons Hall of the College, or in the village. All young ladies connected with the Institution as students, are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition and Incidental Expenses, including use of Library,

(\$12.50 a Term,)	\$ 37.50	37.50
Rent and care of Room, (\$4.00 to \$8.00 a Term,)	12.00	24.00
Board for thirty-eight weeks, (at \$3.50 a week,)	133.00	133.00
Text-Books, not far from	15.00	20.00
	\$197.50	214.50

The price of wood delivered on the ground is from \$4.00 to \$5.00 a cord, and if delivered at students' rooms prepared for the stove is about \$7.50 a cord.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Apparatus, Collections, &c.

The Physical and Chemical apparatus is well adapted to purposes of illustration, and includes some fine instruments for research. The following may be particularly mentioned: a Becker's Balance; a four-prism Spectroscope, by Duboseq; several fine pieces, by the same maker, for the study of polarized light, including a Polariscope for Projection, and a Sacharimeter; and a Microscope of superior excellence, made at the Boston Optical Works, under the direction of Tolles, and presented by John Cummings, Esq., of Boston.

The department of Mathematics and Astronomy is provided with a Solar Compass; a fine Transit-Theodolite; an Engineer's Level; a Prismatic Reflecting Circle, by Pistor and Martins; a first-class Marine Chronometer; and a seven-foot Refractor, made by Alvin Clarke, and presented by Mrs. Anna Richmond, of Providence, Rhode Island.

The collections in the departments of Geology and Mineralogy are already sufficient to furnish valuable assistance in teaching these branches, and they receive accessions every year.

All the ordinary minerals and metallic ores are represented in the Mineralogical Cabinet, and some rare and valuable specimens have been added to it, through the generosity of friends of the College.

The Cabinet of Geology contains a fair exhibition of Ohio fossils, together with many forms from other localities.

Library.

All students connected with the Institution have access to a well selected Library of four thousand seven hundred volumes.

The Library has also lately received valuable donations. Its Reading Room is well supplied with some of the best Literary and Scientific Periodicals, American and foreign.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus, and Cleveland, and through Springfield with Cincinnati, Sandusky and Cleveland.

It is situated in one of the most picturesque and healthful localities of the West.

Equal opportunities for education are afforded to both sexes.

The government of the College is parental.

The educational course is thoroughly practical, designed to develop, inspire and direct human faculties, and insure efficiency, usefulness and worth.

It is considered that knowledge has greatly increased, that science has opened new fields of inquiry and thought; and students are not held rigidly to old methods, and kept blind to light that Greek and Roman never saw. Large liberty is given to students to elect studies, in the prescribed courses, according to their aptitude and preferences; but constant care is taken to discipline the mind and enrich the imagination with things both new and old, classic lore of antiquity, and latest science.

A high standard of scholarship is insisted upon, but no special class honors are offered; reliance is placed on higher motives to study, and searching examinations are made that test each student's acquisitions. Selfish rivalries are not excited to make the mind work. The moral nature is not sacrificed to the sharpening of the intellect. It is believed that the conscience and the heart must be educated; that intellectual power, divorced from moral purpose and noble affections, is an instrument of terrible mischief; and constant care is therefore taken to promote moral and religious culture.

Christ's Sermon on the Mount is to be brought into education, not less than the Multiplication Table and the axioms of Mathematics.

This College rests on the basis of Christian liberality; always religious but never sectarian.

The students are allowed freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians, but the rule is, that they shall attend public worship at the Chapel, unless excused to attend elsewhere.

Regulations.

1. All Teachers shall, daily, at the close of their recitations, make a report of all absences which have occurred in their classes since the last report; those of students of the College Department to the President, those of students of the Preparatory Department to the Principal.

2. For excuses for absence from *any exercise*, College students will apply to the President, Preparatory students to the Principal; and Teachers will report no absence excused, unless the student present a certificate to that effect from the proper officer before the commencement of the exercise from which he is excused.

3. A student wishing to be excused from any exercise must appear *in person* at the room of the proper officer, immediately after the morning service, with a *written* application, stating the reason, except in case of sickness, when the application may be sent in at the above mentioned time.

4. A student applying for an excuse for an absence which has occurred, must state why he could not obtain the excuse before the absence.

5. If an absence is not accounted for on the morning after it is reported, the student will be notified that such an absence has been recorded; and if no excuse is rendered the morning after this notice is served, the absence will remain unexcused.

6. Two unexcused absences from College or School exercises, during any term, shall be the occasion of a reprimand by the President, and two additional unexcused absences, in the same term, shall dissolve the student's connection with the Institution.

7. Study-hours for members of the College and School will be from eight in the morning to one in the afternoon, from three to five in the afternoon, and from half-past seven in the evening, on Monday, Tuesday, Wednesday, Thursday, and Friday, with the exception of Friday evening. During these hours, students will remain in their rooms, whether in the College dormitories or in the town, except to attend upon College exercises. No visits will be received during study-hours, nor will any student rooming in the College building leave the premises after the evening study-hour.

8. All members of the School are required, at the end of every term, to sustain examination in at least two studies pursued during the term, and a failure to sustain examination reduces the pupil to a lower class, or removes him from the Institution.

9. Students will board only in families approved by the Faculty, and ladies and gentlemen will not board in the same family, without permission.

10. The young ladies who room in the dormitory may receive their friends, with the permission of the Matron, in the parlor of the North Hall.

11. Young gentlemen and ladies will not take walks or rides together, without permission, nor will they play out-of-door games together. The

former will visit the Glen only on the odd days of the month, and the latter only on the even days.

12. Students will attend public worship in the College Chapel, unless excused to attend elsewhere.

13. At all public exercises held or given in the College Chapel, the gentlemen belonging to the Institution will sit on the South side of the Chapel, the ladies on the North side.

14. Any student entering into the marriage relation will, by that act, dissolve his or her connection with the Institution.

15. The use, within the College Grounds, of tobacco, intoxicating liquors, or fire-arms, is prohibited.

16. All ball-playing or practice, and all throwing of missiles, of any description, are forbidden within the College premises, except upon the grounds assigned to the Base Ball Club.

17. Boisterous conversation and disorderly behavior within the College premises are at all times prohibited.

18. All students who become inmates of the South Hall are required to make a deposit of five dollars with the Assistant Treasurer—subject to assessment for loss of keys by the depositor, and all wilful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

19. Students will not be allowed to occupy rooms in the College buildings during the summer vacation without special permission. During all vacations, to students remaining on the College grounds, all the rules will be in force, except those which pertain to study-hours and College exercises.

20. Term bills must, in all cases, be paid in advance.



Yellow Springs Musical Institute.

The Fall Term of the Institute will begin Thursday, September 19th, 1872, under the direction of Prof. J. de Ricqlès, late teacher in the Cincinnati Conservatory of Music, with such competent assistants as the needs of the school require.

Instruction will be given in the following subjects: Piano Forte, Cabinet Organ, Melodeon, Pedal Organ, Organ.

Singing in Italian, French, German, and English; Musical Rudiments, Singing at sight, Solfeggios; Musical Notation, Musical Dictation, Rhythmical Reading, Harmony, Thorough Bass.

The object of the Institute is to afford, at small expense, by means of the Class System, thorough instruction in the various branches of a Musical Education. Particular attention will be paid to the training of those who wish to become Teachers, and for the benefit of such a Normal Class will be formed, in which the best methods of imparting a knowledge of Music will be taught and exemplified.

Great care will be taken to cultivate the taste of the pupil, by directing his or her attention to the finest works of the great masters, such as Handel, S. Bach, Haydn, Beethoven, Mozart, Schumann, Clementi, Chopin, Mendelssohn, etc., etc.

Music of inferior and ephemeral character will not be taught.

A high standard of attainment will be insisted upon, and rigorous examinations will be held quarterly to test the pupil's knowledge and fidelity.

TERMS.

Strictly in advance, for twenty lessons in either of the following subjects:

PIANO-FORTE, 1st grade beginners, in classes,	\$12.00
PIANO-FORTE, 2d and other grades, in classes,	15.00
CULTIVATION OF THE VOICE, in classes,	15.00
READING AT SIGHT, Solfeggios, in classes,	5.00
ORGAN, MELODEON, etc., in classes,	15.00
THEORY, HARMONY, THOROUGH BASS, in classes,	5 00
USE OF PIANO, for practicing two hours per day,	5.00
USE OF PIANO, for practicing four hours per day,	10.00
PRIVATE LESSONS, (twenty lessons per term,)	30.00

No deduction is made for absence.

Courses of lessons commenced must be paid in full, except when other wise understood beforehand. The applicant for music lessons can be received at any time, and at any degree of advancement.

All who complete a prescribed course of one, two, or three years, receive a certificate or diploma, in accordance with their attainments, are recommended as teachers, and assisted in procuring situations, if desired.

For further information apply to

J. DE RICQLES.

Principal of the Musical Institute.

P. O. Box 220, Yellow Springs, Greene Co., Ohio.

1871-1872.

Students in the Musical Institute since its establishment in the fall of 1870.

Alexander, Lizzie,	-	-	-	-	Cincinnati.
Antram, Alice,	-	-	-	-	Harveysburg, Ohio.
Ashley, Maggie,	-	-	-	-	Denver City, Col.
Atkins, Lida,	-	-	-	-	West Point, Ind.
Baily, Phoebe,	-	-	-	-	Waynesville, Ohio.
Beals, Carrie,	-	-	-	-	Frontenac, Minn.
Beals, Susan B.	-	-	-	-	Frontenac, Minn.
Botsford, Lillie,	-	-	-	-	Yellow Springs, Ohio.
Carr, Thaddeus,	-	-	-	-	Yellow Springs, Ohio.
Caven, Kate,	-	-	-	-	Wilmington, Ohio.
Chase, Minnie,	-	-	-	-	Buda, Ill.
Compton, Ida,	-	-	-	-	Yellow Springs, Ohio.
Currie, Mary,	-	-	-	-	Yellow Springs, Ohio.
Dickens, Ida,	-	-	-	-	Memphis, Tenn.
Ellis, Olive,	-	-	-	-	Yellow Springs, Ohio.
Hansel, Florence,	-	-	-	-	Yellow Springs, Ohio.
Hanson, Phoenie,	-	-	-	-	Cincinnati, Ohio.
Hanson, Carrie,	-	-	-	-	Cincinnati, Ohio.
Hart, Carrie,	-	-	-	-	Yellow Springs, Ohio.
Hayward, Emily,	-	-	-	-	Yellow Springs, Ohio.
Heiskell, Drusie,	-	-	-	-	South Charleston, Ohio.
Hills, Della,	-	-	-	-	Chicago, Ill.
Hoag, Mary,	-	-	-	-	Fultonville, N. Y.
Hollembeak, Estelle,	-	-	-	-	Spring, Penn.
Hufford, Linda,	-	-	-	-	Deerfield, Ohio.
Humphreys, Angie,	-	-	-	-	Montgomery, Ohio.
Hunster, Maggie,	-	-	-	-	Yellow Springs, Ohio.
Johnston, Katie,	-	-	-	-	Yellow Springs, Ohio.
Johnson, Emma,	-	-	-	-	Yellow Springs, Ohio.
Johnson, Myra,	-	-	-	-	Yellow Springs, Ohio.

Kumler, Mollie,	-	-	-	-	-	<i>Trenton, Ohio.</i>
Lee, Etta,	-	-	-	-	-	<i>Lancaster, N. Y.</i>
Leonard, Kate,	-	-	-	-	-	<i>Yellow Springs, Ohio.</i>
McKay, Lou,	-	-	-	-	-	<i>Lumberton, Ohio.</i>
Miller, Nettie,	-	-	-	-	-	<i>Irwin, Ohio.</i>
Orton, Clara,	-	-	-	-	-	<i>Yellow Springs, Ohio.</i>
Rathmell, Kate,	-	-	-	-	-	<i>De Graff, Ohio.</i>
Record, Dora,	-	-	-	-	-	<i>Yellow Springs, Ohio.</i>
Rice, Ella,	-	-	-	-	-	<i>Mechanicsburg, Ohio.</i>
Reid, Zella,	-	-	-	-	-	<i>New Albany, Ind.</i>
Reid, Adelaide,	-	-	-	-	-	<i>New Albany, Ind.</i>
Shellabarger, Emma,	-	-	-	-	-	<i>Enon, Ohio.</i>
Sawin, Lilla,	-	-	-	-	-	<i>Boston, Mass.</i>
Schenck, Hannah,	-	-	-	-	-	<i>Franklin, Ohio.</i>
Sherman, Eva,	-	-	-	-	-	<i>Watseka, Ill.</i>
Tucker, Mary F.	-	-	-	-	-	<i>Worcester, Mass.</i>
Vail, Ada,	-	-	-	-	-	<i>Keokuk, Iowa.</i>
Waddle, Nannie,	-	-	-	-	-	<i>South Charleston, Ohio.</i>
Warren, Ella,	-	-	-	-	-	<i>Chicago, Ill.</i>
Wadsworth, Henry W.	-	-	-	-	-	<i>Maysville, Ky.</i>
Wilson, Hattie P.	-	-	-	-	-	<i>Yellow Springs, Ohio.</i>
Wykoff, Flora,	-	-	-	-	-	<i>Mason, Ohio.</i>
Winston, Harriet,	-	-	-	-	-	<i>Cincinnati, Ohio.</i>
Wright, Annie,	-	-	-	-	-	<i>Memphis, Tenn.</i>

~~EducR 5482.1~~ Educ 213170.405

Antioch College

1872-73.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Antioch College,

OF

YELLOW SPRINGS, GREENE CO., O.

FOR THE

ACADEMICAL YEAR

1872-3.

c'

YELLOW SPRINGS:

PUBLISHED BY THE COLLEGE.

1873.

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A. E. DUNCAN, M. D., West Milton.

ARTEMAS CARTER, SECRETARY AND TREASURER.

College Faculty.

EDWARD ORTON, A. M., PRESIDENT.

Professor of Geology and Zoology.

GEORGE W. HOSMER, D. D.

Channing Professor of History and Ethics.

Bellows Professor of Logic and Intellectual Philosophy.

JOHN B. WESTON, A. M.

George Livermore Professor of the Greek Language and Literature.

SAMUEL C. DERBY, A. M.

Professor of the Latin Language and Literature.

CHARLES H. CHANDLER, A. M.

Professor of Chemistry and Physics.

G. STANLEY HALL, A. M.

Professor of Rhetoric and English Literature.

Hall Professor of Mathematics and Astronomy.

JOSEPH Y. BERGEN, JR., A. B.

Instructor in Analytical Chemistry.

Teachers of the Preparatory School.

S. C. DERBY, A. M., PRINCIPAL.

ASSISTANTS:

Mrs. J. H. HARRIS.

Mrs. ACHSAH E. WESTON, A. M.

Miss LAURA A. PEACOCK, A. B.

Miss L. A. SCOTT,

Teacher of the Model School.

Mrs. J. H. HARRIS, MATRON.*

*The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

For the Year 1872-73.

Fall Term began - - - - September 12th, Thursday.
Fall Term ended - - - - December 20th, Friday.

1873.

Winter Term began - - - - January 2d, Thursday.
Winter Term ended - - - - March 27th, Thursday.
Spring Term began - - - - April 3d, Thursday.
Spring Term ends - - - - June 18th, Wednesday.

The Exercises of Commencement will take place on Thursday, June 19th, 1873.

For the Year 1873-4.

Fall Term begins - - - - September 17th, Wednesday.
Fall Term ends - - - - December 24th, Wednesday.

1874.

Winter Term begins - - - - January 6th, Tuesday.
Winter Term ends - - - - April 1st, Wednesday.
Spring Term begins - - - - April 8th, Wednesday.
Spring Term ends - - - - June 23d, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 24th, 1874.

Degrees Conferred at Last Commencement.

Bachelor of Arts.

Joseph Y. Bergen, Jr.
Francis M. McGarry.

Laura A. Peacock.
Fanny S. Tucker.

Master of Arts.

William Wallace Carr.
Joshua J. Childs.
James A. Hays.

Moses William Martin.
Lois Grosvenor Hufford.

Undergraduates.

Seniors.

Ruth, Edmund,	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Jackson, Georgia R.	-	-	-	-	-	-	-	<i>Aurora, Ind.</i>
Lewis, Eleanor C.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>

Juniors.

Weitbrecht, George,	-	-	-	-	-	-	-	<i>Pittsburgh,, Pa.</i>
Beals, Mary E.	-	-	-	-	-	-	-	<i>Frontenac, Minn.</i>
Hawley, Sarah S.	-	-	-	-	-	-	-	<i>Milan.</i>
Hayward, Emily A.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>

Sophomores.

Chamberlain, William Y.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Graham, Joseph A.	-	-	-	-	-	-	-	<i>Salisbury, Md.</i>
Meakin, Frederick,	-	-	-	-	-	-	-	<i>Springfield.</i>
Ferrel, Lucinda,	-	-	-	-	-	-	-	<i>Pilot Grove, Mo.</i>

Students in the Preparatory School.

First Class.

[illegible]

Second Class.

[illegible]

Third Class.

[illegible]

Partial Course Students.

Adams, J. Harvey,	-	-	-	-	-	-	-	Jamestown.
Adams, Joseph W.	-	-	-	-	-	-	-	Yellow Springs.
Bidwell, Horace,	-	-	-	-	-	-	-	Yellow Springs.
Cone, Edward W.	-	-	-	-	-	-	-	Yellow Springs.
Elliott, George O.	-	-	-	-	-	-	-	Bellbrook.
Fenstermacher, Henry,	-	-	-	-	-	-	-	Yellow Springs.
Ferguson, William H.	-	-	-	-	-	-	-	Yellow Springs.
Garst, Marion,	-	-	-	-	-	-	-	Springfield.
Grinnell, Gales M.	-	-	-	-	-	-	-	Yellow Springs.
Hatten, Osce A.	-	-	-	-	-	-	-	Denver, Col.
Leavell, Eugene,	-	-	-	-	-	-	-	Cincinnati.
Mayhood, Joseph B.	-	-	-	-	-	-	-	Yellow Springs.
McClun, Edward,	-	-	-	-	-	-	-	Bloomington, Ill.
McCullough, Samuel,	-	-	-	-	-	-	-	Yellow Springs.
Moon, John S.	-	-	-	-	-	-	-	South Solon.
Orton, Charles J.	-	-	-	-	-	-	-	Yellow Springs.
Oviatt, Louis V.	-	-	-	-	-	-	-	Cleveland.
Rosenstiel, Solon M.	-	-	-	-	-	-	-	Cincinnati.
Selsor, Aaron,	-	-	-	-	-	-	-	South Charleston.
Sherwood, Thomas L.	-	-	-	-	-	-	-	Toledo.
Watson, Frank E.	-	-	-	-	-	-	-	Lynn, Mass.
Alexander, Elizabeth M.	-	-	-	-	-	-	-	Cincinnati
Anderson, Ella,	-	-	-	-	-	-	-	Yellow Springs.
Bond, Cornelia R.	-	-	-	-	-	-	-	Yellow Springs.
Currier, Elizabeth H.	-	-	-	-	-	-	-	Geneseo, Ill.
Dean, Anna R.	-	-	-	-	-	-	-	New Jasper.
Dean, Letitia E.	-	-	-	-	-	-	-	New Jasper.
Foster, Edith,	-	-	-	-	-	-	-	Marshfield, Ind.
Gaddis, Sarah,	-	-	-	-	-	-	-	Yellow Springs.
Haight, Adda A.	-	-	-	-	-	-	-	Yellow Springs.

[illegible]

Model School.

Ashley, Mary, -	-	-	-	-	-	-	-	<i>Toledo.</i>
Church, Mary E.	-	-	-	-	-	-	-	<i>Memphis, Tenn.</i>
Clark, Helen A.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Gaddis, Mary F.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Grinnell, Nellie,	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Hill, Agnes, -	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Hill, Theresa, -	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Haven, Bertha,	-	-	-	-	-	-	-	<i>Des Moines, Iowa.</i>
Means, Gertrude,	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Means, Pearl,	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Michener, Maud,	-	-	-	-	-	-	-	<i>Richmond, Ind.</i>
Michener, Maggie,	-	-	-	-	-	-	-	<i>Richmond, Ind.</i>
White, Nora, -	-	-	-	-	-	-	-	<i>Georgetown, Ky.</i>
Weston, Emma, -	-	-	-	-	-	-	-	<i>Yellow Springs.</i>

Ashley, Charles S.	-	-	-	-	-	-	-	<i>Toledo.</i>
Clark, John F.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Grinnell, Ernest,	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Grinnell, William,	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Hosmer, Edward S.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Hoag, Selah, -	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Orton, Edward,	-	-	-	-	-	-	-	<i>Yellow Springs.</i>

Undergraduates.

Students Pursuing College Studies.

Students in the Preparatory School.

SECOND CLASS.

THIRD CLASS.

Partial Course.Model School.13

Requisites for Admission to the College.

Candidates for admission to the Freshman Class will be examined in the studies of the Preparatory Course, or their equivalents.

Candidates for advanced standing will also be examined in the previous studies of the class which they propose to enter.

ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue the Regular Course are also admitted to the College, and allowed to select any studies from its curriculum which they are prepared to undertake to advantage.

Degrees, however, are conferred only on those who complete the prescribed course.

Course of Instruction.

Freshman Year.

FIRST TERM.

Greek—Xenophon's Memorabilia of Socrates, Boise's; Greek Prose Composition.

Latin—Livy, Chase's.

*German—Schiller.

Mathematics—Loomis's Geometry completed.

SECOND TERM.

Greek—Homer's Odyssey, Owen's; Herodotus, Boise and Freeman's; Prose Composition.

Latin—Livy, Book XXII: Harkness's Latin Prose Composition.

German—Goethe.

Mathematics—Trigonometry, Loomis's.

*Students are allowed to substitute German for Greek during Freshman Year.

THIRD TERM.

Greek—Herodotus and Demosthenes, Boise's; Prose Composition.

Latin—Horace—Odes, Chase's.

German—Goethe and Lessing.

Mathematics—Algebra, Greenleaf's Higher; Elements of Surveying and Levelling (optional.)

Sophomore Year.

FIRST TERM.

*Greek—Edipus Tyrannus and Antigone of Sophocles.

Latin—Quintilian, Frieze's.

French—Otto's Grammar.

Analytical Geometry—Loomis's.

SECOND TERM.

*Greek—Plato's Apology and Crito, Tyler's; Prometheus of Æschylus.

Latin—Tacitus—Histories.

French—Otto's Grammar, Bocher's Reader.

Calculus—Loomis's.

THIRD TERM.

*Greek—Demosthenes on the Crown.

Latin—Plautus's Captives; Horace's Epistles.

Physics—Mechanics of Solids, Liquids and Gases: Acoustics—Atkinson's Ganot.

French—French Dramatists.

Junior Year.

FIRST TERM.

Physics—Heat and Light.

Chemistry—Barker's; Lectures.

English Literature—Anglo-Saxon and Chaucer.

History—Duruy's Histoire du Moyen Age.

SECOND TERM.

Physics—Magnetism, Electricity and Meteorology.

Inductive Logic—Rhetoric.

English Literature—Shakespeare, Spenser, and Milton.

History—History of England; Student's Hume.

*Optional for Latin.

THIRD TERM.

Astronomy—White's Elements.
 English Literature—History of English Literature, Taine's.
 American History.
 Structural Botany.
 Zoology—Nicholson's.

Senior Year.

FIRST TERM.

Metaphysics—Hamilton, Bowen's.
 Geology—Dana's Manual.
 Political Economy—Wayland.
 Analytical Chemistry (optional)—Eliot and Storer's Qualitative Analysis.

SECOND TERM.

Logic—Everett's Science of Thought, a System of Logic.
 Geology.
 Constitutional Law—Pomeroy; Woolsey's International Law.
 Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

THIRD TERM.

Ethics—Wayland's Moral Science; Dewey's Human Destiny.
 Biology.
 Guizot's History of Civilization.
 Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

Greek Language and Literature.

Instruction in this department will be given daily during the Freshman year; and, whenever a sufficient number of students desire it to form a class, it will be continued during the Sophomore year.

During the Freshman year the course will comprise select specimens of prose narrative, epic poetry, and oratory; in the Sophomore year, selections from the Greek drama, from the philosophical writings of Plato, and from Demosthenes. Besides a critical study of the Greek Language and Literature, attention will be given to the History, Antiquities, and Public Polity of the Grecian States, and to the Socratic Philosophy.

Exercise in Greek Prose Composition will be required throughout the course.

FRESHMAN YEAR.—Xenophon's Memorabilia of Socrates.

Homer's Odyssey.
 Herodotus.
 Popular Orations, Demosthenes.
 Hadley's Greek Grammar.
 Goodwin's Greek Grammar.
 Goodwin's Greek Moods and Tenses.
 Greek Prose Composition.
 Grecian Antiquities.

SOPHOMORE YEAR.—Edipus Tyrannus of Sophocles
 Antigone of Sophocles.
 Prometheus of Aeschylus.
 Plato's Apology of Socrates, and Crito.
 Plato's Gorgias.
 Demosthenes on the Crown.
 Greek Classical Literature.

Latin Language and Literature.

Instruction in this department will be given daily during the Freshman and Sophomore years.

The course of study, in addition to exercises in Latin Prose Composition, will comprise the critical reading and analysis of select specimens of the Latin classics. The growth of the language will be traced from its earliest forms to the period of its decline, and its importance as an element of English kept in view.

Latin literature will be studied by the Sophomore Class during the First Term of that year, and Roman History and Antiquities will receive attention throughout the course of study.

Some practice will be had in reading Latin at sight.

FRESHMAN YEAR.—Horace. Odes.
 Livy. Books XXI and XXII.
 Roman Antiquities. Ramsay.
 Latin Prose Composition.

SOPHOMORE YEAR.—Horace. Epistles.
 Quintilian. Books X and XII.
 Plautus. Captives.
 Tacitus. Histories.

BOOKS OF REFERENCE FOR THE CLASSICAL DEPARTMENT:

Hadley's Greek Grammar.	Boeck's Public Economy of Athens.
Goodwin's Greek Moods and Tenses.	Theatre of the Greeks; Cambridge
Grote's History of Greece.	(Eng.) Edition.
Smith's History of Greece.	Roby's Latin Grammar.
Eschenburg's Manual.	Madvig's Latin Grammar.
Brown's Greek Classical Literature.	Mommsen's History of Rome.
Smith's Dictionary of Greek and	Merivale's History of the Romans
Roman Geography.	under the Empire.
Smith's Dictionary of Greek and	Rawlinson's Ancient History.
Roman Antiquities.	Ramsay's Roman Antiquities.
Rich's Companion to the Latin Dic-	Smith's Dictionary of Greek and
tionary and Greek Lexicon.	Roman Biography and Mythology.

French and German.

Instruction in these languages has been given the past year by the Professor of Rhetoric and English Literature.

The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.

Otto's Grammar.

Fleury's *Histoire de France*; Morel.

Madame de Sevigne.

Bocher's Reader.

GERMAN.

Otto's Grammar.

Whitney's Reader.

Schiller's *Wallenstein*.

Fouque's *Undine*.

Goethe's *Faust*, and *Egmont*.

Rhetoric and English Literature.

FIRST YEAR.—Themes and Elocution.

THIRD YEAR.—*First Term*.—Anglo-Saxon.

Second Term.—Early English; Rhetoric.

Third Term.—English Language and Literature.

FOURTH YEAR.—Themes and Orations.

The student is required to examine the English Language in such a way as to gain a knowledge of the elements which compose it. Instruction is given in Anglo-Saxon, and opportunity afforded to trace the development of the language from its old forms to its present condition. By means of Lectures and Readings, the conclusions of the best authorities upon the Science of Language are explained, the wealth of English Literature is illustrated, and culture given to the taste of the student. Attention is paid to Chaucer as the first great English Poet, and as marking the commencement of the modern era of the language. The Classic Prose, the old Ballads, the Drama, the Poetry of the Elizabethan and later periods, are presented in carefully selected specimens. The principles of Rhetoric are examined. Practice in Theme writing is required throughout the College course. Attention is paid to Elocution, and choice scenes from the great Dramatists are represented upon the stage. Some attention is also given to the history of general Literature.

TEXT-BOOKS AND WORKS OF REFERENCE.

Corson's Hand-book of Anglo-Saxon and Early English.
Matzner's Grammatik.
Matzner's Alt-englische Sprachproben.
March's Anglo-Saxon Grammar.
Marsh's, and Trench's Works on English Language.
Max Muller and Whitney on the Science of Language.
Craik's English of Shakespeare.
Shakespeare, Chaucer, Spenser, and Milton, (Clarendon Press Series.)
Prof. F. J. Child's Observations on Chaucer and Gower.
Gervinus's Shakespeare.
Taine's History of English Literature.
Abbot's Shakespearian Grammar.
Simrock's Quellen des Shakespeares.
Helfenstein's Comparative Grammar of Teutonic Languages.

History.

A course of Reading in Mediæval and Modern History will be pursued under the direction of the Professor in charge of this department, during the several terms of the Junior Year.

The student's fidelity and knowledge of the subjects investigated will be tested by means of frequent examinations and Historical Essays.

Text-Books, in addition to those named in the Course of Instruction, will be announced as required, and valuable works for reference and parallel reading will be indicated from time to time.

Mathematics and Astronomy.

The exercises in this department will occur five times a week during the Terms specified in the Course of instruction.

Instruction will also be given in the Spring Term, to students desiring it, in the Elements of Surveying and Levelling, with the necessary instruments for which the college is well provided.

The materials and instruments for Drawing, required by each student in Surveying, are inexpensive and can be procured advantageously in this place. Students who purchase cases of instruments should, before doing so, consult the Instructor, or some experienced draughtsman.

Chemistry and Physics.

The different branches of study in this department will be pursued as designated in the general Course of Instruction.

The exercises will occur daily during the terms allotted, and will be accompanied by experimental lectures illustrating the principles under consideration; and students will be required to state the facts, principles, and illustrative experiments of the lectures, no less than those of the Text Book.

TEXT-BOOKS.

Chemistry—Barker.

Physics—Atkinson's Ganot.

Analytical Chemistry.

Students who desire it will be admitted to the Analytical Laboratory, where they will conduct, under the supervision of the Professor, a course of Chemical Analysis.

The Laboratory is comfortably and conveniently arranged, and provided with all the necessary apparatus.

Each student of Analytical Chemistry will provide himself with a Blow-pipe, Platinum Foil and Wire. He will be furnished with other necessary apparatus, (glass and porcelain ware,) and charged for all that is not returned in good condition.

An assessment will be made to cover the cost of chemicals consumed.

TEXT BOOKS.

Eliot and Storer's Qualitative Analysis.

Fresenius's Chemical Analysis.

Geology, Zoology and Botany.

Geology is studied by the members of the college classes during the first and second terms of the Senior year. The course of instruction consists in a thorough discussion of the text-book employed, together with frequent lectures upon those subjects that can be best treated in that way. By means of excursions to accessible points of interest, the student acquires a practical acquaintance with the Silurian rocks of Ohio and some knowledge of the methods of geological field work.

The subject of Zoology is taken up by the Junior class during the third term. During the same term, the Seniors take up a general discussion of the facts of organization in the vegetable and animal kingdoms. The text-books employed are, respectively, Nicholson's Manual of Zoology, and Nicholson's Biology.

Microscopical demonstration is made to serve the student through the whole course.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Manual of Geology—Dana.
Principles of Geology, 11th Edition—Lyell.
Student's Elements of Geology—Lyell.
Manual of Zoology—Nicholson.
Manual of Paleontology—Nicholson.
Anatomy of Vertebrated Animals—Huxley.
Outlines of Physiology—Marshall.
Anatomy of Vertebrates—Owen.
Osteology of Mammals—Flower.

History, Intellectual Philosophy, and Ethics

History is taught to interest the pupils in the human race, and to extend their sympathy to every step of its progress. The high destiny of humanity is kept in view, and the manifold teachings of Divine Providence in all the ways of life.

Intellectual Philosophy and Logic have their place in preparing minds to think and reason correctly.

Ethics is taught in its relation to life and destiny; Jesus and his teachings are shown to be the clearest light upon right and duty; and the proper conduct of life, towards God and man, the highest wisdom.

TEXT-BOOKS.

Guizot's History of Civilization.
Bowen's Hamilton's Metaphysics.
Everett's Science of Thought, a System of Logic.
Jevons's Logic.
Wayland's Moral Science.
Dewey's Human Destiny.

Political Economy and Constitutional Law.

Instruction has been given in these departments during the year by the Professor of History and Ethics.

TEXT-BOOKS.

Wayland's Political Economy.
Woolsey's International Law.
Pomeroy's Constitutional Law.

Degrees and Diplomas.

The degree of Bachelor of Arts is conferred upon those who have satisfactorily completed the College Course, and sustained, in the meantime, a good moral character. The graduating fee (including diploma) is \$5.00.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5.00. Those desiring this degree should give notice to the President at least two weeks before Commencement.

Students who shall have pursued studies selected from the College course for a period of not less two years, and shall have passed satisfactory examinations in the same, may receive Certificates of proficiency in the studies thus passed.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty.

The principal object of the School is to fit students for admission to the Freshman Class of the College. This object is provided for in the three years' course, a tabular statement of which is appended. It will be observed that for students who do not wish to study Greek, an equivalent is supplied in scientific studies and a modern language.

No pains is spared to make the instruction thorough and practical. A system of frequent and searching examinations is in operation and a failure to sustain such examinations terminates the pupil's connection with the school.

In addition to its work as a fitting School, the Preparatory Department offers to young men and women who do not intend to pursue a collegiate course the advantages of the best academies and high schools. Such students are allowed to make selection from the studies of the College and Preparatory courses and also from the appended list entitled "Studies of the English Classes." The single restriction placed upon the liberty of choice is that only those branches shall be taken which the student is prepared to pursue with profit.

Students in this division of the school, as well in the Preparatory Course proper, are required to have three daily recitations. In addition to these, they may also take one or more of the exercises in Reading, Spelling, Penmanship, and Free-Hand Drawing. Regular exercises in English composition are required of all the members of the Preparatory School.

The course of instruction in the English Classes is especially adapted to fit young men and women for teaching Common Schools. It is designed not only to afford a thorough knowledge of the branches usually taught in Common Schools, but also and especially to exemplify and impart the best modes of teaching these branches.

The Government of the College have made arrangements by which a limited number of boys, from twelve to sixteen years of age, can be accommo-

dated with board in private families, thus furnishing them with a home-like care and influence, while they enjoy the educational advantages of the College.

A Primary School is connected with this department to which a limited number of pupils under 15 years of age will be admitted. The best methods of instruction and discipline are adopted and a thorough preparation is furnished for the work of the Preparatory School proper.

Course of Study.

FIRST YEAR.

FIRST TERM.

Latin—Allen's Manual Latin Grammar. Allen's Latin Lessons.
History—Smith's Smaller History of Greece.
Arithmetic—Greenleaf's Practical.

SECOND TERM.

Latin—Allen's Grammar, and Lessons.
History—Smith's Smaller History of Rome.
Arithmetic—completed.

THIRD TERM.

Latin—Allen's Grammar, and Lessons.
History—Modern History.
Botany—Gray's Manual, and Lessons.

SECOND YEAR.

FIRST TERM.

Greek—Leighton's Lessons. Goodwin's Grammar.
Latin—Cæsar, Chase and Stuart's.
Human Physiology—Huxley's.
*Physical Geography—Ansted's.

SECOND TERM.

Greek—Leighton's Lessons. Goodwin's Grammar.
Latin—Cæsar, continued.
Physics—Cambridge Course.
Elementary Anatomy—Mivart's.

*Optional for Greek.

THIRD TERM.

Greek—Anabasis, Leighton's. Goodwin's Grammar.

Latin—Cicero, Chase and Stuart's.

Chemistry—Hand-Book of Cambridge Course.

*Zoology—Tenney's.

THIRD YEAR.

FIRST TERM.

Greek—Anabasis, Goodwin's.

Latin—Cicero, continued.

Algebra—Greenleaf's Higher.

*German—Otto's Grammar. Whitney's Reader.

SECOND TERM.

Greek—Anabasis, and Herodotus, Goodwin's.

Latin—Virgil, Chase and Stuart's.

Algebra—Greenleaf's Higher.

*German—Otto's Grammar. Whitney's Reader.

THIRD YEAR

Greek—Homer's Iliad, Boise's.

Latin—Virgil. Latin Prose Composition.

Geometry—Four Books, Loomis's.

*German—Otto's Grammar. Whitney's Reader.

Studies of the English Classes.

FIRST TERM.—Higher Arithmetic to Percentage—Ray. English Grammar—Bullions. Algebra—Greenleaf's Higher. History of Greece—Smith. Free-Hand Drawing. Physical Geography—Ansted. Physiology—Huxley.

SECOND TERM.—Higher Arithmetic, completed. English Grammar, completed. Algebra, continued. History of Rome—Smith. Physics—Cambridge Course.

THIRD TERM.—Arithmetic. English Grammar. Geography. Free-Hand Drawing. Botany—Gray's Lessons. Zoology—Tenney. Modern History. Chemistry—Cambridge Course. Geometry.

In addition to the studies regularly provided for, classes will be formed from time to time, as occasion demands, in the following studies, viz.:

Entomology—Packard. Elementary Astronomy Book-keeping.

Expenses, &c.

Tuition in the Classes of the Preparatory School and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term, according to situation. In the North Hall, or (Ladies' Dormitory,) it varies from five to seven dollars a Term. The rooms are provided with a stove and bedstead.

Carpets should be thirteen feet and eight inches, by ten feet and six inches. But one student is allowed to a room.

All students who become inmates of the South Hall are required to make a deposit of five dollars with the Assistant Treasurer, subject to assessment for loss of keys by the depositor, and for all wilful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons Hall of the College, or in the village. All young ladies connected with the Institution as students, are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition and Incidental Expenses, including use of Library,

(\$12.50 a Term,) - - - - -	\$ 37.50	37.50
Rent and care of Room, (\$4.00 to \$8.00 a Term,) - - -	12.00	24.00
Board for thirty-eight weeks, (at \$3.50 a week,) - - -	133.00	133.00
Text-Books, not far from - - - - -	15.00	20.00
	\$197.50	214.50

The price of wood delivered on the ground is from \$4.00 to \$5.00 a cord, and if delivered at students' rooms prepared for the stove is about \$7.50 a cord.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Apparatus, Collections, &c.

The Physical and Chemical apparatus is well adapted to purposes of illustration, and includes some fine instruments for research. The following may be particularly mentioned: a Becker's Balance; a four-prism Spectroscope, by Duboscq; several fine pieces, by the same maker, for the study of polarized light, including a Polariscopes for Projection and a Saccharimeter; and a Microscope of superior excellence, made at the Boston Optical Works under the direction of Tolles, and presented by John Cummings, Esq., of Boston.

The department of Mathematics and Astronomy is provided with a Solar Compass; a fine Transit-Theodolite; an Engineer's Level; a Prismatic Reflecting Circle, by Pistor and Martins; a first-class Marine Chronometer; and a seven-foot Refractor, made by Alvan Clark, and presented by Mrs. Anna Richmond, of Providence, Rhode Island.

The collections in the departments of Geology and Mineralogy are already sufficient to furnish valuable assistance in teaching these branches, and they receive accessions every year.

All the ordinary minerals and metallic ores are represented in the Mineralogical Cabinet, and some rare and valuable specimens have been added to it through the generosity of friends of the College.

The Cabinet of Geology contains a fair exhibition of Ohio fossils, together with many forms from other localities.

Library.

All students connected with the Institution have access to a well selected Library of four thousand seven hundred volumes.

Its Reading Room is well supplied with some of the best Literary and Scientific Periodicals, American and foreign.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus, and Cleveland, and through Springfield with Cincinnati, Sandusky, and Cleveland.

It is situated in one of the most picturesque and healthful localities of the West.

Equal opportunities for education are afforded to both sexes.

The discipline of the institution extends to only those subjects which are essential to good order and successful study. Attendance upon College exercises and adequate preparation for them, are held to be of central importance. All possible influence is used to interest and stimulate the student in his work, but the College is not suitably organized to undertake the reclamation of vicious students, and will not, knowingly, tolerate the presence of such. Neither will the disorderly nor the idle be retained when it is apparent that the influences brought to bear on them cannot effect their reformation.

A prominent aim of the College is now, as it has always been, to maintain a high standard of scholarship—and, in the pursuit of this object, it is willing to do without, as far as necessary, the larger classes which less extended and less thorough courses might attract. It does not seek, however, to promote high scholarship by holding out any system of class-honors or by otherwise exciting selfish rivalries among its students, but appeal is rather made to the safer and more honorable classes of motives which can be derived from the student's conscience and love of knowledge.

The charter of the College forbids the teaching of sectarian dogmas within it, but it is administered in the spirit and in consonance with the methods of Liberal Christianity.

The students are allowed freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians, but the rule is, that they shall attend public worship at the Chapel unless excused to attend elsewhere.

Regulations.

1. All Teachers shall, daily, at the close of their recitations, make a report of all absences which have occurred in their classes since the last report; those of students of the College Department to the President, those of students of the Preparatory Department to the Principal.

2. For excuses for absence from *any exercise*, College students will apply to the President, Preparatory students to the Principal; and Teachers will report no absence excused, unless the student present a certificate to that effect from the proper officer before the commencement of the exercise from which he is excused.

3. A student wishing to be excused from any exercise must appear *in person* at the room of the proper officer, immediately after the morning service, with a *written* application, stating the reason, except in case of sickness, when the application may be sent in at the above mentioned time.

4. A student applying for an excuse for an absence which has occurred, must state why he could not obtain the excuse before the absence.

5. If an absence is not accounted for on the morning after it is reported, the student will be notified that such an absence has been recorded; and if no excuse is rendered the morning after this notice is served, the absence will remain unexcused.

6. Two unexcused absences from College or School exercises, during any term, shall be the occasion of a reprimand by the President, and two additional unexcused absences, in the same term, shall dissolve the student's connection with the Institution.

7. Study-hours for members of the College and School will be from eight in the morning to one in the afternoon, from three to five in the afternoon, and from half-past seven in the evening, on Monday, Tuesday, Wednesday, Thursday, and Friday, with the exception of Friday evening. During these hours, students will remain in their rooms, whether in the College dormitories or in the town, except to attend upon College exercises. No visits will be received during study-hours, nor will any student rooming in the College building leave the premises after the evening study-hour.

8. All members of the School are required, at the end of every term, to sustain examination in at least two studies pursued during the term, and a failure to sustain examination reduces the pupil to a lower class, or removes him from the Institution.

9. Students will board only in families approved by the Faculty, and ladies and gentlemen will not board in the same family, without permission.

10. The young ladies who room in the dormitory may receive their friends, with the permission of the Matron, in the parlor of the North Hall.

11. Young gentlemen and ladies will not take walks or rides together, without permission, nor will they play out-of-door games together. The former will visit the Glen only on the odd days of the month, and the latter only on the even days.

12. Students will attend public worship in the College Chapel, unless excused to attend elsewhere.

13. At all public exercises held or given in the College Chapel, the gentlemen belonging to the Institution will sit on the South side of the Chapel, the ladies on the North side.

14. Any student entering into the marriage relation will, by that act, dissolve his or her connection with the Institution.

15. The use, within the College Grounds, of tobacco, intoxicating liquors, or fire-arms, is prohibited.

16. All ball-playing or practice, and all throwing of missiles, of any description, are forbidden within the College premises, except upon the grounds assigned to the Base Ball Club.

17. Boisterous conversation and disorderly behavior within the College premises are at all times prohibited.

18. All students who become inmates of the South Hall are required to make a deposit of five dollars with the Assistant Treasurer—subject to assessment for loss of keys by the depositor, and all wilful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

19. Students will not be allowed to occupy rooms in the College buildings during the summer vacation without special permission. During all vacations, to students remaining on the College grounds, all the rules will be in force, except those which pertain to study-hours and College exercises.

20. Term bills must, in all cases, be paid in advance.

Yellow Springs Musical Institute,

ESTABLISHED IN 1870.

The Fall Term of the Institute will begin Thursday, September 18th, 1873, under the direction of Prof. J. de Ricqlès, late teacher in the Cincinnati Conservatory of Music, with such competent assistants as the needs of the school require.

Instruction will be given in the following subjects: Piano Forte, Cabinet Organ, Melodeon, Pedal Organ, and Organ.

Singing in Italian, French, German and English; Musical Rudiments, Singing at Sight, Solfeggios; Musical Notation, Musical Dictation, Rhythmic Reading, Harmony, Thorough Bass.

The object of the Institute is to afford, at small expense, by means of the Class System, thorough instruction in the various branches of a Musical Education. Particular attention will be paid to the training of those who wish to become Teachers, and for the benefit of such a Normal Class will be formed, in which the best methods of imparting a knowledge of Music will be taught and exemplified.

Great care will be taken to cultivate the taste of the pupil, by directing his or her attention to the finest works of the great masters, such as Handel, S. Bach, Haydn, Beethoven, Mozart, Schumann, Clementi, Chopin, Mendelssohn, Rubinstein, etc.

Music of inferior and ephemeral character will not be taught.

A high standard of attainment will be insisted upon, and rigorous examinations will be held quarterly to test the pupil's knowledge and fidelity.

TERMS:

Strictly in Advance, for Twenty Lessons in either of the following subjects:

PIANO-FORTE, 1st grade beginners, ...	\$15 00
PIANO-FORTE, 2d and other grades, ...	20 00
CULTIVATION OF THE VOICE, ...	20 00
READING AT SIGHT, Solfeggios, ...	6 00
ORGAN, MELODEON, etc., ...	20 00
THEORY, HARMONY, THOROUGH BASS, ...	6 00
USE OF PIANO, for practicing two hours per day, ...	6 00
USE OF PIANO, for practicing four hours per day, ...	12 00
PRIVATE LESSONS, (twenty lessons per term,)	30 00

No deduction is made for absence.

Courses of lessons commenced must be paid in full, except when otherwise understood beforehand. The applicant for music lessons can be received at any time, and at any degree of advancement.

All who complete a prescribed course of one, two, or three years, receive a certificate or diploma, in accordance with their attainments, are recommended as teachers, and assisted in procuring situations, if desired.

For further information apply to

J. DE RICQLES,

Principal of the Musical Institute.

P. O. Box 220, Yellow Springs, Greene Co., Ohio.

ANTIOCH COLLEGE,

1874-75.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
ANTIOCH COLLEGE,
OF
YELLOW SPRINGS, GREENE CO., OHIO,
FOR THE
ACADEMICAL YEAR
1874-75.

YELLOW SPRINGS:
PUBLISHED BY THE COLLEGE,
1875.

GRADUATE SCHOOL OF EDUCATION

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PRESIDENT.

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EDWARD W. CLAYPOLE, B. A., B. Sc., (London.)

Artemas Carter Professor of Geology, Zoology and Botany.

Assistants in the Preparatory School.

ACHSAH E. WESTON, A. M., (Antioch.)

IRENE HARDY, MATRON.*

EMILY E. DERBY.

M. THERESA SMITH.

*The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

For the Year 1874-5.

Fall Term began	-	-	-	-	September 16th, Wednesday.
Fall Term ended	-	-	-	-	December 23d, Wednesday.

1875.

Winter Term began	-	-	-	-	January 5th, Tuesday.
Winter Term ended	-	-	-	-	March 31st, Wednesday.
Spring Term began	-	-	-	-	April 7th, Wednesday.
Spring Term ends	-	-	-	-	June 22d, Tuesday.

The exercises of Commencement will take place on Wednesday, June 23d, 1875.

For the Year 1875-6.

Fall Term begins	-	-	-	-	September 15th, Wednesday.
Fall Term ends	-	-	-	-	December 22d, Wednesday.

1876

Winter Term begins	-	-	-	-	January 4th, Tuesday.
Winter Term ends	-	-	-	-	March 29th, Wednesday.
Spring Term begins	-	-	-	-	April 5th, Wednesday.
Spring Term ends	-	-	-	-	June 20th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 21st, 1876.

Degrees Conferred at Commencement, 1874.

Bachelor of Arts.

Mary E. Beals,
Sarah S. Hawley,

Emily A. Hayward,
George F. Weitbrecht.

Master of Arts.

Mary S. Davis,

Clement K. Pittman.

Undergraduates, 1875.

Seniors.

Graham, Joseph A.,	-	-	-	-	-	-	-	Salisbury, Md.
Meakin, Frederick,	-	-	-	-	-	-	-	Springfield.
Darling, Evelyn,	-	-	-	-	-	-	-	Worcester, Vt.
Dickerson, Fanny,	-	-	-	-	-	-	-	Mansfield.

Juniors.

Ashley, John K.,	-	-	-	-	-	-	-	Denver, Col.
Hawkins, Lindza E.,	-	-	-	-	-	-	-	New Burlington.
LeMar, Oliver W.,	-	-	-	-	-	-	-	New Burlington.
Weston, Samuel B.,	-	-	-	-	-	-	-	Skowhegan, Me.

Sophomores.

Chamberlain, Morton S.,	-	-	-	-	-	-	-	Amenia, N. Y.
Judy, Arthur M.,	-	-	-	-	-	-	-	Plattsburg.
Stewart, Leander S.,	-	-	-	-	-	-	-	Cedarville.
Hardy, P. Adelaide,	-	-	-	-	-	-	-	Yellow Springs.
Tebbetts, Ella,	-	-	-	-	-	-	-	Cannon Falls, Minn.

Freshmen.

Ashley, Henry W.	-	-	-	-	-	-	-	Toledo.
Flagler, Winfield	-	-	-	-	-	-	-	Armada, Mich.
Foster, Eugene H.	-	-	-	-	-	-	-	Athens, Tenn.
Staples, Frederick A.	-	-	-	-	-	-	-	Franklin City, Pa.
Alderson, Mary S.	-	-	-	-	-	-	-	Boston, Mass.
Bardwell, Bella C.	-	-	-	-	-	-	-	Shelburne Falls, Mass.
Bardwell, Gertrude L.	-	-	-	-	-	-	-	Shelburne Falls, Mass.
Kent, Laura A.	-	-	-	-	-	-	-	Calais, Vt.
Loudon, Fanny M.	-	-	-	-	-	-	-	Georgetown.

Pursuing College Studies.

[illegible]

Partial Course Students.

Bidwell, Horace	-	-	-	-	-	-	-	Yellow Springs.
Casey, George F.	-	-	-	-	-	-	-	Caseyville, Ky.
Carr, M. Herbert	-	-	-	-	-	-	-	Yellow Springs.
Coppock, William	-	-	-	-	-	-	-	Pleasant Hill.
Cooper, Addison	-	-	-	-	-	-	-	Yellow Springs.
Currie, David E.	-	-	-	-	-	-	-	Yellow Springs.
Dean, William A.	-	-	-	-	-	-	-	New Jasper.
Drake, Miles T.	-	-	-	-	-	-	-	Ferara.
Duncan, Denman C.	-	-	-	-	-	-	-	Yellow Springs.
Duncan, Elmer,	-	-	-	-	-	-	-	Yellow Springs.
Duncan, Leonard F.	-	-	-	-	-	-	-	Yellow Springs.
Fansher, Lewis M.	-	-	-	-	-	-	-	Newcastle, Ind.
Fenstermacher, Henry	-	-	-	-	-	-	-	Yellow Springs.
Greenwood, James, Jr.	-	-	-	-	-	-	-	Springfield.
Humphreys, Alfred	-	-	-	-	-	-	-	Yellow Springs.
Jacobs, Jacob T.	-	-	-	-	-	-	-	Yellow Springs.
Judy, William H.	-	-	-	-	-	-	-	Plattsburgh.
Mayhood, Joseph B.	-	-	-	-	-	-	-	Yellow Springs.
McDonald, Lewis F.	-	-	-	-	-	-	-	Yellow Springs.
McDonald, S. Riley	-	-	-	-	-	-	-	Yellow Springs.
Phillips, William	-	-	-	-	-	-	-	Georgetown.
Smith, George H.	-	-	-	-	-	-	-	Yellow Springs.
Stacey, James E.	-	-	-	-	-	-	-	Corington, Ky.
Tait, Ezra	-	-	-	-	-	-	-	Yellow Springs.
Wills, Samuel W.	-	-	-	-	-	-	-	Yellow Springs.
Anderson, Ella	-	-	-	-	-	-	-	Yellow Springs.
Atkins, Lida	-	-	-	-	-	-	-	West Point, Ind.
Bidwell, Laura B.	-	-	-	-	-	-	-	Yellow Springs.
Bostick, Augusta A.	-	-	-	-	-	-	-	Memphis, Tenn.
Bull, Emma J.	-	-	-	-	-	-	-	Yellow Springs.
Carter, Clara W.	-	-	-	-	-	-	-	Winetka, Ill.
Dispennett, Paulina	-	-	-	-	-	-	-	Osborn.
Drake, Almira A.	-	-	-	-	-	-	-	Ferara.
Edwards, Cora	-	-	-	-	-	-	-	Batavia.
Flatter, Mary A.	-	-	-	-	-	-	-	Yellow Springs.
Jourdan, Abby E.	-	-	-	-	-	-	-	Chicago, Ill.
Jourdan, Clara B.	-	-	-	-	-	-	-	Chicago, Ill.
Lanius, Ada	-	-	-	-	-	-	-	Yellow Springs.
Lewis, Medora	-	-	-	-	-	-	-	Williamsburgh, Ind.
Lewis, Sarah	-	-	-	-	-	-	-	Williamsburgh, Ind.

Lowe, Edwina D.	-	-	-	-	-	-	-	<i>St. Louis, Mo.</i>
Martin, Mary S.	-	-	-	-	-	-	-	<i>Woodstock.</i>
McDonald, Mary E.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
McWhirk, Margaret	-	-	-	-	-	-	-	<i>Xenia.</i>
Nealeigh, Belle	-	-	-	-	-	-	-	<i>Arcanum.</i>
Record, Lillian A.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Welch, Agnes B.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Wilson, Hannah P.	-	-	-	-	-	-	-	<i>Yellow Springs.</i>
Woodard, Mary A.	-	-	-	-	-	-	-	<i>Osborn.</i>

Summary.

Undergraduates.

Gentlemen,	-	-	-	-	-	-	-	13	
Ladies,	-	-	-	-	-	-	-		9—22

Students Pursuing College Studies.

Gentlemen,	-	-	-	-	-	-	-	8	
Ladies,	-	-	-	-	-	-	-		10—18

Students in the Preparatory School.

FIRST CLASS.

Gentlemen,	-	-	-	-	-	-	-	2	
Ladies,	-	-	-	-	-	-	-		3—5

SECOND CLASS.

Gentlemen,	-	-	-	-	-	-	-	1	
Ladies,	-	-	-	-	-	-	-		6—7

THIRD CLASS.

Gentlemen,	-	-	-	-	-	-	-	10	
Ladies,	-	-	-	-	-	-	-		8—18

Partial Course.

Gentlemen,	-	-	-	-	-	-	-	25	
Ladies,	-	-	-	-	-	-	-		24—49

59 60 119

Persons, not Students, attending Lectures,	-	-	-	-	-	-	-	12	
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Requisites for Admission to the College.

Candidates for admission to the Freshman Class will be examined in the studies of the Preparatory Course, or their equivalents.

Candidates for advanced standing will also be examined in the previous studies of the class which they propose to enter.

ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue the Regular Course are also admitted to the College, and allowed to select any studies from its curriculum which they are prepared to undertake to advantage.

Degrees, however, are conferred only on those who complete the prescribed course.

Course of Instruction.

Freshman Year.

FIRST TERM.

Greek — Xenophon's Memorabilia of Socrates, Boise and Freeman's;
Greek Prose Composition.

Latin — Livy.

*German — Schiller.

Mathematics — Tappan's Geometry completed.

SECOND TERM.

Greek — Homer's Odyssey, Owen's; Herodotus, Boise and Freeman's;
Prose Composition.

Latin — Horace — Odes.

German — Goethe.

Mathematics — Higher Algebra.

*Students are allowed to substitute German for Greek during Freshman Year.

THIRD TERM.

Greek — Plato and Demosthenes, Boise and Freeman's; Prose Composition.

Latin — Tacitus — Germania and Agricola.

German — Goethe and Lessing.

Mathematics — Trigonometry. Elements of Surveying and Levelling (optional).

Sophomore Year.

FIRST TERM.

*Greek — Ædipus Tyrannus and Antigone of Sophocles.

Latin—Cicero—Epistles.

French—Otto's Grammar.

Analytical Geometry.

SECOND TERM.

*Greek—Plato's Apology and Crito, Tyler's; Prometheus of Æschylus.

Latin—Tacitus—Histories.

French—Otto's Grammar.

Calculus.

THIRD TERM.

*Greek—Demosthenes on the Crown.

Latin—Plautus's Captives; Horace's Epistles.

Physics—Mechanics of Solids, Liquids and Gases; Acoustics—Atkinson's Ganot.

French—French Writers.

Junior Year.

FIRST TERM.

Physics—Heat and Light.

Chemistry—Barker's.

English Literature—Early English Literature.

SECOND TERM.

Physics—Magnetism, Electricity and Meteorology.

English Literature—Shakespeare and History of English Literature.

History—Hallam's Middle Ages.

*Optional for Latin.

THIRD TERM.

Astronomy—White's Elements.
 Modern European Literature.
 Zoology—(Botany on alternate years.)

Senior Year.

FIRST TERM.

Logic—Psychology.
 Geology.
 Political Economy.
 Analytical Chemistry (optional)—Eliot and Storer's Qualitative Analysis.

SECOND TERM.

History of Philosophy.
 Geology.
 Modern History—Hallam's Constitutional History of England.
 Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

THIRD TERM.

Ethics and Æsthetics.
 Zoology—(Botany on alternate years).
 Constitutional History of the United States.
 Analytical Chemistry (optional).

Greek Language and Literature.

Instruction in this department will be given daily during the Freshman year; and, whenever a sufficient number of students desire it to form a class, it will be continued during the Sophomore year.

During the Freshman year the course will comprise select specimens of prose narrative, epic poetry, and oratory; in the Sophomore year, selections from the Greek drama, from the philosophical writings of Plato, and from Demosthenes. Besides a critical study of the Greek Language and Literature, attention will be given to the History, Antiquities, and Public Polity of the Grecian States, and to the Socratic Philosophy.

Exercises in Greek Prose Composition will be required throughout the course.

FRESHMAN YEAR—Xenophon's Memorabilia of Socrates.

Homer's Odyssey.
 Plato's Phædo.
 Popular Orations, Demosthenes.
 Hadley's Greek Grammar.
 Goodwin's Greek Grammar.
 Goodwin's Greek Moods and Tenses.
 Greek Prose Composition.
 Grecian Antiquities.

SOPHOMORE YEAR.—*Œdipus Tyrannus* of Sophocles.
Antigone of Sophocles.
Prometheus of Aeschylus.
 Plato's *Apology* of Socrates, and *Crito*.
Demosthenes on the Crown.
 Greek Classical Literature.

Latin Language and Literature.

Instruction in this department will be given daily during the Freshman and Sophomore years.

The course of study, in addition to exercises in Latin Prose Composition, will comprise the critical reading and analysis of select specimens of the Latin classics. The growth of the language will be traced from its earliest forms to the period of its decline, and its importance as an element of English kept in view.

Latin literature will be studied by the Sophomore Class, and Roman History and Antiquities will receive attention throughout the course of study.

Attention will be given to reading Latin at sight.

FRESHMAN YEAR.—Horace. Odes.
 Livy.
 Tacitus. *Germania* and *Agricola*.
 Roman Antiquities.
 Roman History.

SOPHOMORE YEAR.—Horace. *Epistles*, Book I.
 Plautus. *Captives*.
 Tacitus. *Histories*.
 Cicero. *Epistles*.

BOOKS OF REFERENCE FOR THE CLASSICAL DEPARTMENT.

Hadley's Greek Grammar.	Boeck's Public Economy of Athens.
Goodwin's Greek Moods and Tenses.	Theatre of the Greeks; Cambridge (Eng.) Edition.
Grote's History of Greece.	Roby's Latin Grammar.
Smith's History of Greece.	Madvig's Latin Grammar.
Eschenburg's Manual.	Mommsen's History of Rome.
Brown's Greek Classical Literature.	Merivale's History of the Romans under the Empire.
Smith's Dictionary of Greek and Roman Geography,	Rawlinson's Ancient History.
Smith's Dictionary of Greek and Roman Antiquities.	Ramsay's Roman Antiquities.
Rich's Companion to the Latin Dictionary and Greek Lexicon.	Smith's Dictionary of Greek and Roman Biography and Mythology.

French and German.

The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.

Otto's Grammar.
French Authors and Periodicals.

GERMAN.

Otto's Grammar.
Whitney's Reader,
Schiller's Maria Stuart.
Fouque's Undine.
Goethe's Faust.
Lessing's Nathan der Weise.

Rhetoric and Literature.

THIRD YEAR.—*First Term.*—Early English Literature.
(Beowulf, Chaucer, Spenser and Milton.) Elocution.
Second Term.—Shakespeare. History of English Literature.
Third Term.—Modern European Literature.

Lectures are given on Anglo-Saxon literature, English philology, and the science of language.

The rhetorical and aesthetic properties of style are illustrated and compared in copious extracts from the old Ballads, the classic prose, and the poetry of the Elizabethan age and subsequent periods. Dramatic readings are encouraged and themes or orations are required throughout the year. Special attention is given to Elocution.

TEXT-BOOKS.

Taine's English Literature.
Shaw's English Literature.
Botta's Universal Literature.
Earle's Philology of the English Tongue.

WORKS OF REFERENCE.

Corson's Hand-book of Anglo-Saxon and Early English.
 Mætzner's English Grammar.
 Mætzner's Alt-englische Sprachproben.
 March's Anglo-Saxon Grammar.
 Marsh's and Trench's Works on English Language.
 Max Muller and Whitney on the Science of Language.
 Morris's Historical Outlines of English Accidence.
 Gervinus's Shakespearé.
 Abbot's Shakespearian Grammar.
 Simrock's Quellen des Shakespeares.
 Helfenstein's Comparative Grammar of Teutonic Language.
 Taylor's Words and Places.
 Vilmar's Geschichte der deutschen National-Literatur.

History.

A course of study in Mediæval and Modern History will be pursued under the direction of the Professor in charge of this department, during the terms specified in the Course of Instruction.

The student's fidelity and knowledge of the subjects investigated will be tested by means of frequent examinations and Historical Essays.

In addition to the text-books named below, valuable works of reference and parallel reading will be indicated from time to time.

TEXT-BOOKS.

Hallam's Middle Ages.
 Hallam's Constitutional History of England.

Mathematics and Astronomy.

The exercises in this department will occur five times a week during the Terms specified in the Course of Instruction.

Instruction will also be given in the Spring Term, to students desiring it, in the Elements of Surveying and Levelling, with the necessary instruments for which the college is well provided.

The materials and instruments for Drawing, required by each student in Surveying, are inexpensive and can be procured advantageously in this place. Students who purchase cases of instruments should, before doing so, consult the Instructor, or some experienced draughtsman.

Chemistry and Physics.

The different branches of study in this department will be pursued as designated in the general Course of Instruction.

The exercises will occur daily during the terms allotted, and will comprise, in addition to the discussion of the designated Text-Books, the illustration and application of the principles under consideration, by means of experimental lectures, or work in the laboratory by the students.

TEXT-BOOKS.

Chemistry — Barker.

Physics — Atkinson's Ganot.

Analytical Chemistry.

Students who desire it will be admitted to the Analytical Laboratory, where they will conduct, under the supervision of the Professor, a course of Chemical Analysis, extending through the year.

Two hours practice each day will be required.

Each student will be furnished with all necessary apparatus and chemicals at cost, and credited with all articles returned in good condition.

A student's laboratory expenses do not usually exceed ten or fifteen dollars per term.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Eliot and Storer's Qualitative Analysis. Fownes's Manual.

Fresenius's Chemical Analysis. Will's Tables.

Galloway's Qualitative Analysis. Plattner's Blowpipe Analysis.

Macadam's Practical Chemistry. Storer's Dictionary of Solubilities.

Geology, Zoology, Botany.

The course of instruction in Geology occupies the first and second terms of the Senior year.

It consists of lectures and practical work and is so arranged as to enable the student to gain an acquaintance with the outlines of the Science by means of the former, while the latter renders him familiar with the Mineralogy and Paleontology of the neighborhood. Geology proper, also receives a due amount of attention, fitting the student for field work.

A fair and yearly increasing collection of specimens from the locality, the state, and the country, contributes largely to the successful prosecution of this branch of Natural Science.

The subjects of Botany and Zoology are taken up alternately in the same manner during the third term of the Junior and Senior years. The student is required not only to attend a course of lectures but also to work out for himself some limited field of enquiry in these departments.

An excellent Microscope is accessible to all students anxious and qualified to use it.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Manual of Geology — Dana.
Principles of Geology, 11th Edition — Lyell.
Student's Elements of Geology — Lyell.
Manual of Zoology — Nicholson.
Manual of Paleontology — Nicholson.
Anatomy of Vertebrated Animals — Huxley.
Outlines of Physiology — Marshall.
Anatomy of Vertebrates — Owen.
Osteology of Mammals — Flower.

Mental and Moral Philosophy.

The principles of Psychology will be taught by lectures during the first term of the Senior year, and the history of recent foreign systems of philosophy during the second. The third term will, hereafter, be mainly given to Aesthetics.

The Historico-critical method is adhered to throughout in this department. No attempt is made at indoctrination. It is believed that with a fair understanding of the principles of Plato, Kant, Hegel, Spencer, and others, the mind is sufficiently restrained from dangerous extremes and errors.

TEXT-BOOKS.

Fowler's Deductive Logic.
Fowler's Inductive Logic.
Schwegler's or Ueberweg's History of Philosophy.
Calderwood's Hand-Book of Moral Philosophy.

Political Economy and Constitutional Law.

Instruction has been given in these departments during the year by the Professor of Greek.

TEXT-BOOKS.

Mill's Political Economy.
Andrews's Manual of the Constitution.

Degrees and Diplomas.

The degree of Bachelor of Arts is conferred upon those who have satisfactorily completed the College Course, and sustained, in the meantime, a good moral character. The graduating fee (including diploma) is \$5.00.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5.00. Those desiring this degree should give notice to the President at least two weeks before Commencement.

Students who shall have pursued studies selected from the College course for a period of not less than two years, and shall have passed satisfactory examinations in the same, may receive Certificates of proficiency in the studies thus passed.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty.

The principal object of the School is to fit students for admission to the Freshman Class of the College. The object is provided for in the three years' course, a tabular statement of which is appended. It will be observed that for students who do not wish to study Greek, an equivalent is supplied in scientific studies and a modern language.

No pains is spared to make the instruction thorough and practical. A system of frequent and searching examinations is in operation and a failure to sustain such examinations terminates the pupil's connection with the school.

In addition to its work as a fitting School, the Preparatory Department offers to young men and women who do not intend to pursue a collegiate course the advantages of the best academies and high schools. Such students are allowed to make selection from the studies of the College and preparatory courses and also from the appended list entitled "Studies of the English Classes." The single restriction placed upon the liberty of choice is that only those branches shall be taken which the student is prepared to pursue with profit.

Students in this division of the school, as well as in the Preparatory Course proper, are required to have three daily recitations. In addition to these, they may also take one or more of the exercises in Reading, Spelling, Penmanship, and Free-Hand Drawing. Regular exercises in English composition are required in connection with the recitations in several studies.

The course of instruction in the English Classes is especially adapted to fit young men and women for teaching Common Schools. It is designed not only to afford a thorough knowledge of the branches usually taught in Common Schools, but also and especially to exemplify and impart the best modes of teaching these branches.

Arrangements have been made by which a limited number of boys, from twelve to sixteen years of age, can be accommodated with board in private families, thus furnishing them with a home-like care and influence, while they enjoy the educational advantages of the college.

Course of Study.

FIRST YEAR.

FIRST TERM.

Latin — Allen and Greenough's Latin Grammar. Leighton's Latin Lessons.

History — History of Greece. History of Rome.

Arithmetic — Greenleaf's Practical.

SECOND TERM.

Latin — Grammar, and Lessons.

History — History of England.

Arithmetic — completed.

THIRD TERM.

Latin — Grammar, and Cæsar.

History — History of the United States.

Botany — Gray's Manual, and Lessons. (Zoology on alternate years.)

SECOND YEAR.

FIRST TERM.

Greek — Leighton's Lessons. Goodwin's Grammar.

Latin — Cæsar, Chase and Stuart's.

Human Physiology — Huxley's.

*Physical Geography — Guyot's.

SECOND TERM.

Greek — Leighton's Lessons. Goodwin's Grammar.

Latin — Cæsar, to Book Fifth.

Physics — Hand-Book of Cambridge Course.

*Elementary Anatomy.

THIRD TERM.

Greek — Anabasis, Boise's. Goodwin's Grammar.

Latin — Cicero, Chase and Stuart's, two Orations.

Chemistry — Hand-Book of Cambridge Course.

*Botany. (Zoology on alternate years.)

* Optional for Greek.

THIRD YEAR.

FIRST TERM.

Greek — Anabasis, Boise's.
 Latin — Cicero — four Orations.
 Algebra — Greenleaf's Higher.
 *German — Otto's Grammar.

SECOND TERM.

Greek — Anabasis, Boise's.
 Latin — Virgil, Chase and Stuart's, two Books.
 Algebra — Greenleaf's Higher.
 *German — Otto's Grammar. Whitney's Reader.

THIRD TERM.

Greek — Homer's Iliad, Boise's.
 Latin — Virgil, two Books. Allen's Latin Prose Composition.
 Geometry — Tappan's, four Books.
 *German — Otto's Grammar. Whitney's Reader.

Studies of the English Classes.

FIRST TERM. — Arithmetic — Greenleaf. English Grammar — Bullions. Algebra — Greenleaf's Higher. History of Greece — History of Rome. Free-Hand Drawing. Physical Geography — Guyot. Physiology — Huxley.

SECOND TERM. — Arithmetic. English Grammar. Algebra. History of England. Physics — Cambridge Course. Elementary Anatomy.

THIRD TERM. — Arithmetic. English Grammar. Geography. Free-Hand Drawing. Botany — Gray's Lessons. Zoology. Modern History. Chemistry — Cambridge Course. Geometry.

In addition to the studies regularly provided for, classes will be formed from time to time, as occasion demands, in the following studies, viz :

Entomology — Packard. Elementary Astronomy. Book-keeping.

* Optional for Greek.

Expenses, &c.

Tuition in the Classes of the Preparatory School and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term. All the rooms are provided with a stove and bedstead.

A limited number of rooms in the North Hall are furnished wholly or in part. The rent of these rooms varies from eight to twelve dollars a Term.

Carpets should be thirteen feet and eight inches by ten feet six inches. But one student is allowed to a room.

All students who become members of the South Hall are required to make a deposit of five dollars with the Assistant Treasurer, subject to assessment for loss of keys by the depositor, and for all wilful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons Hall of the College, or in the village. All young ladies connected with the Institution as students are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition and Incidental Expenses, including use of Library,

(\$12.50 a Term,) - - - - -	\$ 37.50	37.50
Rent and care of Room, (\$4.00 to \$8.00 a Term,) - -	12.00	24.00
Board for thirty-eight weeks, (at \$3.50 a week,) - -	133.00	133.00
Text-Books, not far from - - - - -	15.00	20.00
	<u>\$197.50</u>	<u>214.50</u>

The price of wood delivered on the ground is from \$4.00 to \$5.00 a cord, or it may be bought of the College, prepared for the stove and delivered at students' rooms at a price sufficient to cover the additional expense.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Apparatus, Collections, &c.

The Physical and Chemical apparatus is well adapted to purposes of illustration, and includes some fine instruments for research. The following may be particularly mentioned : a Becker's Balance ; a four-prism Spectroscope, by Duboseq ; several fine pieces, by the same maker, for the study of polarized light, including a Polariscopes for Projection and a Saccharimeter ; and a Microscope of superior excellence, made at the Boston Optical Works under the direction of Tolles, and presented by John Cummings, Esq., of Boston.

The department of Mathematics and Astronomy is provided with a Solar Compass ; a fine Transit-Theodolite ; an Engineer's Level ; a Prismatic Reflecting Circle, by Pistor and Martins ; a first-class Marine Chronometer ; and a seven-foot Refractor, made by Alvan Clark, and presented by Mrs. Anna Richmond, of Providence, Rhode Island.

The collections in the departments of Geology and Mineralogy are already sufficient to furnish valuable assistance in teaching these branches, and they receive accessions every year.

All the ordinary minerals and metallic ores are represented in the Mineralogical Cabinet, and some rare and valuable specimens have been added to it through the generosity of friends of the College.

The Cabinet, of Geology contains a fair exhibition of Ohio fossils, together with many forms from other localities.

Library.

All students connected with the Institution have access to a well-selected Library of five thousand volumes.

Its Reading Room is well supplied with some of the best Literary and Scientific Periodicals, American and foreign.

Music.

Thorough instructions in instrumental music can be had of Miss Frances A. Jackson, a recent graduate of the Conservatory of Music at Leipsic.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus, and Cleveland, and through Springfield with Cincinnati, Sandusky and Cleveland.

It is well situated in one of the most picturesque and healthy localities of the West.

Equal opportunities for education are afforded to both sexes.

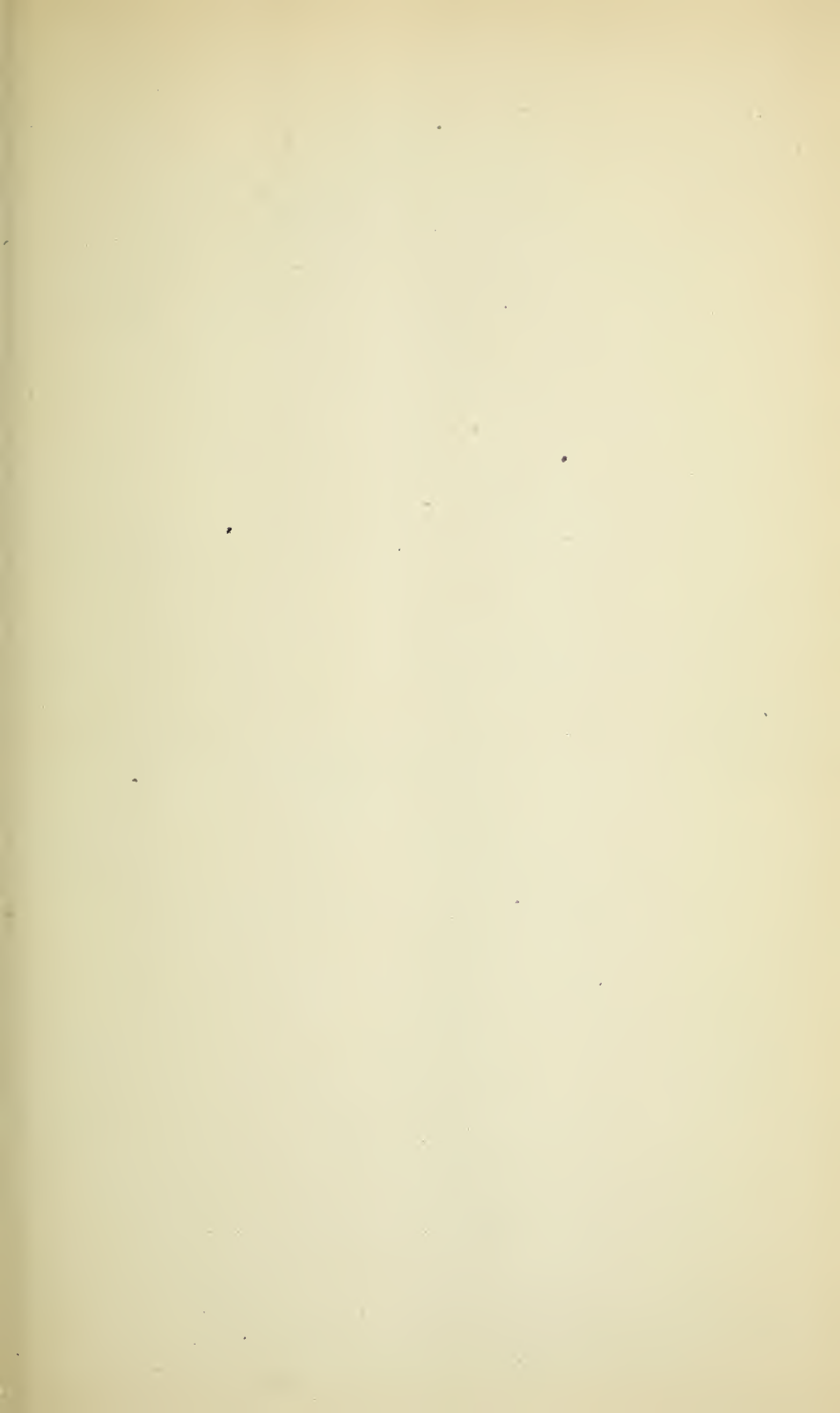
The discipline of the institution extends to only those subjects which are essential to good order and successful study. Attendance upon College exercises and adequate preparation for them, are held to be of central importance. All possible influence is used to interest and stimulate the student in his work, but the College is not suitably organized to undertake the reclamation of vicious students, and will not, knowingly tolerate the presence of such. Neither will the disorderly nor the idle be retained when it is apparent that the influences brought to bear on them cannot effect their reformation.

A prominent aim of the College is now, as it has always been, to maintain a high standard of scholarship—and, in the pursuit of this object, it is willing to do without, as far as necessary, the larger classes which less extended and less thorough courses might attract. It does not seek, however, to promote high scholarship by holding out any system of class-honors or by otherwise exciting selfish rivalries among its students, but appeal is rather made to the safer and more honorable classes of motives which can be derived from the student's conscience and love of knowledge.

The charter of the College forbids the teaching of sectarian dogmas within it, but it is administered in the spirit and in consonance with the methods of Liberal Christianity.

The students are allowed freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians, but the rule is, that they shall attend public worship at the Chapel unless excused to attend elsewhere.





RELEASED
HARVARD COLLEGE LIBRARY

ANTIOCH COLLEGE,

1876-77.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ANTIOCH COLLEGE,

OF

YELLOW SPRINGS, GREENE CO., OHIO,

FOR THE

ACADEMICAL YEAR

1876-77.

YELLOW SPRINGS:
PUBLISHED BY THE COLLEGE.
1877.

Board of Trustees.

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College Faculty.

_____, PRESIDENT.

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George Livermore Professor of Greek Language and Literature.

SAMUEL C. DERBY, A. M., (Harvard,) (a)

Hall Professor of Latin Language and Literature.

CHARLES H. CHANDLER, A. M., (Dartmouth.)

Professor of Chemistry and Physics.

EDWARD W. CLAYPOLE, B. A., B. Sc., (London.)

Artemas Carter Professor of Geology, Zoology and Botany.

WILLIAM F. BRIDGE, A. M., (Harvard.)

Head Master of the High School,

ORRIN B. CLARK, A. M., (Chicago.)

Professor of Latin Language and Literature,

JAMES M'NEILL, A. M., (Antioch.)

Professor of Didactics and Principal of the Normal School.

Bellows Professor of Mental Philosophy and English Literature. (b)

Anna Richmond Professor of Mathematics and Astronomy. (c)

ASSISTANTS.

ACHSAH E. WESTON, A. M., (Antioch,) Normal School.

SUSAN MARVIN, High School.

LEWIS C. DUNHAM, Normal School.

MRS. ELIZABETH G. BRIDGE, MATRON.*

a Absent on leave for one year.

b The work of this chair has been done by Professors Weston and Clark.

c The work of this chair has been done by Professors Chandler and Claypole.

* The Matron's care extends to young ladies of all Departments.

College Calendar.

FOR THE YEAR 1876-7.

Fall Term began	-	-	-	-	September 13th, Wednesday.
Fall Term ended	-	-	-	-	December 22d, Friday.

1877.

Winter Term began	-	-	-	-	January 4th, Wednesday.
Winter Term ended	-	-	-	-	March 28th, Wednesday.
Spring Term began	-	-	-	-	April 4th, Wednesday.
Spring Term ends	-	-	-	-	June 19th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 20th, 1877.

FOR THE YEAR 1877-8.

Fall Term begins	-	-	-	-	September 12th, Wednesday.
Fall Term ends	-	-	-	-	December 21st, Friday.

1878.

Winter Term begins	-	-	-	-	January 3d, Wednesday.
Winter Term ends	-	-	-	-	March 27th, Wednesday.
Spring Term begins	-	-	-	-	April 3d, Wednesday.
Spring Term ends	-	-	-	-	June 18th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 19th, 1878.

The Annual Meeting of the Trustees, Tuesday, June 18th, 1878.

Degrees Conferred at Commencement,

1876.

BACHELOR OF ARTS.

John K. Ashley.

Samuel B. Weston.

MASTER OF ARTS.

Eleanor C. Lewis.

Undergraduates.

1877.

SENIORS.

JUDY, ARTHUR M.	Plattsburg.
LEMAR, OLIVER W.	New Burlington.
HARDY, P. ADELAIDE	Yellow Springs.
TEBBETTS, ELLA	Cannon Falls, Minn.

JUNIORS.

CHAMBERLAIN, MORTON S.	Amenia. N. Y.
CHAMBERLAIN, WILLIAM Y.	Amenia, N. Y.
FLAGLER, WINFIELD	Armada, Mich.
FOSTER, EUGENE H.	Athens, Tenn.
ALDERSON, MARY S.	Boston, Mass.

SOPHOMORES.

COLLINS, CORNELIUS C.	Xenia
HOWARD, ARTHUR B.	Yellow Springs.
WESTON, STEPHEN F.	Skowhegan, Me.
LENNARD, GERTRUDE	New Castle, Ind
REID, HARRIET I.	Salem, Ind.

FRESHMEN.

MCNEILL, JEROME	Richmond, Ind.
BOOR, MINNIE L.	New Castle, Ind.
CARTER, ALICE S.	Winnetka, Ill.
WESTON, CAROLINE E.	Geneseo, Ill.

PURSuing COLLEGE STUDIES.

ALLEN, HENRY M.	Troy.
APPLEGATE, WILLIAM A.	Yellow Springs.
HAMILTON, GEORGE H.	Columbus.
SILER, LEVEN	Eaton.
SMITH, JAMES W.	Williamstown, Ky
STEWART, JOHN O.	Cedarville.
STEWART, LEANDER S.	Cedarville.
STUDYBAKER, ALBERT	Union City, Ind.
STURGES, MARY D.	Mansfield.
THOMAS, MARY A.	Yellow Springs.

Students in the High School.

SENIOR CLASS.

ALLEN, CHARLES C.	Troy.
BRIDGE, WILLIAM F.	Yellow Springs.
BRIDGE, JOSIAH	Yellow Springs.
CARTER, LESLIE P.	Winnetka, Ill.
COX, EDWARD W.	Yellow Springs.
FANSHER, LEWIS M.	Yellow Springs.
HILL, ANNIE L.	Yellow Springs.
MCWHIRK, BELLE WILLIE	Solomon City, Kas.
MONROE, HENRIETTA B.	Xenia.

MIDDLE CLASS.

CASEY, GEORGE F.	Pottsville, Pa.
COLLINS, JOHN E.	Xenia.
CUNNINGHAM, FRANK	Eaton.
HAKES, SEWARD	Ilion, N. Y.
HAMILTON, GEORGE H.	Columbus.
MCNEILL, GREGG F.	Richmond, Ind.
SMITH, JAMES W.	Williamstown, Ky.
CARTER, LILLIAN	Winnetka, Ill.
GADDIS, SALLIE W.	Yellow Springs
HILL, OLIVE L.	Yellow Springs.
HOWARD, LIDA M.	Yellow Springs.
MCDONALD, MARY E.	Yellow Springs.
STONE, GEORGIA L.	Dedham, Mass.

JUNIOR CLASS.

COLLINS, DINSMORE S.	Xenia.
CONFER, HERBERT O.	Clifton.
DUNHAM, LEWIS C.	Spring Valley.
FENSTERMACHER, HENRY	Yellow Springs.
HUMPHREYS, ALFRED E.	Yellow Springs.
HARDMAN, CHARLES D.	Yellow Springs.

MCNEILL, HARRY T.	Richmond, Ind.
PERRYMAN, HARRY L.	Yellow Springs.
RIDGWAY, BENJAMIN G.	Yellow Springs.
STACEY, ANDREW J.	Covington, Ky.
STEVENSON, WILLIAM B.	Cedarville.
WEAVER, CHARLES L.	Clifton.
WELLS, AMOS RUSSEL	Yellow Springs.
WILDASIN, CHARLES O.	Plattsburg.

STUDENTS IN ENGLISH CLASSES.

BEEDLE, WILFORD	Troy.
BLAISDELL, WALTER	Yellow Springs.
DEAN, WILLIAM A.	New Jasper.
DERICQLES, ERNEST B. G.	Yellow Springs.
DUNCAN, DENMAN C.	Yellow Springs.
GREEN, JOHN	Yellow Springs.
HARDY, LOUIS W.	Yellow Springs.
HOWELL, RALPH E.	Springfield.
JONES, F. WINTHROP	Yellow Springs.
LYNN, JAMES E.	Yellow Springs.
MCDONALD, LEWIS F.	Yellow Springs.
PAULLIN EDGAR A.	Jamestown.
SHANK, MELBOURNE	Springfield.
STACEY, JAMES E	Covington, Ky.
BOYD, SOPHRONIA J.	Franklin.
BROWDER, LAURA E.	Bowersville.
CARTER, CLARA WARE	Winnetka, Ill.
CHASE, ADDIE CLARISSA	Clinton, Mass.
CLARK, ELLA W.	Warsaw, Ind.
HOWELL, MARY	Springfield.
LOWE, EDWINA D.	St. Louis, Mo.
LYNN, MAUDE ELLSTON	Yellow Springs.
MARTHUR, ANNA PEARL	Plattsburg.
NEWHALL, SARAH E.	Clinton, Mass.
PERRYMAN, IDA M.	Yellow Springs.

RAIFORD, LILLIE	Yellow Springs.
SHANK, MAUDE	Springfield.
STEWART, EMILY I. F.	Clinton, Mass.
SULLIVAN, ALICE J.	Tadmor.
WINSTON, ADA HOLT	Yellow Springs.
WILSON, HANNAH POPE	Yellow Springs.

STUDENTS IN THE NORMAL SCHOOL.

BARKLEY, CHARLES A.	Yellow Springs.
CARR, WILLIAM E.	Yellow Springs.
COAN, ASA M.	Yellow Springs.
COAN, JOHN L.	Yellow Springs.
CARNES, ARTHUR L.	New Richmond.
GARD, WILLIAM W.	Covington.
GRINNELL, ERNEST	Yellow Springs.
HARDY, WALTER B.	Yellow Springs.
HARRINGTON, ALONZO K.	Springfield.
HOWARD, EDWIN J.	Yellow Springs.
JOHNSON, LEWIS	Yellow Springs.
JOHNSTON, JAMES A.	Covington.
LENNARD, ASAHIEL W.	New Castle, Ind.
MCNEILL, GREGG F.	Richmond, Ind.
MCDONALD, LEWIS F.	Yellow Springs.
PERRY, AMOS W.	Covington.
TURNER, A. M.	Yellow Springs.
WINSTON, VESPASIAN H.	Yellow Springs.
ARMSTRONG, ADELAIDE	Yellow Springs.
BARKLEY, LETITIA F.	Yellow Springs.
BARKLEY, ANNIE G.	Yellow Springs.
BOND, CORNELIA R.	Yellow Springs.
CONRAD, JENNIE V. A.	Delaware.
CLARK, MARY	Yellow Springs.
CRAMTON, ADDIE	Selma.
CRAMTON, LIZZIE	Selma.
DUNHAM, SUSANNA	Yellow Springs.
DEWINE, CORDELIA	Yellow Springs.

DAWSON, LIZZIE A.	Livingston, N. Y.
GARRISON, MARTHA	Yellow Springs.
GALLOWAY, ALICE	Xenia.
HANSEL, FLORENCE A.	Yellow Springs.
HAFNER, CLIFFORD	Yellow Springs.
HERN, MAGGIE	Yellow Springs.
HUMPHREYS, MARGARET	Yellow Springs.
HAND, MARY	Addison, N. Y.
HANSON, CARRIE	Yellow Springs.
HILL, ANNIE L.	Yellow Springs.
HILL, OLIVE L.	Yellow Springs.
HOPPING, LELIA M.	Yellow Springs.
JOHNSTON, MARGARET R.	Osborn.
JOB, ALICE R.	Yellow Springs.
JOB, M. EUGENIA	Yellow Springs.
KINNEY, ANNETTA	Yellow Springs.
KOON, ANNA	Yellow Springs.
KILLEEN, MARY L.	Yellow Springs.
MITCHELL, MARY	Greenville.
MINTON, DORA	Yellow Springs.
PURSSELL, LOTTIE	Donnelsville.
SROUFE, MARY	Yellow Springs.
SULLIVAN, ALICE J.	Tadmor.
SHIGLEY, ADDIE E.	Yellow Springs.
SPEER, ANNIE G.	Spring Valley.
TIMMONS, BELLE	Blanchester.
WEAKLEY, MARGARET J.	Yellow Springs.
WEAKLEY, MARTHA C.	Yellow Springs.
WINGET, STELLA	Troy.
WINGET, SADIE	Troy.

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Requisites for Admission to the College.

Candidates for admission to the Freshman Class will be examined in the studies of the Preparatory Course, or their equivalents.

Candidates for advanced standing will also be examined in the previous studies of the class which they propose to enter.

ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue the Regular Course are also admitted to the College, and allowed to select any studies from its curriculum which they are prepared to undertake to advantage.

Degrees, however, are conferred only on those who complete the prescribed course

Course of Instruction.

FRESHMAN YEAR.

FIRST TERM.

Greek—Xenophon's Memorabilia of Socrates and Plato's Phaedo;

Greek Prose Composition.

Latin—Cicero, de Senectute and de Amicitia.

*German—Schiller.

Mathematics—Geometry completed.

SECOND TERM.

Greek—Demosthenes' Olynthiacs and Thucydides; Prose Composition.

Latin—Livy, Book XXI.

German—Goethe.

Mathematics—Higher Algebra.

*Students are allowed to substitute German for Greek during Freshman Year.

THIRD TERM.

Greek—Homer's Iliad; Prose Composition.

Latin—Horace, Odes and Epodes.

German—Goethe and Lessing.

Mathematics—Trigonometry. Elements of Surveying and Leveling, (optional).

SOPHOMORE YEAR.

FIRST TERM.

*Greek—Ædipus Tyrannus and Antigone of Sophocles.

Latin—Cicero, de Officiis.

French—Otto's Grammar.

Mathematics—Analytical Geometry.

SECOND TERM.

*Greek—Selections from Dramatic Authors.

Latin—Tacitus, Histories.

French—Otto's Grammar.

Mathematics—Calculus.

THIRD TERM.

*Greek—Plato's Apology and Crito.

Latin—Plautus, Captives; Horace, Satires and Epistles.

Physics—Mechanics of Solids, Liquids and Gases.

French—French Writers.

JUNIOR YEAR.

FIRST TERM.

Physics—Sound, Heat and Light.

Chemistry—Barker's.

English Literature—Early English Literature.

SECOND TERM.

Physics—Magnetism and Electricity.

English Literature—Shakespeare and History of English Literature.

History—Green's Short History of the English People.

THIRD TERM.

Astronomy—White's Elements,

Modern European and American Literature.

Zoology—(Botany on alternate years.)

*Optional for Latin.

SENIOR YEAR.

FIRST TERM.

Logic, Deductive and Inductive—Psychology.

Geology.

Political Economy.

Analytical Chemistry (optional)—Eliot and Storer's Qualitative Analysis.

SECOND TERM.

History of Philosophy.

Physiology.

Modern History—Constitutional History of England.

Analytical Chemistry (optional)—Fresenius's Chemical Analysis.

THIRD TERM.

Ethics and Æsthetics.

Zoology—(Botany on alternate years.)

Constitutional History of the United States.

Analytical Chemistry (optional.)

Greek Language and Literature.

Instruction in this department will be given daily during the Freshman year; and whenever a sufficient number of students desire it to form a class, it will be continued during the Sophomore year.

During the Freshman year the course will comprise select specimens of prose narrative, epic poetry, and oratory; in the Sophomore year selections from the Greek drama, from the philosophical writings of Plato, and from Demosthenes. Besides a critical study of the Greek Language and Literature, attention will be given to the History, Antiquities and Public Polity of the Grecian States, and to the Socratic Philosophy.

Exercises in Greek Prose Composition will be required throughout the course.

FRESHMAN YEAR.—Xenophon's Memorabilia of Socrates.

Plato's Phædo.

Homer's Olysey.

Popular Orations, Demosthenes.

Herodotus.

Thucydides.
Hadley's Greek Grammar.
Goodwin's Greek Grammar.
Goodwin's Greek Moods and Tenses.
Greek Prose Composition.

SOPHOMORE YEAR.--Cedipus Tyrannus of Sophocles.
Antigone of Sophocles.
Prometheus of Aeschylus.
Plato's Apology of Socrates and Crito.
Demosthenes on the Crown.
Greek Classical Literature.

Latin Language and Literature.

Instruction in this department will be given daily during the Freshman and Sophomore years.

The course of study, in addition to exercises in Latin Prose Composition, will comprise the critical reading and analysis of select specimens of the Latin classics. The growth of the language will be traced from its earliest forms to the period of its decline, and its importance as an element of English kept in view.

Latin literature will be studied by the Sophomore Class, and Roman History and Antiquities will receive attention throughout the course of study.

Attention will be given to reading Latin at sight.

FRESHMAN YEAR.--Horace. Odes and Epodes.
Livy.
Cicero.
Roman Antiquities.
Roman History.

SOPHOMORE YEAR---Horace, Satires and Epistles.
Plautus, Captives.
Tacitus, Histories.
Cicero, Epistles.

BOOKS OF REFERENCE FOR THE CLASSICAL DEPARTMENT.

Hadley's Greek Grammar.	Boeckh's Public Economy of Athens.
Goodwin's Greek Moods and Tenses.	Theatre of the Greeks ; Cambridge
Grote's History of Greece.	(Eng.) Edition.
Smith's History of Greece.	Roby's Latin Grammar.
Eschenberg's Manual.	Madvig's Latin Grammar.
Browne's Greek Classical Literature.	Mommsen's History of Rome.
Smith's Dictionary of Greek and Roman Geography.	Merivale's History of the Romans under the Empire.
Smith's Dictionary of Greek and Roman Antiquities.	Rawlinson's Ancient History.
Rich's Companion to the Latin Dictionary and Greek Lexicon.	Ramsay's Roman Antiquities.
	Smith's Dictionary of Greek and Roman Biography and Mythology.

French and German.

The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.

Otto's Grammar.
French Authors and Periodicals.

GERMAN.

Otto's Grammar.
Whitney's Reader.
Schiller's Maria Stuart.
Fouque's Undine.
Goethe's Faust.
Lessing's Nathan der Weise.

Rhetoric and Literature,

THIRD YEAR—*First Term*—Early English Literature. (Beowulf, Milton, Chaucer and Spenser.)

Elocution.

Second Term.—Shakespeare. History of English Literature.

Third Term.—Modern European and American Literature.

Lectures are given on Anglo-Saxon literature, English philology, and the science of language.

The rhetorical and æsthetic properties of style are illustrated and

compared in copious extracts from the old Ballads, the classic prose, and the poetry of the Elizabethan age and subsequent periods. Dramatic readings are encouraged, and themes or orations are required throughout the year. Special attention is given to Elocution.

TEXT-BOOKS.

Taine's English Literature.

Shaw's English Literature,

Botta's Universal Literature.

Earle's Philology of the English Tongue.

Clarendon Press Series of English Classics.

WORKS OF REFERENCE.

Corson's Hand-book of Anglo-Saxon and Early English.

Maetzner's English Grammar.

Maetzner's Altenglische Sprachproben.

March's Anglo-Saxon Grammar.

Marsh's and Trench's Works on the English Language.

Max Muller and Whitney on the Science of Language.

Morris's Historical Outlines of English Accidence.

Gervinus's Shakespeare.

Abbot's Shakespearian Grammar.

Simrock's Quellen des Shakespeares.

Helfenstein's Comparative Grammar of the Teutonic Languages.

Taylor's Words and Places.

Vilmar's Geschichte der deutschen National-Literatur.

History.

A course of study in Mediaeval History will be pursued under the direction of the Professor in charge of this department, during the terms specified in the Course of Instruction.

The student's fidelity and knowledge of the subjects investigated will be tested by means of frequent examinations and Historical Essays.

In addition to the text-books named below, valuable works of reference and parallel reading will be indicated from time to time.

TEXT-BOOKS.

Green's Short History of the English People.

Hallam's Constitutional History of England.

Mathematics and Astronomy.

The exercises in this department will occur five times a week during the Terms specified in the Course of Instruction.

Instruction will also be given in the Spring Term to students desiring it, in the Elements of Surveying and Leveling, with the necessary instruments for which the College is well provided.

The materials and instruments for Drawing, required by each student in Surveying, are inexpensive and can be procured advantageously in this place. Students who purchase cases of instruments should, before doing so, consult the Instructor, or some experienced draughtsman.

Chemistry and Physics.

The different branches of study in this department will be pursued as designated in the general Course of Instruction.

The exercises will occur daily during the terms allotted, and will comprise, in addition to the discussion of the designated Text-Books, the illustration and application of the principles under consideration, by means of experimental lectures, or work in the laboratory by the students.

TEXT-BOOKS.

Chemistry—Barker.

Magnetism and Electricity—Lees.

Sound, Heat and Light—Jenkin.

Mechanics—Goodeve.

Analytical Chemistry.

Students who desire it will be admitted to the Analytical Laboratory, where they will conduct, under the supervision of the Professor, a course of Chemical Analysis, extending through the year.

Two hours practice each day will be required.

Each student will be furnished with all necessary apparatus and chemicals at cost, and credited with all articles returned in good condition.

A student's laboratory expenses do not usually exceed ten or fifteen dollars per term.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Eliot and Storer's Qualitative Analysis. Fownes's Manual

Fresenius's Chemical Analysis.

Will's Tables.

Galloway's Qualitative Analysis.

Plattner's Blowpipe Analysis.

Macadam's Practical Chemistry.

Storer's Dictionary of Solubilities.

Geology, Zoology, Botany.

The course of instruction in Geology occupies the first term of the Senior year and the second term of the middle preparatory year.

It consists of lectures and practical work, and is so arranged as to enable the students to gain an acquaintance with the outlines of the Science by means of the former, while the latter renders him familiar with the Mineralogy and Palæontology of the neighborhood. Geology proper, also receives a due amount of attention, fitting the student for field work.

A fair and yearly increasing collection of specimens from the locality, the State, and the country, contributes largely to the successful prosecution of this branch of Natural Science.

Advanced Botany and Zoology are taken up alternately in the same manner during the third term of the Junior and Senior years. The student is required not only to attend a course of lectures but also to work out for himself some limited field of enquiry in these departments.

Anatomy and Physiology are studied in a similar manner during the second term of the Senior year, and the first term of the middle preparatory year. Lectures on general hygienic and sanitary topics are combined with the other work in this department.

The elementary studies in Botany and Zoology occupy alternately the third term of the first and second years of the preparatory course.

An excellent Microscope (by Tolles) is accessible to all students qualified to use it. The liberality of the class of 1874 has further supplied this department with other instruments better suited to the needs of elementary students.

A Natural History Society in connection with these classes affords to all competent students an opportunity of doing higher work in Natural Science. For details of work done see Report of Natural History Society.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Manual of Geology—Dana.

Principles of Geology, 11th Edition—Lyell.

Student's Elements of Geology—Lyell.
Manual of Zoology—Nicholson.
Manual of Palæontology—Nicholson.
Anatomy of Vertebrated Animals—Huxley.
Outlines of Physiology—Marshall.
Anatomy of Vertebrates—Owen.
Osteology of Mammals—Flower.

Mental and Moral Philosophy.

The principles of Logic, Deductive and Inductive, and of Psychology are taught during the first term of the Senior year, and the history of foreign systems of Philosophy during the second. The third term is given to Ethics and Aesthetics.

The Historico-critical method is adhered to throughout in this department. No attempt is made at indoctrination. It is believed that with a fair understanding of the principles of Plato, Kant, Hegel, Spencer, and others, the mind is sufficiently restrained from dangerous extremes and errors.

TEXT-BOOKS.

Fowler's Deductive Logic.
Fowler's Inductive Logic.
Jardine's Elements of Psychology.
Schwegler's or Ueberweg's History of Philosophy.
Calderwood's Hand Book of Moral Philosophy.

Political Economy and Constitutional Law.

Instruction in Philosophical, Political and Ethical studies has been given during the year by the Acting President.

TEXT-BOOKS.

Mill's Political Economy.
Andrews's Manual of the Constitution.

Degrees and Diplomas.

The degree of Bachelor of Arts is conferred upon those who have satisfactorily completed the College Course, and sustained, in the meantime, a good moral character. The graduating fee (including diploma) is \$5.00

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5.00. Those desiring this degree should give notice to the President at least two weeks before commencement.

Students who shall have pursued studies selected from the College Course for a period of not less than two years, and shall have passed satisfactory examinations in the same, may receive Certificates of proficiency in the studies thus passed.

Antioch High School.

J. B. WESTON, A. M., Acting President.

Prof. WILLIAM F. BRIDGE, A. M., Head Master.

By the action of the Trustees, in June, 1876, the Preparatory Department was reorganized under the name of the "*Antioch High School*," to be under the charge of the President of the College, and the Head Master of the High School.

One object of the High School is to fit students for admission to the Freshman Class of this or any other American College. This object is provided for in the three years' course, a tabular statement of which is appended. It will be observed that for students who do not wish to study Greek, an equivalent is supplied in scientific studies and a modern language.

No pains are spared to make the instruction thorough and practical. A system of frequent and searching examinations is in operation, and a failure to sustain such examinations terminates the pupil's connection with the school.

Another object of the Antioch High School, deemed of equal importance, is to offer to young men and women who do not intend to pursue a collegiate course the advantages of the best academics and high schools. Such students are allowed to make selections from the studies of the College and preparatory courses, and also from the appended list entitled "*Studies of the English Course*." The single restriction placed upon the liberty of choice is that only those branches shall be taken which the student is prepared to pursue with profit.

Students are required to have three daily recitations. In addition to these, they may also take one or more of the exercises in Reading, Spelling, Penmanship, and Free-Hand drawing. Regular exercises in English Composition are required in connection with the recitations in several studies.

Certificates of proficiency in the branches in which satisfactory examinations have been sustained will be granted at the end of each year,

to those who desire them ; and a proper Diploma will be conferred on all who have completed the Studies of the English Course as given in the following pages.

A limited number of boys, from twelve to sixteen years of age, can be accommodated with board in private families, thus furnishing them with a home-like care and influence, while they enjoy the educational advantages of the college.

Studies of the Preparatory Course.

JUNIOR CLASS.

(First Year.)

FIRST TERM.

Latin--Allen and Greenough's Latin Grammar. Leighton's Latin Lessons.

History--History of Greece. History of Rome.

Arithmetic--White's.

SECOND TERM.

Latin--Grammar and Lessons.

History--History of England.

Arithmetic--completed.

THIRD TERM.

Latin--Grammar and Cæsar.

History--History of the United States.

Botany-- (Zoology on alternate years.)

MIDDLE CLASS.

(Second Year.)

FIRST TERM.

Greek--Leighton's Lessons. Goodwin's Grammar.

Latin--Cæsar.

Human Physiology--Huxley.

*Elementary Astronomy.

*Optional for Greek.

SECOND TERM.

Greek—White's Lessons. Goodwin's Grammar.

Latin—Cæsar, to Book Fifth.

Physics—Hand-Book of Cambridge Course.

*Elementary Geology and Physical Geography.

THIRD TERM.

Greek—Anabasis, Boise's. Goodwin's Grammar.

Cicero, three Orations.

Chemistry—Hand-Book of Cambridge Course.

Zoology. (Botany on alternate years.)

SENIOR CLASS.

(*Third Year.*)

FIRST TERM.

Greek—Anabasis, Boise's.

Latin—Cicero, four Orations; Latin Prose Composition.

Algebra.

*German—Otto's Grammar.

SECOND TERM.

Greek—Anabasis, Boise's.

Latin—Virgil, Chase and Stuart's; Composition.

Algebra.

*German—Otto's Grammar. Whitney's Reader.

THIRD TERM.

Greek—Homer's Odyssey, Boise and Freeman's.

Latin—Virgil, Composition.

Geometry—Loomis's, four Books.

*German—Otto's Grammar. Whitney's Reader.

Studies of the English Course.

ACADEMIC.

FIRST TERM.—Arithmetic—White. English Grammar—Morris. Algebra—Loomis. History of Greece. History of Rome. Drawing. Physiology—Huxley. Rhetoric—Hart. Astronomy—Lockyer.

*Optional for Greek.

COLLEGIATE.

Geometry—Loomis. Analytical Geometry—Loomis. Physics. Chemistry—Barker. English Literature. Logic—Fowler. Psychology—Jardine. Geology. Political Economy—Mill. Analytical Chemistry—Eliot and Storer.

ACADEMIC.

SECOND TERM.—Arithmetic. Grammar. Algebra. History of England. Physics—Cambridge Course. Elementary Geology and Physical Geography. English Literature. Drawing.

COLLEGIATE.

Higher Algebra—Loomis. Calculus—Loomis. Physics. English Literature. History. Philosophy. Physiology. Analytical Chemistry—Fresenius. Constitutional History—Hallam.

ACADEMIC.

THIRD TERM.—Arithmetic. Grammar. Geography. Drawing. Botany. American History—Higginson. Chemistry—Youman's. Geometry—Loomis. Algebra. English Literature—Hale's Longer English Poems.

COLLEGIATE.

Trigonometry—Loomis. Physics. Astronomy—White. English Literature. Zoology. Ethics. Aesthetics. Constitutional History of the United States. Analytical Chemistry.

*Optional for Greek.

Ohio Free Normal School.

J. B. WESTON, A. M., Acting President.

Prof. JAMES McNEILL, A. M., Principal.

At the meeting of the Board of Trustees, in June, 1876, a Normal Department was established at Antioch College, to be known as the "OHIO FREE NORMAL SCHOOL," and to be under the charge of the President of the College and the Professor of Methods of Teaching.

This school is made *free of charge for tuition* to all persons above the age of seventeen years, who shall declare their intention to enter on the profession of teaching for at least one year after leaving the school, and shall pass a satisfactory examination in the English branches usually taught in public schools. The course of study is arranged for one year.

The organization contemplates the appointment of a visiting committee, consisting of four members of the Board of Trustees, the State Commissioner of Public Schools, and four other persons, interested in education, from different parts of the State.

The Normal School is under the special charge of Prof. James McNeill, with competent assistants. Prof. McNeill was a student of Antioch College under Horace Mann, and a graduate of the class of 1860, under Dr. Thomas Hill. He has ever since devoted himself to the Profession of Teaching. His previous experience in his profession, and his success in this school this year, show him to be eminently well qualified for this work.

Course of Study,

Arithmetic—Practical and Mental, its application to Business, with methods of securing rapidity and accuracy in computation.

Algebra—Elementary.

Language—Rhetoric and Composition, Grammar and Analysis, with a course of Language Lessons suited to Primary Schools.

Geography—Physical and Civil, with Map Drawing and History.

Reading—Intellectual and Primary, with daily drills in Orthography, Vocal Culture and Expression.

Penmanship and Free Hand Drawing.

Theory and Practice of Teaching.

Lectures are given during the year on Methods of Study and Recitation. Organization and Management of schools, graded and ungraded, Object Teaching in Primary Schools, and other subjects.

The object of the Normal School is to give a thorough acquaintance with the subjects taught, and with the best methods of teaching them.

A certificate is given to those who have satisfactorily completed the course of study.

Expenses, &c.

Tuition in the Classes of the High School and in the College Classes, is ten dollars a term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, five dollars a term. Corner rooms, two dollars extra. A few rooms are rented at four dollars a term. All the rooms are provided with a stove and bedstead.

A limited number of rooms in the North Hall are furnished wholly or in part. The rent of these rooms varies from eight to twelve dollars a term.

Carpets should be thirteen feet and eight inches by ten feet six inches. Only one student is allowed to a room.

All students who become occupants of rooms in either Hall are required to make a deposit of one dollar with the Assistant Treasurer, subject to assessment for loss of keys by the depositor.

Board can be had in the Commons Hall of the College, or in the village. All young ladies connected with the Institution as students are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.00 a week. Students uniting in clubs can live more cheaply.

No systematic provision is made for manual labor. Many students however, partially support themselves by employment at the College or in the neighborhood.

Estimate of Annual Expenses.

Tuition and Incidental Expenses, including use of Library, (\$12.50 a Term),.....	\$ 37.50
Rent of Room, (\$5.00 a Term,).....	15.00
Board for thirty-eight weeks, (at \$3.00 a week,).....	114.00
Text-Books, not far from.....	10.00
	\$176.50

The expense for Text-Books is more frequently below than above ten dollars.

The price of wood delivered on the ground is from \$3.50 to \$4.50 a cord, or it may be bought of the College, prepared for the stove and

delivered at student's rooms at a price sufficient to cover the additional expense.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Apparatus and Collections.

The Physical and Chemical apparatus is well adapted to purposes of illustration, and includes some fine instruments for research. The following may be particularly mentioned; a Becker's Balance; a four-prism Spectroscope, by Duboseq; several fine pieces, by the same maker, for the study of polarized light, including a Polariscope for Projection and a Saccharimeter; and a Microscope of superior excellence, made at the Boston Optical Works under the direction of Tolles, and presented by John Cummings, Esq., of Boston.

The department of Mathematics and Astronomy is provided with a Compass; two Transit-Theodolites; an Engineer's Level; a Prismatic Reflecting Circle, by Pistor and Martins; a first-class Marine Chronometer; and a seven-foot Refractor, made by Alvan Clark, and presented by Mrs. Anna Richmond, of Providence, Rhode Island.

The collections in the departments of Geology and Mineralogy are already sufficient to furnish valuable assistance in teaching these branches, and they receive accessions every year.

All the ordinary minerals and metallic ores are represented in the Mineralogical Cabinet, and some rare and valuable specimens have been added to it through the generosity of friends of the College.

The Cabinet of Geology contains a fair exhibition of Ohio fossils, together with many forms from other localities.

Library.

All students connected with the Institution have access to a well-selected Library of five thousand volumes.

Its Reading Room is well supplied with some of the best Literary and Scientific Periodicals, American and Foreign.

Music.

Thorough instruction in instrumental music can be had of Miss A. Frances Jackson, a recent graduate of the Conservatory of Music at Leipsic, Germany.

Location and Sims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles northeast of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus and Pittsburg, Pa., and through Springfield with Cincinnati, Sandusky and Cleveland.

It is well situated in one of the most picturesque and healthy localities of the West.

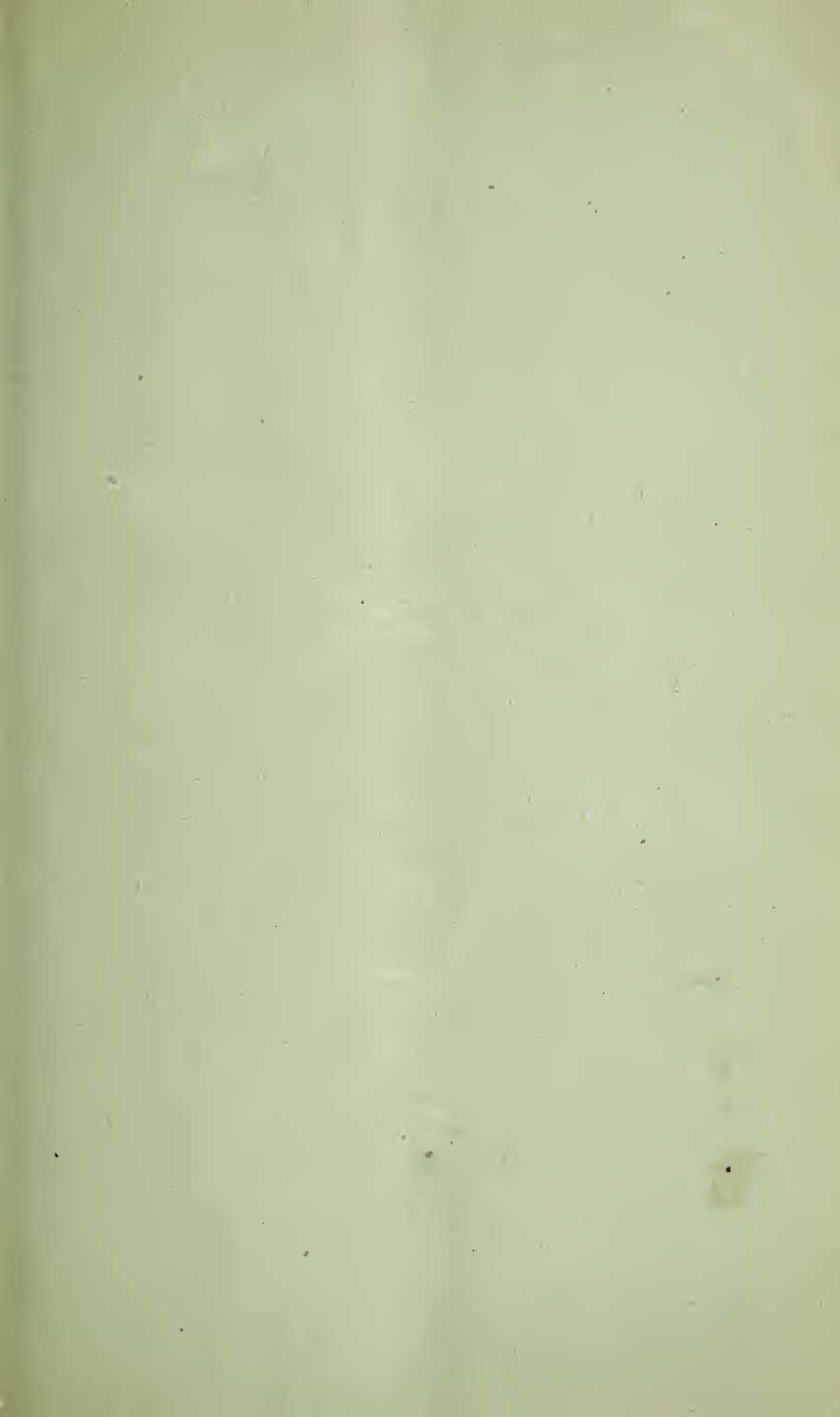
Equal opportunities for education are afforded to both sexes.

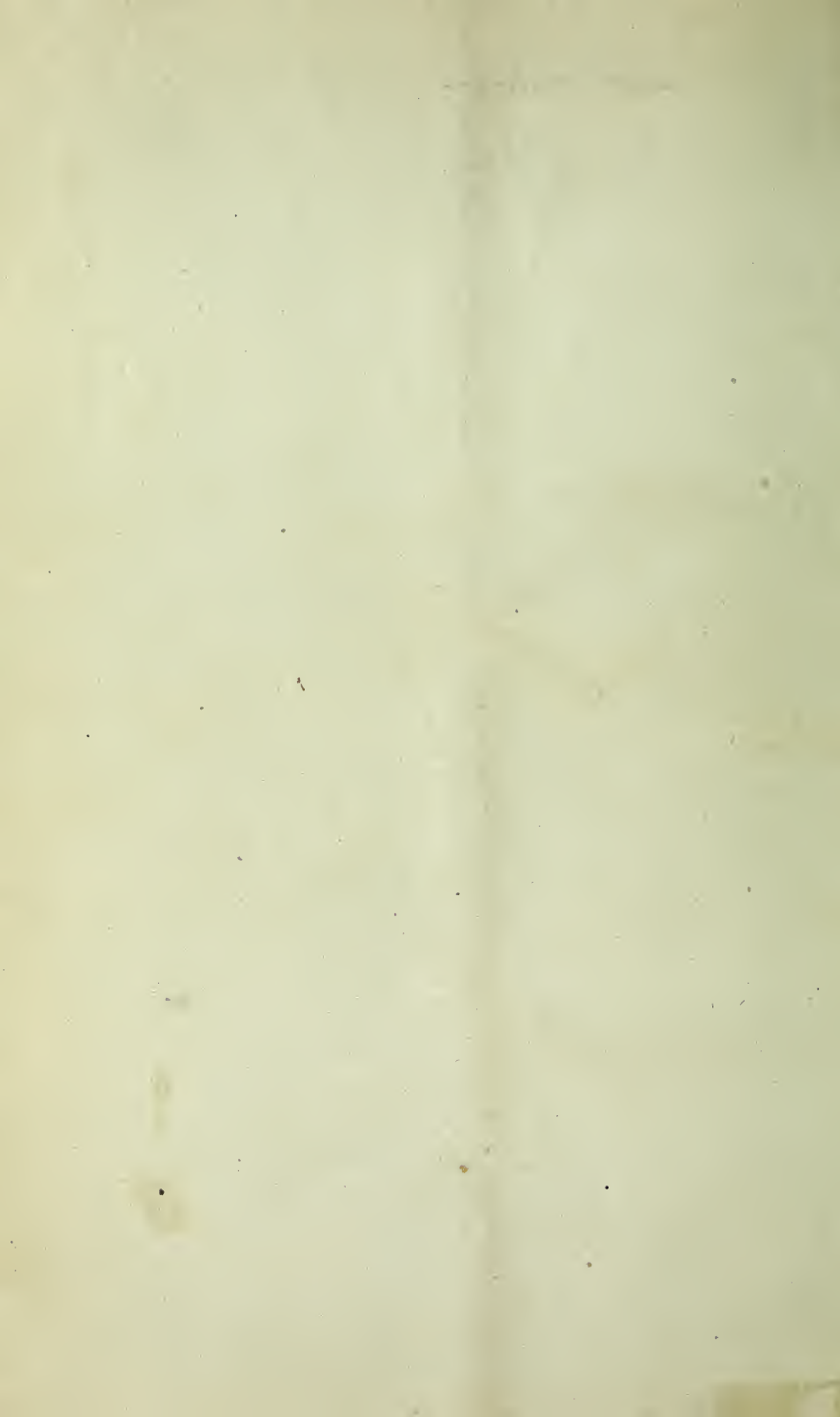
The discipline of the institution extends to only those subjects which are essential to good order and successful study. Attendance upon College exercises and adequate preparation for them, are held to be of central importance. All possible influence is used to interest and stimulate the student in his work, but the College is not suitably organized to undertake the reclamation of vicious students, and will not, knowingly, tolerate the presence of such. Neither the disorderly nor the idle will be retained when it is apparent that the influence brought to bear on them cannot effect their reformation.

A prominent aim of the College is now, as it has always been, to maintain a high standard of scholarship—and, in the pursuit of this object, it is willing, as far as necessary, to do without the larger classes which less extended and less thorough courses might attract. It does not seek, however, to promote high scholarship by holding out any system of class-honors or by otherwise exciting rivalries among its students, but appeal is made rather to the safer and more honorable classes of motives which can be derived from the student's conscience and love of knowledge.

The charter of the College forbids the teaching of sectarian dogmas within it.

The students are allowed freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians; but the rule is, that they shall attend public worship at the Chapel unless excused to attend elsewhere.





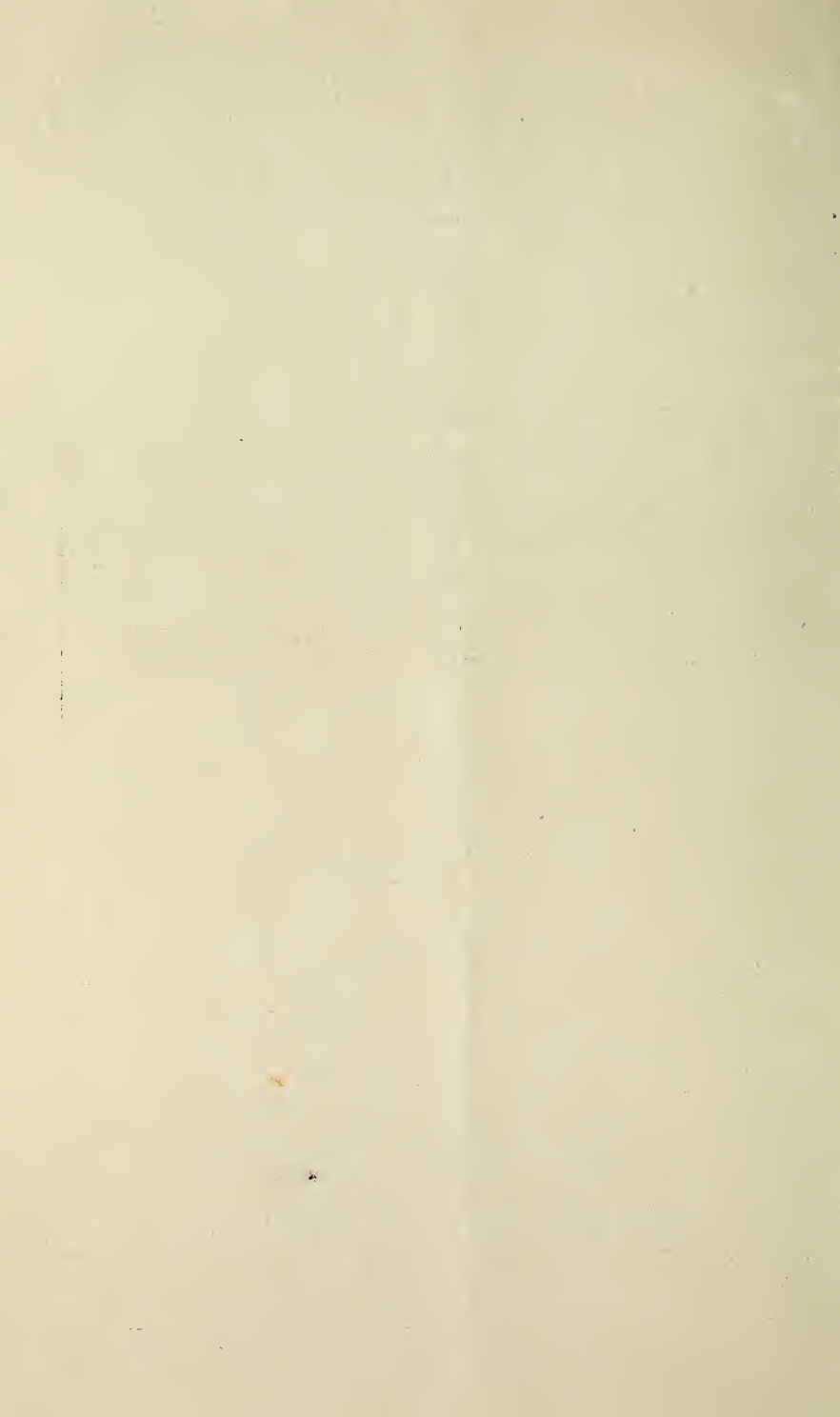
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ANTIOCH COLLEGE,

Yellow Springs, O.
1875-76.



CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ANTIOCH COLLEGE,

OF

YELLOW SPRINGS, GREENE CO., OHIO,

FOR THE

ACADEMICAL YEAR

1875-76.

YELLOW SPRINGS:

PUBLISHED BY THE COLLEGE.

1876.

RELEASED
HARVARD COLLEGE LIBRARY

1876, Sept. 1.
Gift of
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PRESIDENT.

Channing Professor of History and Ethics.

JOHN B. WESTON, A. M., (Antioch.)

George Livermore Professor of the Greek Language and Literature.

SAMUEL C. DERBY, A. M., (Harvard), VICE PRESIDENT.

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Professor of Chemistry and Physics.

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Bellows Professor of Mental Philosophy and English Literature.

REBECCA S. RICE, A. M., (Antioch.)

Anna Richmond Professor of Mathematics and Astronomy.

EDWARD W. CLAYPOLE, B. A., B. Sc., (London.)

Artemas Carter Professor of Geology, Zoology and Botany.

WILLIAM F. BRIDGE, A. M., (Harvard.)

Principal of the Preparatory School.

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ACHSAH E. WESTON, A. M., (Antioch.)

IRENE HARDY, MATRON.*

EMILY E. DERBY.

*The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

FOR THE YEAR 1875-6.

Fall Term began - - - - September 15th, Wednesday.
Fall Term ended - - . - December 22d, Wednesday.

1876

Winter Term began - - - - January 4th, Tuesday.
Winter Term ended - - - - March 29th, Wednesday.

Spring Term began - - - - April 5th, Wednesday.
Spring Term ends - - - - June 20th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 21st, 1876.

FOR THE YEAR 1876-7.

Fall Term begins - - - - September 13th, Wednesday.
Fall Term ends - - - - December 22d, Friday.

1877.

Winter Term begins - - - - January 3d, Wednesday.
Winter Term ends - - - - March 28th, Wednesday.
Spring Term begins - - - . April 4th, Wednesday.
Spring Term ends - - - - June 19th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 20th, 1877.

Degrees Conferred at Commencement.

1875.

BACHELOR OF ARTS.

Joseph A. Graham,
Frederick Meakin,

Evelyn Darling,
Fanny Dickerson.

MASTER OF ARTS.

Joseph Y. Bergen, Jr., (in course,)
Hon. Artemas Carter, (honoris causa.)

Undergraduates.

1876.

SENIORS.

Ashley, John K.	-	-	-	-	-	-	-	Denver, Col.
LeMar, Oliver W.	-	-	-	-	-	-	-	New Burlington.
Weston, Samuel B.	-	-	-	-	-	-	-	Skowhegan, Me.

JUNIORS.

Chamberlain, Morton S.	-	-	-	-	-	-	-	Amenia, N. Y.
Judy, Arthur M.	-	-	-	-	-	-	-	Plattsburg.
Hardy, P. Adelaide	-	-	-	-	-	-	-	Yellow Springs.
Tebbetts, Ella	-	-	-	-	-	-	-	Cannon Falls, Minn.

SOPHOMORES.

Flagler, Winfield S.	-	-	-	-	-	-	-	Armada, Mich.
Foster, Eugene H.	-	-	-	-	-	-	-	Athens, Tenn.
Staples, Frederick A.	-	-	-	-	-	-	-	Franklin City, Pa.
Alderson, Mary S.	-	-	-	-	-	-	-	Boston, Mass.
Bardwell, Bella C.	-	-	-	-	-	-	-	Shelburne Falls, Mass.
Kent, Laura A.	-	-	-	-	-	-	-	Calais, Vt.
Loudon, Fanny M.	-	-	-	-	-	-	-	Georgetown.

FRESHMEN.

Collins, Cornelius C.		<i>Xenia.</i>
Howard, Arthur B.		<i>Yellow Springs.</i>
Stewart, John O.		<i>Cedarrville.</i>
Weston, Stephen F.		<i>Skowhegan, Me.</i>
Antram, Alice D.		<i>Harveysburg.</i>
Lennard, Gertrude,		<i>Newcastle, Ind.</i>
Reid, Harriet I.		<i>Salem, Ind.</i>

PURSUIING COLLEGE STUDIES.

Howard, Edwin J.		<i>Yellow Springs.</i>
Siler, Leven		<i>Eaton.</i>
Studybaker, Albert		<i>Union City, Ind.</i>
Watts, Eber K.		<i>Xenia.</i>
Bardwell, Gertrude L.		<i>Shelburne Falls, Mass.</i>
Carter, Alice S.		<i>Winetka, Ill.</i>
Carter, Florence		<i>Winetka, Ill.</i>
Smith, M. Theresa		<i>Iowa Falls, Iowa.</i>
Sturges, Mary D.		<i>Mansfield.</i>
Suliot, Lucy F.		<i>Salem.</i>

Students in the Preparatory School.

FIRST CLASS.

Applegate, William A.	Yellow Springs.
Cranston, Ellen	Woodstock.
Thomas, Mary A.	Yellow Springs.
Weston, Caroline E.	Geneseo, Ill.

SECOND CLASS.

Allen, Charles C.	Troy.
Allen, Henry M.	Troy.
Boyd, William H.	Cedarville.
Bridge, Josiah	Yellow Springs.
Bridge, William F.	Yellow Springs.
Carter, Leslie P.	Winetka, Ill.
Cone, Edwin W.	Yellow Springs.
Cox, Edward W.	Yellow Springs.
Hardy, Louis W.	Yellow Springs.
Lennard, Asahel W.	Newcastle, Ind.
Ellsberry, Jane M.	Georgetown.
Hill, Annie L.	Yellow Springs.
Lapham, Olive M.	Mechanicsburg.
McWhirk, Belle W.	Yellow Springs.
Stone, Georgia L.	Dedham, Mass.

THIRD CLASS.

Barkley, Charles A.	Yellow Springs.
Carr, M. Herbert	Yellow Springs.
Casey, George F.	Pottsville, Pa.
Cole, Seymour S.	Aurora, Ind.
Collins, John E.	Xenia.
Cunningham, Frank	Eaton.
Currie, William J.	Yellow Springs.
Fansher, Lewis M.	Yellow Springs.
Fenstermacher, Henry	Yellow Springs.
Humphreys, Alfred E.	Yellow Springs.

Lapham, Solon M.	Mechanicsburg.
Overcarsh, John P.	Pleasant Hill.
Tait, Ezra	Yellow Springs.
Carter, Lillian	Winetka, Ill.
Gaddis, Sallie W.	Yellow Springs.
Hansel, Florence A.	Yellow Springs.
Hanson, Caroline B.	Yellow Springs.
Hill, Olive L.	Yellow Springs.
Howard, Lida M.	Yellow Springs.
Lapham, Ida L. D.	Mechanicsburg.
McDonald, Mary E.	Yellow Springs.
Winston, Harriet P.	Yellow Springs.

Partial Course Students.

Bridge, Henry W.	Yellow Springs
Bridge, Herbert S.	Yellow Springs.
Cooley, William D.	Xenia.
Dean, William A.	New Jasper.
Duncan, Denman C.	Yellow Springs.
Duncan, Leonard F.	West Milton
Garst, Marion	Springfield.
Green, John	Yellow Springs.
Howell, Ralph	Springfield.
Jacobs, Jacob T.	Yellow Springs.
Jones, Samuel C.	Pleasant Hill.
Killin, Richard C.	Yellow Springs.
Mayhood, Joseph B.	Yellow Springs.
McDonald, Lewis F.	Yellow Springs.
McDonald, S. Riley	New Lexington.
Perryman, Harry L.	Yellow Springs.
Record, A. Lincoln	Springfield.
Stacey, Andrew J.	Corington, Ky.
Winston, Vespasian H.	Yellow Springs.
Baker, Fidelia	Yellow Springs.
Edgerton, Emma J.	Chicago, Ill.

Howell, Mary	Springfield.
Jourdan, Clara B.	Chicago, Ill.
Lowe, Edwina D.	St. Louis, Mo.
McConnell, Caroline	Greenville.
McConnell, Margaret B.	Greenville.
McConnell, Mary	Greenville.
Mitchell, Mollie	Greenville.
Ogden, Lida	New Lisbon.
Sullivan, Alice	Tadmor
Sullivan, Laura	Tadmor.
Wilson, Harriet P.	Yellow Springs.
Winget, Stella	Troy.

Summary.

Undergraduates.

Gentlemen,	12
Ladies,	9—21

Students Pursuing College Studies.

Gentlemen,	4
Ladies,	6—10

Students in the Preparatory School.

FIRST CLASS.

Gentlemen,	1
Ladies,	3—4

SECOND CLASS.

Gentlemen,	10
Ladies,	5—15

THIRD CLASS.

Gentlemen	13
Ladies,	9—22

Partial Course.

Gentlemen,	19
Ladies,	14—33

59 46 105

Requisites for Admission to the College.

Candidates for admission to the Freshman Class will be examined in the studies of the Preparatory Course, or their equivalents.

Candidates for advanced standing will also be examined in the previous studies of the class which they propose to enter.

ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue the Regular Course are also admitted to the College, and allowed to select any studies from its curriculum which they are prepared to undertake to advantage.

Degrees, however, are conferred only on those who complete the prescribed course.

Course of Instruction.

FRESHMAN YEAR.

FIRST TERM.

Greek—Xenophon's Memorabilia of Socrates and Plato's Phaedo, Boise and Freeman's; Greek Prose Composition.

Latin—Cicero, de Senectute and de Amicitia.

*German—Schiller.

Mathematics—Tappan's Geometry completed.

SECOND TERM.

Greek—Demosthenes' Olynthiacs and Homer's Odyssey, Boise and Freeman's; Prose Composition.

Latin—Livy, Book xxi.

German—Goethe.

Mathematics—Higher Algebra.

*Students are allowed to substitute German for Greek during Freshman Year.

THIRD TERM.

Greek—Herodotus and Thucydides, Boise and Freeman's; Prose Composition.

Latin—Horace, Odes.

German—Goethe and Lessing.

Mathematics—Trigonometry. Elements of Surveying and Levelling (optional).

SOPHOMORE YEAR.

FIRST TERM.

*Greek—Ædipus Tyrannus and Antigone of Sophocles.

Latin—Cicero, de Officiis.

French—Otto's Grammar.

Mathematics—Analytical Geometry.

SECOND TERM.

*Greek—Plato's Apology and Crito; Tyler's Prometheus of Æschylus.

Latin—Tacitus, Histories.

French—Otto's Grammar.

Mathematics—Calculus.

THIRD TERM.

*Greek—Demosthenes on the Crown.

Latin—Plautus, Captives; Horace, Epistles.

Physics—Mechanics of Solids, Liquids and Gases; Acoustics—Atkinson's Ganot.

French—French Writers.

JUNIOR YEAR.

FIRST TERM.

Physics—Heat and Light.

Chemistry—Barker's.

English Literature—Early English Literature.

SECOND TERM.

Physics—Magnetism Electricity and Meteorology.

English Literature—Shakespeare and History of English Literature.

History—Green's Short History of the English People.

THIRD TERM.

Astronomy—White's Elements.

Modern European Literature.

Botany—(Zoology on alternate years).

SENIOR YEAR.

FIRST TERM.

Logic—Psychology.

Geology.

Political Economy.

Analytical Chemistry (optional)—Eliot and Storer's Qualitative Analysis.

SECOND TERM.

History of Philosophy.

Physiology.

Modern History—Hallam's Constitutional History of England.

Analytical Chemistry (optional)—Fresenius' Chemical Analysis.

THIRD TERM.

Ethics and Æsthetics.

Botany—(Zoology on alternate years).

Constitutional History of the United States.

Analytical Chemistry (optional).

Greek Language and Literature.

Instruction in this department will be given daily during the Freshman year; and, whenever a sufficient number of students desire it to form a class, it will be continued during the Sophomore year.

During the Freshman year the course will comprise select specimens of prose narrative, epic poetry, and oratory; in the Sophomore year, selections from the Greek drama, from the philosophical writings of Plato, and from Demosthenes. Besides a critical study of the Greek Language and Literature, attention will be given to the History, Antiquities, and Public Polity of the Grecian States, and to the Socratic Philosophy.

Exercises in Greek Prose Composition will be required throughout the course.

FRESHMAN YEAR—Xenophon's Memorabilia of Socrates.

Plato's Phædo.

Homer's Odyssey.

Popular Orations, Demosthenes.

Herodotus.

Thucydides.

Hadley's Greek Grammar.

Goodwin's Greek Grammar.

Goodwin's Greek Moods and Tenses.

Greek Prose Composition.

SOPHOMORE YEAR.—Œdipus Tyrannus of Sophocles.
 Antigone of Sophocles.
 Prometheus of Aeschylus.
 Plato's Apology of Socrates, and Crito.
 Grecian Antiquities.
 Greek Classical Literature.

Latin Language and Literature.

Instruction in this department will be given daily during the Freshman and Sophomore years.

The course of study, in addition to exercises in Latin Prose Composition, will comprise the critical reading and analysis of select specimens of the Latin classics. The growth of the language will be traced from its earliest forms to the period of its decline, and its importance as an element of English kept in view.

Latin literature will be studied by the Sophomore Class, and Roman History and Antiquities will receive attention throughout the course of study.

Attention will be given to reading Latin at sight.

FRESHMAN YEAR.—Horace. Odes.
 Livy.
 Cicero.
 Roman Antiquities.
 Roman History.

SOPHOMORE YEAR.—Horace. Epistles.
 Plautus. Captives.
 Tacitus. Histories.
 Cicero. De Officiis.

BOOKS OF REFERENCE FOR THE CLASSICAL DEPARTMENT.

Hadley's Greek Grammar.	Boeckh's Public Economy of Athens.
Goodwin's Greek Moods and Tenses.	Theatre of the Greeks; Cambridge
Grote's History of Greece.	(Eng.) Edition.
Smith's History of Greece.	Roby's Latin Grammar.
Eschenburg's Manual.	Madvig's Latin Grammar.
Browne's Greek Classical Literature.	Mommsen's History of Rome.
Smith's Dictionary of Greek and Roman Geography.	Merivale's History of the Romans under the Empire.
Smith's Dictionary of Greek and Roman Antiquities.	Rawlinson's Ancient History.
	Ramsay's Roman Antiquities.
Rich's Companion to the Latin Dictionary and Greek Lexicon.	Smith's Dictionary of Greek and Roman Biography and Mythology.

French and German.

The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.

Otto's Grammar.
French Authors and Periodicals.

GERMAN.

Otto's Grammar.
Whitney's Reader.
Schiller's Maria Stewart.
Fouque's Undine.
Goethe's Faust.
Lessing's Nathan der Weise.

Rhetoric and Literature.

THIRD YEAR.—*First Term.*—Early English Literature.
(Beowulf, Chaucer, Spenser and Milton.) Elocution.

Second Term.—Shakespeare. History of English Literature.

Third Term.—Modern European Literature.

Lectures are given on Anglo-Saxon literature, English philology, and the science of language.

The rhetorical and aesthetic properties of style are illustrated and compared in copious extracts from the old Ballads, the classic prose, and the poetry of the Elizabethan age and subsequent periods. Dramatic readings are encouraged, and themes or orations are required throughout the year. Special attention is given to Elocution.

TEXT-BOOKS.

Taine's English Literature.
Shaw's English Literature.
Botta's Universal Literature.
Earle's Philology of the English Tongue.

WORKS OF REFERENCE.

Corson's Hand-book of Anglo-Saxon and Early English.
 Maetzner's English Grammar.
 Maetzner's Alt-englische Sprachproben.
 March's Anglo-Saxon Grammar.
 Marsh's and Trench's Works on English Language.
 Max Muller and Whitney on the Science of Languages.
 Morris' Historical Outlines of English Accidence.
 Gervinus' Shakespeare.
 Abbot's Shakespearian Grammar.
 Simrock's Quellen des Shakespeares.
 Helfenstein's Comparative Grammar of Teutonic Languages.
 Taylor's Words and Places.
 Vilmar's Geschichte der deutschen National-Literatur.

History.

A course of study in Mediæval History will be pursued under the direction of the Professor in charge of this department, during the terms specified in the Course of Instruction.

The student's fidelity and knowledge of the subjects investigated will be tested by means of frequent examinations and Historical Essays.

In addition to the text-books named below, valuable works of reference and parallel reading will be indicated from time to time.

TEXT-BOOKS.

Green's Short History of the English People.
 Hallam's Constitutional History of England.

Mathematics and Astronomy.

The exercises in this department will occur five times a week during the Terms specified in the Course of Instruction.

Instruction will also be given in the Spring Term, to students desiring it, in the Elements of Surveying and Levelling, with the necessary instruments for which the College is well provided.

The materials and instruments for Drawing, required by each student in Surveying, are inexpensive and can be procured advantageously in this place. Students who purchase cases of instruments should, before doing so, consult the Instructor, or some experienced draughtsman.

Chemistry and Physics.

The different branches of study in this department will be pursued as designated in the general Course of Instruction.

The exercises will occur daily during the terms allotted, and will comprise, in addition to the discussion of the designated Text-Books, the illustration and application of the principles under consideration, by means of experimental lectures, or work in the laboratory by the students.

TEXT-BOOKS.

Chemistry—Barker.

Physics—Atkinson's Ganot.

Analytical Chemistry.

Students who desire it will be admitted to the Analytical Laboratory, where they will conduct, under the supervision of the Professor, a course of Chemical Analysis, extending through the year.

Two hours practice each day will be required.

Each student will be furnished with all necessary apparatus and chemicals at cost, and credited with all articles returned in good condition.

A student's laboratory expenses do not usually exceed ten or fifteen dollars per term.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Eliot and Storer's Qualitative Analysis. Fownes's Manual.

Fresenius's Chemical Analysis.

Will's Tables.

Galloway's Qualitative Analysis.

Plattner's Blowpipe Analysis.

Macadam's Practical Chemistry.

Storer's Dictionary of Solubilities.

Geology, Zoology. Botany.

The course of instruction in Geology occupies the first term of the Senior year and the second term of the second preparatory year.

It consists of lectures and practical work and is so arranged as to enable the students to gain an acquaintance with the outlines of the Science by means of the former, while the latter renders him familiar with the Mineralogy and Palæontology of the neighborhood. Geology proper, also receives a due amount of attention, fitting the student for field work.

A fair and yearly increasing collection of specimens from the locality, the State, and the country, contributes largely to the successful prosecution of this branch of Natural Science.

The subjects of Botany and Zoology are taken up alternately in the same manner during the third term of the Junior and Senior years. The student is required not only to attend a course of lectures but also to work out for himself some limited field of enquiry in these departments.

Anatomy and Physiology are taken up and studied in a similar manner during the second term of the senior year and the first term of the second preparatory year. Lectures on general hygienic and sanitary topics are combined with the other work in this department.

An excellent Microscope (by Tolles) is accessible to all students anxious and qualified to use it. The liberality of the class of 1874 has also further supplied this department with other instruments better suited to the needs of elementary students.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Manual of Geology—Dana.
 Principles of Geology, 11th Edition—Lyell.
 Student's Elements of Geology—Lyell.
 Manual of Zoology—Nicholson.
 Manual of Palæontology—Nicholson.
 Anatomy of Vertebrated Animals—Huxley.
 Outlines of Physiology—Marshall.
 Anatomy of Vertebrates—Owen.
 Osteology of Mammals—Flower.

Mental and Moral Philosophy.

The principles of Psychology will be taught by lectures during the first term of the Senior year, and the history of recent foreign systems of Philosophy during the second. The third Term will, hereafter, be mainly given to Aesthetics.

The Historico-critical method is adhered to throughout in this department. No attempt is made at indoctrination. It is believed that with a fair understanding of the principles of Plato, Kant, Hegel, Spencer, and others, the mind is sufficiently restrained from dangerous extremes and errors.

TEXT-BOOKS.

Fowler's Deductive Logic.
 Fowler's Inductive Logic.
 Schwegler's or Ueberweg's History of Philosophy.
 Calderwood's Hand-Book of Moral Philosophy.

Political Economy and Constitutional Law.

Instruction has been given in these departments during the year by the Professor of Greek.

TEXT-BOOKS.

Mill's Political Economy.
 Andrews's Manual of the Constitution.

Degrees and Diplomas.

The degree of Bachelor of Arts is conferred upon those who have satisfactorily completed the College Course, and sustained, in the meantime, a good moral character. The graduating fee (including diploma) is \$5.00.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is \$5.00. Those desiring this degree should give notice to the President at least two weeks before Commencement.

Students who shall have pursued studies selected from the College course for a period of not less than two years, and shall have passed satisfactory examinations in the same, may receive Certificates of proficiency in the studies thus passed.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty.

The principal object of the School is to fit students for admission to the Freshman Class of the College. The object is provided for in the three years' course, a tabular statement of which is appended. It will be observed that for students who do not wish to study Greek, an equivalent is supplied in scientific studies and a modern language.

No pain is spared to make the instruction thorough and practical. A system of frequent and searching examinations is in operation, and a failure to sustain such examinations terminates the pupil's connection with the school.

In addition to its work as a fitting School, the Preparatory Department offers to young men and women who do not intend to pursue a collegiate course the advantages of the best academies and high schools. Such students are allowed to make selection from the studies of the College and preparatory courses and also from the appended list entitled "Studies of the English Classes." The single restriction placed upon the liberty of choice is that only those branches shall be taken which the student is prepared to pursue with profit.

Students in this division of the school, as well as in the Preparatory Course proper, are required to have three daily recitations. In addition to these, they may also take one or more of the exercises in Reading, Spelling, Penmanship, and Free-Hand Drawing. Regular exercises in English composition are required in connection with the recitations in several studies.

The course of instruction in the English Classes is especially adapted to fit young men and women for teaching Common Schools. It is designed not only to afford a thorough knowledge of the branches usually taught in Common Schools, but also to exemplify and impart the best modes of teaching these branches.

Arrangements have been made by which a limited number of boys, from twelve to sixteen years of age, can be accommodated with board in private families, thus furnishing them with a home-like care and influence, while they enjoy the educational advantages of the college.

Course of Study.

JUNIOR CLASS.

(First Year.)

FIRST TERM.

Latin—Allen and Greenough's Latin Grammar. Leighton's Latin Lessons.

History—History of Greece. History of Rome.

Arithmetic—White's.

SECOND TERM.

Latin—Grammar, and Lessons.

History—History of England.

Arithmetic—completed.

THIRD TERM.

Latin—Grammar, and Cæsar.

History—History of the United States.

Zoology—(Botany on alternate years.)

MIDDLE CLASS.

(Second Year.)

FIRST TERM.

Greek—Leighton's Lessons. Goodwin's Grammar.

Latin—Caesar.

Human Physiology—Huxley's.

*Elementary Astronomy.

SECOND TERM.

Greek—Leighton's Lessons. Goodwin's Grammar.

Latin—Caesar, to Book Fifth.

Physics—Hand-Book of Cambridge Course.

*Elementary Geology and Physical Geography.

THIRD TERM.

Greek—Anabasis, Boise's. Goodwin's Grammar.

Latin—Cicero, three Orations.

Chemistry—Hand-Book of Cambridge Course.

*Zoology. (Botany on alternate years.)

SENIOR CLASS.

(Third Year.)

FIRST TERM.

Greek—Anabasis, Boise's.

Latin—Cicero, four Orations; Latin Prose Composition.

Algebra.

*German—Otto's Grammar.

*Optional for Greek.

SECOND TERM.

Greek—Anabasis, Boise's.

Latin—Virgil, Chase and Stuart's; Composition.

Algebra.

*Gernad—Otto's Grammar. Whitney's Reader.

THIRD TERM.

Greek—Homer's Illiad, Boise's.

Latin—Virgil; Composition.

Geometry—Tappan's, four Books.

*German—Otto's Grammar. Whitney's Reader.

English Classes.

ACADEMIC.

FIRST TERM.—Arithmetic—White. English Grammar—Morris. Algebra—Olney. History of Greece. History of Rome. Drawing. Physiology—Huxley. Rhetoric—Hart. Astronomy—Lockyer.

COLLEGIATE.

Geometry—Tappan. Analytical Geometry—Olney. Physics—Atkinson's Ganot. Chemistry—Barker. English Literature. Logic—Fowler. Psychology. Geology. Political Economy—Mill. Analytical Chemistry—Eliot and Storer

ACADEMIC.

SECOND TERM.—Arithmetic. Grammar. Algebra. History of England. Physics—Cambridge Course. Elementary Geology and Physical Geography. English Literature. Drawing.

COLLEGIATE.

Higher Algebra—Olney. Calculus—Olney. Physics. English Literature. History. Philosophy. Physiology. Analytical Chemistry—Fresenius. Constitutional History Hallam.

ACADEMIC.

THIRD TERM.—Arithmetic. Grammar. Geography. Drawing. Zoology. American History—Venable. Chemistry—Cambridge Course. Geometry—Tappan. Algebra. English Literature—Hale's Longer English Poems.

COLLEGIATE.

Trigonometry—Loomis. Physics. Astronomy—White. English Literature. Logic—Fowler. Botany. Ethics. Aesthetics. Constitutional History of the United States. Analytical Chemistry.

*Optional for Greek.

Expenses, &c.

Tuition in the Classes of the Preparatory School and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a Term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term. All the rooms are provided with a stove and bedstead.

A limited number of rooms in the North Hall are furnished wholly or in part. The rent of these rooms varies from eight to twelve dollars a Term.

Carpets should be thirteen feet and eight inches by ten feet six inches. But one student is allowed to a room.

All students who become members of either Hall are required to make a deposit of one dollar with the Assistant Treasurer, subject to assessment for loss of keys by the depositor.

Board can be had in the Commons Hall of the College, or in the village. All young ladies connected with the Institution as students are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is \$3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition and Incidental Expenses, including use of Li-			
brary, (\$12.50 a Term,).....	\$	37.50	37.50
Rent and care of Room, (\$4.00 to \$8.00 a Term,).....		12.00	24.00
Board for thirty-eight weeks, (at \$3.50 a week,).....		133.00	133.00
Text-Books, not far from.....		15.00	20.00
		\$197.50	214.50

The price of wood delivered on the ground is from \$4.00 to 5.00 a cord, or it may be bought of the College, prepared for the stove and delivered at students' rooms at a price sufficient to cover the additional expense.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Apparatus and Collections.

The Physical and Chemical apparatus is well adapted to purposes of illustration, and includes some fine instruments for research. The following may be particularly mentioned: a Becker's Balance; a four-prism Spectroscope, by Duboscq; several fine pieces, by the same maker, for the study of polarized light, including a Polariscope for Projection and a Saccharimeter; and a Microscope of superior excellence, made at the Boston Optical Works under the direction of Tolles, and presented by John Cummings, Esq., of Boston.

The department of Mathematics and Astronomy is provided with a Solar Compass; a fine Transit-Theodolite; an Engineer's Level; a Prismatic Reflecting Circle, by Pistor and Martins; a first-class Marine Chronometer; and a seven-foot Refractor, made by Alvan Clark, and presented by Mrs. Anna Richmond, of Providence, Rhode Island.

The collections in the departments of Geology and Mineralogy are already sufficient to furnish valuable assistance in teaching these branches, and they receive accessions every year.

All the ordinary minerals and metallic ores are represented in the Mineralogical Cabinet, and some rare and valuable specimens have been added to it through the generosity of friends of the College.

The Cabinet of Geology contains a fair exhibition of Ohio fossils, together with many forms from other localities.

Library.

All students connected with the Institution have access to a well-selected Library of five thousand volumes.

Its Reading Room is well supplied with some of the best Literary and Scientific Periodicals, American and foreign.

Music.

Thorough instruction in instrumental music can be had of Miss Frances A. Jackson, a recent graduate of the Conservatory of Music at Leipsic.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles northeast of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus and Cleveland, and through Springfield with Cincinnati, Sandusky and Cleveland.

It is well situated in one of the most picturesque and healthy localities of the West.

Equal opportunities for education are afforded to both sexes.

The discipline of the institution extends to only those subjects which are essential to good order and successful study. Attendance upon College exercises and adequate preparation for them, are held to be of central importance. All possible influence is used to interest and stimulate the student in his work, but the College is not suitably organized to undertake the reclamation of vicious students, and will not, knowingly, tolerate the presence of such. Neither will the disorderly nor the idle be retained when it is apparent that the influences brought to bear on them cannot effect their reformation.

A prominent aim of the College is now, as it has always been, to maintain a high standard of scholarship—and, in the pursuit of this object, it is willing to do without, as far as necessary, the larger classes which less extended and less thorough courses might attract. It does not seek, however, to promote high scholarship by holding out any system of class-honors or by otherwise exciting selfish rivalries among its students, but appeal is rather made to the safer and more honorable classes of motives which can be derived from the student's conscience and love of knowledge.

The charter of the College forbids the teaching of sectarian dogmas within it.

The students are allowed freedom of choice as to their places of worship, subject only to the expressed wishes of their parents or guardians, but the rule is, that they shall attend public worship at the Chapel unless excused to attend elsewhere.

